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## Business in Practice: Using ICT in Business (National 2)

**SCQF:** level 2 (6 SCQF credit points)

**Unit code:** H20N 72

### Unit outline

The general aim of this Unit is to enable learners to develop basic skills required to use software and ICT (information and communications technology) to support a business enterprise. Examples of software are likely to include the use of word processing, presentation and spreadsheet packages. ICT skills are likely to include the use of e-mail and internet searching.

Learners who complete this Unit will be able to:

- 1 Use software to support a business enterprise
- 2 Use ICT (information and communications technology) to research and communicate information to support a business enterprise

This Unit is a mandatory Unit of the National 2 Business in Practice Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may provide an appropriate basis for doing this Unit.

## **Core Skills**

Achievement of this Unit gives automatic certification of the following:

Complete Core Skills for the Unit

Information and Communication Technology at  
SCQF level 2

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### **1 Use software to support a business enterprise by:**

- 1.1 Selecting appropriate software to support a business enterprise
- 1.2 Inputting, editing, saving and printing data, using the software selected

### Outcome 2

The learner will:

#### **2 Use ICT (information and communications technology) to research and communicate information to support a business enterprise by:**

- 2.1 Using ICT to research information
- 2.2 Using ICT to communicate simple information

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

It is expected that learners will receive support to achieve the outcomes of this Unit.

In this Unit, Evidence Requirements are as follows.

Evidence for Outcome 1 should demonstrate that the learner has chosen appropriate software in order to input, edit, save and print out data to support a small business enterprise. Evidence can be presented in a variety of formats, such as written, oral, or pictorial, and may be gathered using the learner's usual means of communication.

Evidence for Outcome 2 should demonstrate that the learner has chosen and used a suitable information and communications technology (internet, e-mail, etc.) in order to support a small business enterprise. Evidence can be presented in a variety of formats, such as written, oral, or pictorial, and may be gathered using the learner's usual means of communication.

Evidence may be presented for individual Outcomes or it may be gathered for the Unit as a whole through integrating assessment holistically for both Outcomes. If the latter approach is used, it must be clear how the evidence cover each Outcome.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **4 Employability, enterprise and citizenship**

### 4.2 Information and Communications Technology

## **5 Thinking skills**

### 5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Employability, enterprise and citizenship skills shown in this National Unit provide automatic certification of Core Skill: Information and Communication Technology at SCQF level 2.

# Administrative information

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**Published:** June 2013 (version 1.1)

**Superclass:** AY

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Core Skills information added.	Qualifications Development Manager	June 2013.

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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