



National 4
Unit
Specification



English: Analysis and Evaluation with a Scottish Context (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: H6MF 74

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop reading and listening skills in the contexts of literature, language and media. Learners develop the skills needed to understand, analyse and evaluate straightforward Scottish texts, including texts in Scots/a dialect of Scots.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate straightforward texts
- 2 Understand, analyse and evaluate straightforward spoken language

This Unit is an alternative mandatory Unit of the National 4 English Course, an optional Unit in the Scottish Studies Award at SCQF level 4 and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. The *Added Value Unit Specification* for the National 4 English Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 English Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 3 English Course or relevant component Units
- ◆ Literacy (National 3)

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Understand, analyse and evaluate straightforward written texts by:

- 1.1 Identifying the purpose and audience, as appropriate to genre
- 1.2 Identifying the main idea and supporting details
- 1.3 Applying knowledge of language to explain meaning and effect

Outcome 2

The learner will:

2 Understand, analyse and evaluate straightforward spoken language by:

- 2.1 Identifying the purpose and audience
- 2.2 Identifying the main idea and supporting details
- 2.3 Applying knowledge of language to explain meaning and effect

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ◆ understanding, analysing and evaluating at least one straightforward written Scottish text, including texts in Scots/a dialect of Scots, appropriate for SCQF level 4.
- ◆ understanding, analysing and evaluating at least one straightforward spoken language activity with a Scottish focus or in Scots/a dialect of Scots

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the *English: Creation and Production* (National 4) and *Literacy* (National 4) Units. Evidence may also be gathered for individual Outcomes where appropriate.

Assessment evidence gathered for this Unit must come from at least one of the following contexts: literature, language or media.

Evidence of reading may be gathered and used to overtake the requirements of the *Literacy* (National 4) Unit Outcomes, provided that the text used is of a non-fiction type.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

5 Thinking skills

- 5.3 Applying
- 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: September 2014 (version 1.0)

Superclass: KB

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at www.sqa.org.uk.

Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

© Scottish Qualifications Authority 2014