

Professor Martyn Rouse

Masterclass

Martyn's Masterclass reflected on the qualification and assessment needs of disadvantaged and disaffected young people. His presentation focused on some key questions: Why is there concern about underachievement? Who underachieves and gets excluded and what are the consequences.



Biography

Martyn is Professor and Director of the Inclusive Practice Project at the University of Aberdeen. Before coming to Aberdeen in October 2006 he was senior lecturer at the University of Cambridge and Director of Studies for Education at St Catherine's College, Cambridge. He was a teacher for 16 years in special and mainstream settings and worked for a local authority advisory service.

He has undertaken commissioned research and development on inclusive education for local and national government and for several international agencies, including UNICEF, in Bosnia and Serbia. Recent international work includes the Schools for All projects in the Republic of Latvia for the British Council/European Social Fund and for UNICEF in the Republic of Georgia. He co-ordinated a Department for International Development (DFID) project in Kenya designed to build educational capacity at the local level so that more disabled children can attend school. Currently he is working with colleagues from the Universities of Cambridge, Edinburgh and Oxford on RECOUP a five year project looking at the ways in which education can help to reduce poverty in Ghana, India, Kenya and Pakistan.

Qualifications

BEd, MA(Ed), MA

Membership of Professional Bodies/Associations

American Educational Research Association
European Educational Research Association
Council for Exceptional Children

Publications

Black-Hawkins K, Florian L, Rouse M (2007) *Achievement and Inclusion in School*: Routledge (winner of the Nasen Special Educational Needs Academic Book Award 2008)

McLaughlin, M. & Rouse, M. (2000) *Special Education and School Reform in Britain and the United States*. London & New York: Routledge (short-listed for the Times Education Supplement/NASEN Academic Book Award 2000)

Selected Journal Articles

Florian, L, Rouse, M. Black-Hawkins, K. & Jull, S. (2004) What can national datasets tell us about inclusion and pupil achievement? *British Journal of Special Education*, 31 (3) 115-121.

Rouse, M. & Kamau Kang'ethe, R (2003) Working together for inclusion. *Perspectives in Education*, 21 (3) 75-83.

Singal, N. & Rouse, M. (2003) 'We do inclusion': Practitioner perspectives in some 'inclusive schools' in India. *Perspectives in Education*, 21 (3) 85-97.

Florian, L. & Rouse, M. (2001) Inclusive Practice in English Secondary Schools. *Cambridge Journal of Education*, 31 (3) 399-411.

Selected Book Chapters

Rouse, M. & Florian, L. (2004) Inclusive Education in the Marketplace. In D. Mitchell (Ed.) *Special Educational Needs and Inclusive Education*, London: Routledge Falmer. Reprinted from *International Journal of Inclusive Education*, 1(4), 323-336. (1997)

Rouse, M. (2003) Current issues in special educational needs. In J. Beck & M. Earl (Eds.) *Key Issues in Secondary Education*(2nd Edition) London: Cassell

Florian, L., & Rouse, M. (2001) Inclusive practice in secondary schools. In R. Rose & I. Grosvenor, (Eds.) *Doing Research in Special Education*. London: David Fulton

Rouse, M. & McLaughlin, M. (2000) Introduction, the struggle for reform. In M. McLaughlin & M. Rouse