

## Exemplar Question Paper for Advanced Higher Classical Studies

The Exemplar Question Paper and Marking Instructions have been developed to be used by centres and learners to prepare for question papers (exams) as part of Advanced Higher Course assessment. They show how questions from past papers can be used or amended to support learners in their exam preparation.

The structure of the Exemplar Question Paper is aligned with the guidance in the Course Assessment Specification, which is available on the subject page ([www.sqa.org.uk/browsecfesubjects](http://www.sqa.org.uk/browsecfesubjects)).

The questions in the Exemplar Question Paper follow the style and structure of similar questions in the [Specimen Question Paper](#) (also available on the subject page). The paper overall is designed to provide the same level of demand as the Specimen Question Paper; and the Detailed Marking Instructions reflect the approach of those in the Specimen Question Paper.

The questions included in the Advanced Higher Exemplar Question Paper were, as far as possible, selected or amended from those used in past papers, in accordance with the [Guidance on the use of past paper questions](#) document. Care has been taken to align the information in the table below with the questions identified in the guidance document and used in the Exemplar Question Paper.

If no suitable questions were available in recent past papers for reasons of sampling or because there is now new content, new questions were developed or appropriate questions were selected/adapted from other years. Details of how questions have been amended for this Exemplar Question Paper are given in the table below.

**When using any past paper questions, it is important to remember that centres and learners must take into account the generic guidance on selection and/or amendments to questions below.**

- ◆ You must select questions that provide the learners with the same level of challenge as those in the Advanced Higher Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below.
- ◆ You must use questions that adhere to the Advanced Higher General Marking Principles and reflect the form of Detailed Marking Instructions as published in the Advanced Higher Specimen Question Paper.

If any change to a question is necessary, you must ensure that:

- ◆ The style and structure matches the Advanced Higher Specimen Question Paper.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the Advanced Higher Specimen Question Paper.
- ◆ Marking Instructions are amended to reflect the style of the Advanced Higher Detailed Marking Instructions.

## Additional Subject Specific Information for Advanced Higher Classical Studies

The table below shows which questions in the Exemplar Question Paper were selected/amended from past papers (and in what way they were amended) — in accordance with the **Guidance on the use of past paper questions for Advanced Higher** document — and also lists any new questions.

The Advanced Higher Exemplar Question Paper can be found on the [subject page](#).

Question papers in Advanced Higher will have the following mark allocations:

Candidates will choose one Section worth 100 marks in total. They will attempt all questions in Part A of their chosen Section (comprising two questions worth 10 marks each and two questions worth 15 marks each) and two questions in Part B of their chosen Section (each question worth 25 marks).

### Glossary of terms

Term	Explanatory comment
<b>Question used as published in past paper</b>	Past paper question has been used as previously published.
<b>Past paper question with context amended</b>	Past paper question has been used, but the basis of the information has altered, eg in Geography, this may mean a change in context from glaciation to coasts.
<b>Past paper question with source amended</b>	Past paper question has been used, but the source of information is different, eg in English this may mean a different text has been used.
<b>Past paper question with style amended</b>	Past paper question has been used, but the style of questioning has changed, eg in Mathematics, multiple-choice questions may have been changed to a short response question.
<b>Past paper question with structure amended</b>	Past paper question has been used but the structure of the question has changed, eg in Physics it may mean only part of a question was used with amendments to Marking Instructions to take account of no half marks.
<b>New question written</b>	This is a new area of Course content.

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
Q1						New question written to reflect the new style of questioning.
Q2				2012, Part 2, Section A, Q4 with wording, style and structure amended.  Marking Instructions re-written.		
Q3						New question written to reflect the new style of questioning.
Q4						New question written to reflect the new style of questioning.
Q5						New question written to reflect the new style of questioning.
Q6						New question written to reflect the new style of questioning.
Q7						New question written to reflect the new style of questioning.
Q8						New question written to reflect the new style of questioning.
Q9				2014, Part 2, Section B, Q6 with wording, style and structure amended. Question amended from 'Do you agree?' to 'In what ways...?' Marking Instructions re-written.		

Q10						New question written to reflect the new style of questioning.
Q11						New question written to reflect the new style of questioning.
Q12						New question written to reflect the new style of questioning.
Q13						New question written to reflect the new style of questioning.
Q14						New question written to reflect the new style of questioning.
Q15				2012, Part 1, Section B, Q8(a) with wording, style and structure amended.  Style of EQP question poses a statement followed by 'How valid is this statement?'; the 2012 question begins 'How much do...'  Marking Instructions re-written.		
Q16						New question written to reflect the new style of questioning.
Q17						New question written to reflect the new style of questioning.
Q18				2014, Part 1, Section C, Question 12(b) with wording and style amended.  Question amended from 'Do you think...?' to 'To what extent is...'  Marking Instructions re-written.		

Q19						New question written to reflect the new style of questioning.
Q20						New question written to reflect the new style of questioning.
Q21						New question written to reflect the new style of questioning.
Q22						New question written to reflect the new style of questioning.
Q23				2011, Part 2, Section C, Q10 with wording, style and structure amended.  Style of EQP question poses a statement followed by 'How valid is this statement?'; the 2011 question begins 'From the books of the Odyssey you have read...'  Marking Instructions re-written.		
Q24						New question written to reflect the new style of questioning.
Q25						New question written to reflect the new style of questioning.
Q26				2012, Part 1, Section D, Q15 with wording, style and structure amended.  Past paper question stem is 'What faults is Juvenal attacking...?'; EQP amended to 'In what ways does this passage show Juvenal's dissatisfaction...?'  Marking Instructions re-written.		

Q27						New question written to reflect the new style of questioning.
Q28						New question written to reflect the new style of questioning.
Q29						New question written to reflect the new style of questioning.
Q30				<p>2011, Part 2, Section D, Q13 with wording, style and structure amended.</p> <p>2011 question asks learners to refer to texts studied, whereas the EQP asks for reference to 'any relevant plays... and your own knowledge'.</p> <p>Marking Instructions re-written.</p>		
Q31						New question written to reflect the new style of questioning.
Q32				<p>2010, Part 2, Section D, Q14 with wording, style and structure amended.</p> <p>Style of EQP question poses a statement followed by 'How valid is this statement?'; the 2010 question begins 'Does Horace deserve such criticism?'</p> <p>Marking Instructions re-written.</p>		