



Modern Languages: Understanding Language (National 4)

SCQF: level 4 (9 SCQF credit points)

Unit code:

| | |
|---------|------------------------|
| H20Y 74 | Cantonese |
| H274 74 | French |
| H277 74 | Gaelic (Learners) |
| H27R 74 | German |
| H219 74 | Italian |
| H229 74 | Mandarin (Simplified) |
| H22C 74 | Mandarin (Traditional) |
| H26S 74 | Spanish |
| H26W 74 | Urdu |

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop reading and listening skills in the modern language and to develop their knowledge of straightforward language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

- 1 Understand straightforward written language
- 2 Understand straightforward spoken language

This Unit is a mandatory Unit of the National 4 Modern Languages Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Added Value Unit Specification* for the National 4 Modern Languages Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 Modern Languages Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 3 Modern Languages Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Understand straightforward written language by:

- 1.1 Identifying overall purpose and main points
- 1.2 Applying knowledge of the modern language

Outcome 2

The learner will:

2 Understand straightforward spoken language by:

- 2.1 Identifying overall purpose and main points
- 2.2 Applying knowledge of the modern language

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ◆ showing understanding of at least one straightforward written text
- ◆ showing understanding of at least one straightforward spoken text

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability, or culture.

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the Unit *Modern Languages: Using Language* (National 4). Evidence may also be gathered for individual Outcomes where appropriate

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: December 2013 (version 2.0)

Superclass: FK

History of changes to National Unit Specification

| Version | Description of change | Authorised by | Date |
|---------|--|------------------------------------|---------------|
| 2.0 | Evidence requirement for Unit modified. Understanding of one written and one spoken text required, instead of two. | Qualifications Development Manager | December 2013 |
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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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