



Drama Skills with a Scottish Context (National 4)

SCQF: level 4 (9 SCQF credit points)

Unit code: H6NN 74

Unit outline

The general aim of this Unit is to provide learners with the skills and knowledge to create and present drama through the exploration and use of drama skills. Learners will respond to stimuli, which have a Scottish theme, to generate ideas and use drama skills to portray character. Learners will explore the social and cultural influences on drama. They will learn how to reflect on their use of drama skills and the drama skills of others.

Learners who complete this Unit will be able to:

- 1 Explore drama skills
- 2 Contribute to the drama process

This Unit is an alternative mandatory Unit of the National 4 Drama Course, an optional Unit in the Scottish Studies Award at SCQF level 4 and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Added Value Unit Specification* for the National 4 Drama Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 Drama Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 3 Drama Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Explore drama skills by:

- 1.1 Responding to stimuli to develop ideas for drama
- 1.2 Developing drama skills to communicate ideas
- 1.3 Using drama skills to communicate ideas
- 1.4 Reflecting on their own work and that of others

Outcome 2

The learner will:

2 Contribute to the drama process by:

- 2.1 Planning and devising drama
- 2.2 Using acting skills in order to portray character
- 2.3 Exploring form, structure, genre and style
- 2.4 Reflecting on their own work and that of others

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence will be a combination of practical, written, oral and/or recorded evidence. For this Unit, learners will be required to provide evidence of:

- ◆ responding to stimuli, which has a Scottish theme
- ◆ using skills in portraying character
- ◆ the ability to reflect on their own work and that of others

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.3 Listening and talking

3 Health and wellbeing

3.1 Personal learning

4 Employability, enterprise and citizenship

4.3 Working with others

5 Thinking skills

5.2 Understanding

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: September 2014 (version 1.0)

Superclass: LC

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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