

## Core Skills Signposting SVQ 4 Social Services (Children and Young People)

SSC	Skills for Care and Development					
SVQ Title	SVQ 4 Social Services (Children and Young People) at SCQF Level 9					
		Core Skills at SCQF Level 6				
SSC/B Code	Unit Title	Communication	Working with Others	Problem Solving	Numeracy	ICT
SCDCCLD0401	Maintain effective communication systems and practice	√	√	√		
SCDHSC0042	Lead practice for health and safety in the work setting	Task 1 and 3	√	√		
SCDHSC0043	Take responsibility for the continuing professional development of yourself and others	Task 1 and 3	√	√		
SCDHSC0044	Lead practice that promotes the safeguarding of children and young people	√	√	√		
SCDCCLD0403	Lead programmes for the promotion of children and young people's development	Task 1 and 3	√	√		
SCDCCLD0405	Lead provision for babies and children in partnership with parents and carers	Task 1 and 3	√	√		
SCDCCLD0407	Lead curriculum provision of early education for children	Task 1 and 3	√	√		
SCDCCLD0408	Lead the physical, cognitive, emotional and social development of children	Task 1 and 3	√	√		
SCDCCLD0409	Lead the support of children's communication	Task 1 and 3	√	√		
SCDCCLD0410	Lead the support for children's creativity	Task 1 and 3	√	√		Task 1 and 2
SCDCCLD0411	Lead the support for children's mathematical learning, exploration and problem solving	Task 1 and 3	√	√	Task 1	
SCDCCLD0412	Evaluate the environment for children and families	√	√	√		
CFAMLB1 (signposted)	Develop and implement operational plans for your area of responsibility	√	√	√		
SCDCCLD0414	Lead the review of policies, procedures and practice for children with additional support needs	Task 1 and 3	√	√		
SCDCCLD0415	Lead in advising and supporting practitioners in early years settings working with children who have additional support needs	Task 1 and 3	√	√		
SCDCCLD0416	Lead the assessment of quality assurance schemes	Task 1 and 3	√	√		
SCDCCLD0417	Lead service providers in accessing information to support the care, learning and development of children	Task 1 and 3	√	√		

SCDCCLD0418	Lead the revision of policies, procedures and practice for registration and inspection	√	√	√		
SCDCCLD0420	Undertake a research project	Task 1 and 3	Task 1	√		
SCDCCLD0421	Provide information about children and families' services	Task 1 and 3	Task 1	√		
SCDCCLD0422	Lead the monitoring of procedures, policies and practice in partnership with families to benefit children's care, learning and development	Task 1 and 3	√	√		
SCDCCLD0423	Lead multi-agency working arrangements in childcare settings	Task 1 and 3	√	√		
CFAMLE3 (signposted)	Obtain additional finance for the organisation	√	√	√	√	
CFAMLB6 (signposted)	Provide leadership in your area of responsibility	√	√			
CFAMLC2 (signposted)	Encourage innovation in your area of responsibility	√	√	√	√	
CFAMLD6 (signposted)	Allocate and monitor the progress and quality of work in your area of responsibility	√	√	√		
CFAMLE2 (signposted)	Manage finance for your area of responsibility	√	√	√	√	
SCDCCLD0431	Provide leadership and management of integrated childcare provision	Task 1 and 3	√	√		
SCDLMCSB3	Manage provision of care services that deals effectively with transitions and significant life events	Task 1 and 3	Task 1	Tasks 1 and 2		
SCDCCLD0433	Prepare the childcare setting for regulatory inspections	Task 1 and 3	Task 1	√		
SCDHSC0046	Advocate with and on behalf of children and young people	√	√	√		
SCDHSC0047	Support parents and carers to acquire skills to care for and protect babies, children and young people	Task 1 and 3	√	√		

<b>Key</b>	
<b>Core skill achieved</b>	√
<b>Partially achieved</b>	Tasks achieved cited
<b>Core skill not present</b>	Empty