

Professor Gordon Stobart

Masterclass

Gordon's masterclass reflected on the effects of assessment on learning and teaching and highlighted the need for new thinking on summative assessment. He also highlighted the importance of aligning assessments with the curriculum.



Biography

Gordon is a Senior Lecturer in Assessment at the University of London Institute of Education. After working for eight years as a secondary school teacher he retrained as an educational Psychologist. He then moved into educational research after doctoral study in the USA as a Fulbright Scholar.

He became Head of Research at London Examinations at the time of the introduction of the GCSE and then became Principal Research Officer at the National Council Vocational Qualifications where he was involved in the development of GNVQ. He transferred to QCA where he worked on both national curriculum assessment and public examinations.

He is a founder member of the Assessment reform group which is committed to the use of assessment *for* learning as well as *of* learning.

As well as the VITAE project he is also co-director of the key stage 3 pilot evaluations for DfES.

Publications

The publications listed below are a selection of the many books published by Gordon Stobart.

2008

Testing Times – The Uses and Abuses of Assessment

G. Stobart

Routledge – Published March 2008

2003

Alternative Assessment in: T. Kellaghan & D. Stufflebeam (Eds)

C. Gipps & G. Stobart

Dordrecht: Kluwer Academic Publishers

Using Assessment to Improve Learning: Intentions, Feedback and Motivation in:

C. Richardson (Ed) Whither Assessment?

G. Stobart

London, QCA

Preparing for Change: Evaluation of the Implementation of the Key Stage 3 Strategy Pilot

L. Stoll, G. Stobart, S. Martin, S. Freeman, E. Freedman, P. Sammons & R. Smees
London, DfES

2001

The Validity of National Curriculum Assessment

G. Stobart (2001)

British Journal of Educational Studies 49, 1, 26-39

1998

The underachievement debate: fairness and equality in assessment

G. Stobart and C. Gipps (1998)

British Journal of Curriculum and Assessment, 8, 3, 43-48

1997

Assessment: A Teacher's Guide to the Issues (3rd edition)

G. Stobart and C. Gipps (1997)

Hodder & Stoughton

Research

2003-2005

Assessment Systems for the Future funded by the Nuffield Foundation

2001-2002

Evaluation of KS3 Strategy Pilot

2001-2002 Project funded by the Department for Education and Skills

Variations in Teacher Effectiveness over Time (VITAE)

2001-2004 Project funded the Department for Education and Skills