Information System Design and Development (National 5)

SCQF: level 5 (9 SCQF credit points)

Unit code: H226 75

Unit outline

The general aim of this Unit is for the learner to develop knowledge, understanding and practical problem-solving skills related to the design and development of information systems through a range of practical and investigative tasks. Learners will apply computational thinking skills to implement practical solutions using a range of development tools and to develop an understanding of the technical, legal and environmental issues related to one or more information systems.

Learners who complete this Unit will be able to:

1   Develop information systems, using appropriate development tools
2   Consider the factors involved in the design and implementation of an information system

This Unit is a mandatory Unit of the National 5 Computing Science Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes,* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *Unit Assessment Support.*

The *Course Assessment Specification* for the National 5 Computing Science Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 5 Computing Science Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

♦ National 4 Computing Science Course or relevant component Units
♦ Numeracy (National 4) Unit

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes.*

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1   Develop information systems, using appropriate development tools by:

1.1   Creating a structure and links
1.2   Creating a user interface
1.3   Writing or editing simple code
1.4   Integrating different media types
1.5   Identifying and rectifying errors

Outcome 2

The learner will:

2   Consider the factors involved in the design and implementation of an information system by describing its:

2.1   Purpose, range and types of users
2.2   Implementation (hardware and software requirements, storage and connectivity)
2.3   Security risks and precautions
2.4   Legal implications
2.5   Impact on the environment

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence of the Assessment Standards for Outcome 1 may be derived from a single information system, such as a database, a website, or a multimedia application (or a hybrid of these). Alternatively, it may be obtained by developing a number of information systems, which may be of one or more types. Evidence for Outcome 2 may be oral or written.

Exemplification of assessment is provided in the *Unit Assessment Support.* Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes.*

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

2   Numeracy

2.1   Number processes
2.3   Information handling

4   Employability, enterprise and citizenship

4.2   Information and communication technology (ICT)

5   Thinking skills

5.3   Applying
5.4   Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work.* The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes.*

Administrative information

Published: April 2012 (version 1.0)

Superclass: CB

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date