



English: Producing Language (National 3)

SCQF: level 3 (6 SCQF credit points)

Unit code: H2WV 73

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop talking and writing skills in familiar contexts. Learners develop the skills needed to produce simple texts in both written and oral forms.

Learners who complete this Unit will be able to:

- 1 Produce simple written texts
- 2 Participate actively in simple spoken activities

This Unit is a mandatory Unit of the National 3 English Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- ◆ National 2 English and Communication Course or component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Produce simple written texts by:

- 1.1 Selecting ideas and content, using a simple format and structure, appropriate to purpose and audience
- 1.2 Applying knowledge of language in terms of language choice and technical accuracy

Outcome 2

The learner will:

2 Participate actively in simple spoken activities by:

- 2.1 Selecting ideas and content, using a simple format and structure, appropriate to purpose and audience
- 2.2 Applying knowledge of language in terms of language choice
- 2.3 Communicating meaning at first hearing
- 2.4 Using some aspects of non-verbal communication

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Each language mode should be given equal weighting in assessment.

For this Unit, learners will be required to provide evidence of:

- ◆ at least one written text using simple language
- ◆ at least one spoken activity using simple language

Evidence can be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the *English: Understanding Language* (National 3) and *Literacy* (National 3) Units. Evidence may also be gathered for individual Outcomes where appropriate.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

5 Thinking skills

- 5.3 Applying
- 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: August 2017 (version 2.0)

Superclass: KB

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Assessment Standard 1.3 'Communicate meaning at first reading' removed.	Qualifications Manager	August 2017

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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