



Psychology: Research (National 5)

SCQF: level 5 (6 SCQF credit points)

Unit code: H260 75

Unit outline

The general aim of this Unit is to introduce learners to the research process, research methods and ethics used in psychology. Learners will develop knowledge and understanding of factors to consider when planning and carrying out psychological research. They will also develop numerical skills and an understanding of psychological terminology.

Learners who complete this Unit will be able to:

- 1 Explain the research process used in psychology

This Unit is a mandatory Unit of the National 5 Psychology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the National 5 Psychology Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 5 Psychology Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 4 People and Society Course or relevant component Units
- ◆ National 4 Biology Course or relevant component Units
- ◆ Social studies or social sciences Courses at SCQF level 4 or relevant component Units

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Explain the research process used in psychology by:

- 1.1 Describing the stages of the research process
- 1.2 Explaining experimental and non-experimental methods of research
- 1.3 Describing ethical guidelines
- 1.4 Explaining sampling methods used in psychology
- 1.5 Calculating measures of central tendency from straightforward data
- 1.6 Applying and justifying choice of method to research scenarios

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and are drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.2 Writing

2 Numeracy

2.3 Information handling

3 Health and wellbeing

3.1 Personal Learning

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: April 2012 (version 1.0)

Superclass: PK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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