



Fashion and Textile Technology: Textile Technologies (Higher) Unit

SCQF: level 6 (6 SCQF credit points)

Unit code: H24V 76

Unit outline

In this Unit, learners will develop and apply their knowledge and understanding of textile technologies and construction techniques. Learners will explore the characteristics and properties of a range of textiles and their uses in making fashion/textile items. They will develop and use a range of textile construction techniques and independently use tools and equipment to make fashion/textile items which are fit for purpose.

Learners who complete this Unit will be able to:

1. Analyse the properties and characteristics of a range of textiles and construction techniques and their uses
2. Make a complex fashion/textile item which is fit for a specified purpose

This Unit is a mandatory Unit of the Higher Fashion and Textile Technology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the Higher Fashion and Textile Technology Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher Fashion and Textile Technology Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 5 Fashion and Textile Technology Course

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Analyse the properties and characteristics of a range of textiles and construction techniques and their uses by:**
 - 1.1 Describing the properties or characteristics of a range of textiles
 - 1.2 Describing a range of textile construction techniques and explaining when they would be used
 - 1.3 Analysing how these properties or characteristics of textiles and construction techniques are applied to produce fashion/textile items for specified purposes

Outcome 2

The learner will:

- 2 Make a complex fashion/textile item which is fit for a specified purpose by:**
 - 2.1 Justifying the choice of appropriate textile(s) for a fashion/textile item with a specified purpose
 - 2.2 Selecting appropriate textile construction techniques to make the fashion/textile item
 - 2.3 Making the complex fashion/textile item, to an appropriate degree of accuracy, which is fit for a specified purpose

Evidence Requirements for the Unit

For this Unit, learners will be required to provide evidence of an analysis of the properties and characteristics of a range of textiles and construction techniques. They will also apply their skills, knowledge and understanding by making a completed fashion/textile item.

When making the item, learners must set up, adjust and independently use tools and equipment in line with health and safety considerations.

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

5 Thinking skills

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: April 2014 (version 2.0)

Superclass: JK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Unit outline amended to reflect changes to Outcome 2. Wording changed in AS 1.1 and AS 1.3 — 'and' changed to 'or' — to reduced amount of evidence required. Amendment to Outcome 2 – 'complex' added. AS 2.1, AS 2.2 and AS 2.3 amended to include 'fashion/textile' to improve clarity.	Qualifications Development Manager	April 2014

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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