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## Fashion and Textile Technology: Fashion and Textile Choices (National 5)

**SCQF:** level 5 (6 SCQF credit points)

**Unit code:** H251 75

### Unit outline

The general aim of this Unit is for learners to develop and apply their knowledge and understanding of a range of factors affecting the fashion and textile choices of consumers. Learners will investigate the fashion/textile choices of consumers and develop solutions for items to meet these choices. They will make and evaluate detailed fashion/textile items, with a focus on factors that affect fashion and textile choice. The Unit also provides learners with the opportunity to select, set up, adjust and use equipment and tools safely and correctly.

Learners who complete this Unit will be able to:

- 1 Prepare to make or adapt detailed fashion/textile items that take into account factors that affect the fashion and textile choice of others
- 2 Make detailed fashion/textile items that take into account factors that affect the fashion and textile choice of others

This Unit is a mandatory Unit of the National 5 Fashion and Textile Technology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provides advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *Unit Assessment Support*.

The *Course Assessment Specification* for the National 5 Fashion and Textile Technology Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 5 Fashion and Textile Technology Course.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

National 4 Fashion and Textile Technology Course

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and Assessment Standards

### Outcome 1

The learner will:

- 1 Prepare to make or adapt detailed fashion/textile items that take into account factors that affect the fashion and textile choice of others, by:**
  - 1.1 Carrying out a detailed investigation into factors affecting fashion/textile choice for a chosen group of consumers
  - 1.2 Developing a solution for a detailed fashion/textile item that will meet the fashion/textile choices of this group

### Outcome 2

The learner will:

- 2 Make detailed fashion/textile items that take into account factors that affect the fashion and textile choice of others, by:**
  - 2.1 Selecting appropriate equipment and tools to make the chosen item
  - 2.2 Setting up and adjusting equipment correctly and according to safety guidelines
  - 2.3 Using equipment and tools correctly and according to safety guidelines
  - 2.4 Making the detailed fashion/textile item to an appropriate standard of quality
  - 2.5 Carrying out a detailed investigation to evaluate the finished item with reference to the solution

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, evidence may be presented for individual Outcomes or it may be gathered for the Unit as a whole through integrating assessment in a single assessment event. If the latter approach is used, it must be clear how the evidence covers each Outcome.

For Outcome 2, learners must make a completed fashion/textile item. The evaluation of the item may be written or oral.

Exemplification of assessment is provided in the *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **2 Numeracy**

2.2 Money, time and measurement

## **3 Health and wellbeing**

3.1 Personal learning

## **5 Thinking skills**

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information

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**Published:** June 2013 (version 1.1)

**Superclass:** JK

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### History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Unit outline amended to fit in with revised Outcomes and Assessment Standards; Outcome 1 and Assessment Standards 1.1 and 1.2: changes to wording; Outcome 2 and Assessment Standards 2.1, 2.2, 2.3 and 2.4: changes to wording; Assessment Standards 2.5 added	Qualifications Development Manager	June 2013

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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