## Core Skills Signposting SVQ 3 Social Services (Children and Young People)

	Skills for Care and Development
	SVQ 3 Social Services (Children and Young People) at SCQF Level 7

		Core Skills SCQF Level 5				
			Working with	Problem		
SSC/B Code	Unit Title	Communication	Others	Solving	Numeracy	ICT
SCDCCLD0301	Promote effective communication	$\checkmark$	$\checkmark$	✓		
SCDHSC0032	Promote health, safety and security in the work setting	$\checkmark$	$\checkmark$	✓		
SCDHSC0033	Develop your practice through reflection and learning	~	$\checkmark$	✓		
SCDHSC0034	Promote the safeguarding of children and young people	✓	$\checkmark$	✓		
SCDCCLD0303	Promote the development of children and young people	$\checkmark$	$\checkmark$	✓		
SCDCCLD0306	Plan and organise environments for children and families	~	Task 1	✓		Tasks 1, 2 & 4
SCDCCLD0307	Promote the health and physical development of children	~	Task 1	Tasks 1 & 2		
SCDCCLD0308	Promote children's well-being and resilience	✓	Task 1	✓		
SCDCCLD0309	Implement frameworks for early education through the development of curriculum planning	~	✓	✓		Tasks 1, 2 & 4
SCDCCLD0310	Assess children's progress according to relevant curriculum frameworks	~	Task 1	✓		
SCDCCLD0312	Implement positive environments for babies and children	~	$\checkmark$	✓		
SCDCCLD0313	Support early intervention for the benefit of children and families	~	✓	✓		
SCDCCLD0314	Promote the care of babies and children	✓	Task 1	✓		
SCDCCLD0315	Promote ways to support families that have literacy, numeracy and language needs	~	$\checkmark$	✓		
SCDCCLD0316	Promote children's early learning in the school environment	$\checkmark$	Task 1	✓		Tasks 1, 2 & 4
SCDCCLD0317	Engage with families in ways that encourage them to be involved with their children's learning and development	~	Task 1	✓		
SKAPW9	Plan for and support self-directed play	Task 1 & 3	Task 1	Task 1 & 2(i &iii)		
SCDCCLD0319	Promote healthy living for children and families	$\checkmark$	Task 1	$\checkmark$		

SCDCCLD0320	Care for children at home	$\checkmark$	Task 1	✓		
	Promote the care, learning and development of children with	✓	Test	✓		
SCDCCLD0321	additional requirements in partnesship with their families	✓	Task 1	✓	-	
	Empower families through the development of parenting	,		Tasks 1 & 2		
SCDCCLD0322	skills	$\checkmark$	Task 1			
	Use information and communication technology to promote		_			Tasks 1, 2 &
SCDCCLD0323	children's early learning	✓	Task 1	✓		
SCDCCLD0324	Support the use of medication for children	✓	Task 1	$\checkmark$		
	Support children and young people through major					
SCDCCLD0325	transitions	$\checkmark$	✓	✓		
SCDCCLD0327	Support children who have experienced trauma	$\checkmark$	✓	✓		
SCDCCLD0328	Manage a small scale childcare business	$\checkmark$	$\checkmark$	$\checkmark$	Task 1	
SCDCCLD0329	Work with a management committee	$\checkmark$	Task 1	$\checkmark$	Task 1	
SCDCCLD0330	Maintain a service for children and families	$\checkmark$	✓	✓		
SCDCCLD0331	Support children and families within the community	$\checkmark$	✓	$\checkmark$		
	Support families to engage in groups within the childcare					
SCDCCLD0332	setting	$\checkmark$	$\checkmark$	$\checkmark$		
SCDCCLD0333	Promote the recruitment of staff in childcare settings	$\checkmark$	Task 1	✓	Task 1	
	Deliver services to families, children and young people from					
SCDCCLD0334	diverse cultural and language communities	$\checkmark$	$\checkmark$	$\checkmark$		
SCDHSC0336	Promote positive behaviour	$\checkmark$	√	✓		
SCDCCLD0336	Promote childcare practice in group living	$\checkmark$	√	✓		
SCDCCLD0338	Develop productive relationships with others	✓	Task 1	✓		
	Promote the care, learning and development of children with					
SCDCCLD0339	additional support needs in early education settings	$\checkmark$	✓	$\checkmark$		
	Promote quality systems and procedures for the delivery of					
SCDCCLD0340	childcare services	$\checkmark$	Task 1	$\checkmark$		
000000000	Promote literacy, numeracy and language development for				1	
SCDCCLD0345	children's early learning	$\checkmark$	✓	1	Task 1	
00000000040	Promote the acquisition of a new language by children				TUSICT	
SCDCCLD0347	through immersion in an early years setting	$\checkmark$	1	$\checkmark$		
0000000047	Contribute to the assessment and planning process with	•		•		
SCDHSC0036	children and young people	$\checkmark$	$\checkmark$	$\checkmark$		
SCDHSC0036 SCDHSC0037	Care for babies	• •	• •	 ✓	+	+
300030003/		¥	· ·	•	+	-
	Support children and young people to manage aspects of	✓	Tooled			
SCDHSC0038	their lives	v	Task 1	Tasks 1 & 2		

	Support children and young people to achieve their				
SCDHSC0039	educational potential	Tasks 1 & 3	$\checkmark$	$\checkmark$	
	Work with children and young people adulthood, citizenship				
SCDHSC0310	and independence	$\checkmark$	$\checkmark$	$\checkmark$	
	Support children and young people to develop and maintain				
SCDHSC0311	supportive relationships	$\checkmark$	$\checkmark$	$\checkmark$	
	Support children and young people to develop a positive				
SCDHSC0312	identity and emotional wellbeing	Tasks 1 & 3	$\checkmark$	$\checkmark$	
	Work with children and young people to promote their own				
SCDHSC0313	physical and mental health	$\checkmark$	$\checkmark$	$\checkmark$	
	Care for a newly born baby when the birth parents are				
SCDHSC0314	unable to do so	$\checkmark$	Task 1	$\checkmark$	
	Work with children and young people with additional				
SCDHSC0315	requirements to meet their personal support needs	Tasks 1 & 3	$\checkmark$	$\checkmark$	
	Work with children and young people with additional				
SCDHSC0316	requirements to address their developmental needs	Tasks 1 & 3	$\checkmark$	$\checkmark$	
	Prepare your family and networks prior to providing a home				
SCDHSC0317	for babies, children and young people	Tasks 1 & 3	$\checkmark$	$\checkmark$	
SCDHSC0318	Provide a home for children and young people	$\checkmark$	$\checkmark$	✓	
	Support the families of children and young people in their				
SCDHSC0319	own homes	Tasks 1 & 3	$\checkmark$	$\checkmark$	
	Support proferssional advice to help parents take care of				
SCDHSC0320	their newly born baby	$\checkmark$	Task 1	Tasks 1 & 2	
	Support parents and guardians to care for babies during the				
SCDHSC0321	first year of life	$\checkmark$	Task 1	Tasks 1 & 2	
SfJCJEC4	Prepare, implement and evaluate group activities	Tasks 1 & 3	$\checkmark$	✓	
SCDHSC0323	Contribute to childcare practice in group living	$\checkmark$	$\checkmark$	✓	
	Contribute to the support of children and young people who				
SCDHSC0325	have experienced harm or abuse	$\checkmark$	$\checkmark$	$\checkmark$	
	Promote the development of positive behavour in children				
SCDHSC0326	and young people	$\checkmark$	$\checkmark$	$\checkmark$	
				Task 1 & 2(i,ii	
SFJBB2	Model pro-social behaviour when working with individuals	Tasks 1 & 3	Task 1	&iii)	
	Support individuals, families and communities to	-		· · · · ·	
SCDCPC309	commission their own services	$\checkmark$	$\checkmark$	$\checkmark$	
					1

Кеу	
Core skill achieved	$\checkmark$
Partially achieved	Tasks achieved cited
Core skill not present	empty