



# **Classical Studies: Understanding the next steps for session 2016–17**

Early in 2016, each subject area was reviewed and the results published in individual [Subject Review Reports](#) in May. Some actions applied immediately for candidates in session 2016–17, other actions were for later years.

This Guidance note explains the impact on assessment for candidates being presented in session 2016–17 and must be read in conjunction with the Subject Review Report as the principal guide to arrangements for this year.

(Previously published subject documents affected by the subject changes will be amended in due course. There may be a period of misalignment.)

# Session 2016–17

## Unit assessment

For session 2016–17 a threshold approach will apply to the judgement of Assessment Standards. If a candidate successfully meets the requirements of the specified number of Assessment Standards they will be judged to have passed the Unit overall and no further re-assessment will be required.

The specific requirements for the Units will be as follows:

### National 4

- ◆ Life in Classical Greece Unit: two Outcomes, four Assessment Standards, (two out of three Assessment Standards required for Outcome 1).
- ◆ Life in the Roman World Unit: two Outcomes, four Assessment Standards, (two out of three Assessment Standards required for Outcome 1).
- ◆ Classical Literature Unit: one Outcome, three Assessment Standards — no change.
- ◆ Added Value Unit: one Outcome, six Assessment Standards — no change.

### National 5

- ◆ Life in Classical Greece Unit: two Outcomes, four Assessment Standards, (two out of three Assessment Standards required for Outcome 1).
- ◆ Life in the Roman World Unit: two Outcomes, four Assessment Standards, (two out of three Assessment Standards required for Outcome 1).
- ◆ Classical Literature Unit: one Outcome, three Assessment Standards — no change.

### Higher

- ◆ Life in Classical Greece Unit: two Outcomes, four Assessment Standards, (two out of three Assessment Standards required for Outcome 1).
- ◆ Life in the Roman World Unit: two Outcomes, four Assessment Standards, (two out of three Assessment Standards required for Outcome 1).
- ◆ Classical Literature Unit: one Outcome, three Assessment Standards — no change.

### Advanced Higher

- ◆ Social Aspects of the Classical World Unit: three Outcomes, eight Assessment Standards — no change.
- ◆ Researching Classical Studies Issues Unit: one Outcome, five Assessment Standards — no change.

It should be noted that there will still be the requirement for candidates to be given the opportunity to meet all Assessment Standards. The above threshold has been put in place to reduce the volume of re-assessment where that is required.

## **Course assessment**

### **National 5 and Higher**

- ◆ We will review, and revise where appropriate, the Coursework Assessment Task and Marking Instructions, for implementation in 2016–17.

### **Advanced Higher**

- ◆ We will review, and revise where appropriate, the Coursework Assessment Task and Marking Instructions following the first examination in 2016, for implementation in 2016–17.
- ◆ We will review, and revise where appropriate, the Course Assessment Specification to ensure content is appropriate following feedback in relation to mandatory content for literature, for implementation 2016–17.

Following the reviews, any revised documentation such as Coursework Assessment Task, General Assessment Information and/or Specimen Question Paper, will be published in September 2016.

More information on the review of the Advanced Higher Course Assessment Specification will be provided in the October Subject Update.

Existing Understanding Standards packs should be used with reference to your Review Report action plan. Understanding Standards packs will be updated in due course.