Modern Languages for Life (SCQF level 4) Unit

SCQF: level 4 (6 SCQF credit points)

Unit code:

H194 44: Cantonese for Life
H195 44: French for Life
H193 44: Gaelic (Learners) for Life
H192 44: German for Life
H191 44: Italian for Life
H18Y 44: Mandarin for Life
H18V 44: Polish for Life
H18T 44: Russian for Life
H18S 44: Spanish for Life
H18R 44: Urdu for Life

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop skills in listening and talking in practical and relevant contexts using the language studied. Learners explore the culture and everyday life in countries where the modern language is used.

The Units are a suite of free-standing Units that are built on a single generic specification covering 10 languages:

♦ Cantonese
♦ French
♦ Gaelic (Learners)
♦ German
♦ Italian
♦ Mandarin
♦ Polish
♦ Russian
♦ Spanish
♦ Urdu

Learners who complete this Unit will be able to:

1   Take part in straightforward conversations related to culture and everyday life in the modern language
2   Understand straightforward language spoken related to culture and everyday life in the modern language

This Unit is a mandatory Unit of the Modern Languages for Life and Work Award (SCQF level 4) and is also available as a free-standing Unit. The *Unit Specification* should be read in conjunction with the *Unit Support Notes*, which provides advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life, and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre.

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods, or considering alternative evidence. For further information please refer to the *Unit Support Notes.*

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1   Take part in straightforward conversations in the modern language related to culture and everyday life

1.1   Beginning and concluding the conversations
1.2   Responding appropriately to requests for information
1.3   Asking relevant questions
1.4   Using structures and vocabulary appropriate to purpose
1.5   Demonstrating sufficiently accurate pronunciation to convey meaning to a sympathetic listener

Outcome 2

The learner will:

2   Understand straightforward spoken language in the modern language related to culture and everyday life by:

2.1   Identifying correctly the main points of the texts
2.2   Identifying correctly points of detail in the texts

Evidence requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their listening and talking skills by:

♦ taking part in at least one straightforward conversation related to culture and everyday life in the modern language
♦ understanding at least one straightforward spoken activity related to culture and everyday life in the modern language

Evidence for the two Outcomes could be gathered in combination.

Exemplification of assessment will be provided in *Unit Assessment Support.* Advice and guidance on possible approaches to assessment is provided in *Unit Support Notes.*

Development of skills for learning, skills for life, and skills for work

It is expected that learners will also develop broad, generic skills through this Unit. The skills that are likely to be appropriate for this Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

4   Employability, enterprise and citizenship

4.6   Citizenship

5   Thinking skills

5.3   Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and its associated guidance *Skills for Learning, Skills for Life and Skills for Work: Using the Curriculum Tool.* The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life, and skills for work is given in the *Unit Support Notes.*

Administrative information

Published: April 2012 (version 1.0)

Superclass: FK

History of changes to Award Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.