



Course Report 2014

Subject	Chinese Languages
Level	National 5

The statistics used in this report have been compiled before the completion of any Post Results Services.

This report provides information on the performance of candidates which it is hoped will be useful to teachers/lecturers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding. It would be helpful to read this report in conjunction with the published assessment and marking instructions for the examination.

Section 1: Comments on the Assessment

Component 1: Question papers

Reading

The Reading paper comprised three texts of equal difficulty and weight (10 marks for each). The paper covered the contexts of Society, Employability and Culture, and the texts were based on interesting and relevant topics. Each text was accessible, but appropriately demanding.

Writing

The Writing paper required the candidates to reply by e-mail to a job application. The paper was worth 20 marks. This paper differed from the Intermediate 2 Writing as there were four predictable bullet points and two unpredictable ones.

Listening

The Listening paper had two parts: a monologue worth 8 marks and a dialogue worth 12 marks. The paper was based on the context of Learning and clearly related to the teaching syllabus for National 5.

Component 2: Performance: Talking

Presentation – 10 marks

Candidates carry out a spoken presentation on a topic chosen from one of the following contexts: Society, Learning, Employability or Culture.

Conversation – 20 marks

Following the prepared presentation, candidates are required to take part in a conversation and to respond to some questions in the modern language following on naturally from the presentation topic chosen.

There was one candidate entered for the National 5 Course assessment.