



National 4  
Added Value  
Unit Specification



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## **Fashion and Textile Technology: Making a Fashion/Textile Item (National 4)**

**SCQF:** level 4 (6 SCQF credit points)

**Unit code:** H253 74

### **Unit outline**

This is the Added Value Unit in the National 4 Fashion and Textile Technology Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the National 4 Fashion and Textile Technology Course through the successful completion of a practical activity, which will allow learners to demonstrate breadth and application of skills and knowledge. Learners will draw on and extend their skills and knowledge in order to produce an effective overall response to a practical task. The task will be sufficiently open and flexible to allow for personalisation and choice.

Learners who complete this Unit will be able to:

- 1 Produce a straightforward fashion/textile item in response to a given brief

This Unit is a mandatory Unit of the National 4 Fashion and Textile Technology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Course Support Notes*, which provide advice and guidance on delivery and assessment approaches. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

## Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the National 4 Fashion and Textile Technology Course:

- ◆ Fashion and Textile Technology: Textile Technologies (National 4)
- ◆ Fashion and Textile Technology: Fashion/Textile Item Development (National 4)
- ◆ Fashion and Textile Technology: Fashion and Textile Choices (National 4)

## Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

# Standards

## Outcomes and Assessment Standards

### Outcome 1

The learner will:

- 1 Produce a straightforward fashion/textile item in response to a given brief by:**
  - 1.1 Carrying out an investigation based on the brief
  - 1.2 Developing a solution based on the investigation
  - 1.3 Making the straightforward fashion/textile item, using appropriate textile construction techniques and safe working practices, to an appropriate standard of quality
  - 1.4 Evaluating the finished fashion/textile item with reference to the brief and solution

### Evidence Requirements for the Unit

This Unit will be assessed through controlled assessment which meets the Evidence Requirements below.

The assessment method for this Unit will be a practical activity in which the learner will apply a range of practical skills and textile construction techniques to produce a fashion/textile item in response to a given brief. Learners will carry out an investigation based on the brief and develop a solution based on the investigation. They will make the straightforward fashion/textile item, using appropriate textile construction techniques and safe working practices, to an appropriate standard of quality, then evaluate the finished fashion/textile item with reference to the brief and solution.

The practical activity is:

- ◆ set by centres within the SQA guidelines described below
- ◆ conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

#### Setting the assessment

The practical activity will be set by centres within the following guidelines:

- ◆ All learners should be provided with a clear outline of the assessment, including when and how they will be assessed.
- ◆ The brief given to the learner will be set in a straightforward context and will be sufficiently open and flexible to allow for personalisation and choice.

### **Conducting the assessment**

The practical activity will be conducted under some supervision and control within the following guidelines:

- ◆ The assessment must be carried out within the centre using open-book conditions.
- ◆ Reasonable support may be given to learners when solving problems
- ◆ While the learner should choose the fashion/textile item to make, it would be reasonable for the choice the learner makes to be one where the centre has the resources available to enable the learner to successfully meet the Assessment Standards.

### **Judging the evidence**

Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

- ◆ Evidence for Assessment Standards 1.1 and 1.2 may be written, oral and/or pictorial such as a story board, annotated diagrams, graphs/charts or notes
- ◆ The investigation for Assessment Standard 1.1 must use at least one investigative technique
- ◆ The solution in Assessment Standards 1.2 must be based on the investigation and include at least three features that relate to the brief
- ◆ The fashion/textile item made for Assessment Standard 1.3 must be complete and finished to an appropriate quality of standard and demonstrate at least five appropriate construction techniques
- ◆ Evaluation of the completed fashion/textile item for Assessment Standard 1.4 must be based on at least one investigative technique and include at least one way the fashion/textile item met the brief and at least one way in which the candidate would respond differently to a practical activity like this in the future. This evaluation can be written and/or oral.

### **Re-assessment**

In relation to Unit assessment, SQA's guidance on re-assessment for Units applies.

Learners who fail to achieve all of the Assessment Standards in the Outcome for this Added Value Unit only need to be reassessed on the Assessment Standards they have not achieved.

Further information is provided in the exemplification of assessment in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes*.

## **Development of skills for learning, skills for life and skills for work**

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

## **Further mandatory information on Course coverage for the National 4 Fashion and Textile Technology Course**

The following gives details of mandatory skills, knowledge and understanding for the National 4 Fashion and Textile Technology Course. Assessment of this Added Value Unit will involve selecting appropriate skills, knowledge and understanding from those listed below, in line with the Evidence Requirements above. This list of skills, knowledge and understanding also provides the basis for the assessment of all the Units in the Course.

### **Textile Technologies**

#### **Learners must be able to:**

- ◆ Choose suitable textiles for different purposes based on their characteristics and properties
- ◆ Use patterns correctly and understand the structure and symbols used in straightforward paper patterns
- ◆ Use a range of textile construction techniques correctly
- ◆ Use surface decoration techniques when appropriate.
- ◆ Make straightforward fashion textile items to an appropriate standard of quality, using a pattern
- ◆ Use safe working practices when correctly selecting, setting up and using tools and equipment.

### **Fashion/Textile Item Development**

#### **Learners must be able to:**

- ◆ Describe fashion/textile trends
- ◆ Interpret briefs and develop solutions for straightforward fashion/textile items to meet those briefs
- ◆ Produce straightforward work plans with a logical work sequence
- ◆ Produce requisitions for appropriate textiles, components, equipment and tools
- ◆ Make straightforward fashion/textile items to an appropriate standard of quality, according to the solution and work plan
- ◆ Use safe working practices when correctly selecting, setting up and using tools and equipment.

### **Fashion and Textile Choices**

#### **Learners must be able to:**

- ◆ Describe the fashion/textile choices of consumers
- ◆ Use investigative techniques to carry out straightforward investigations into fashion/textile choices
- ◆ Develop solutions for straightforward items that meet the fashion/textile choices of consumers
- ◆ Make or adapt straightforward fashion textile items to an appropriate standard of quality
- ◆ Evaluate completed fashion/textile items with reference to the solution
- ◆ Use safe working practices when correctly selecting, setting up and using tools and equipment

# Administrative information

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**Superclass:** JK

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## History of changes

Version	Description of change	Authorised by	Date
1.1	Multiple changes to text throughout document to reflect revised info in Course Specification Outcome 1 and Assessment Standards 1.1, 1.2, 1.3 and 1.4 changed	Qualifications Development Manager	June 2013

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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