

About this Unit

This standard covers carrying out delegated care activities that are within your own sphere of competence to assist the registered practitioner in the support, care and monitoring of patients before, during and after clinical procedures within the perioperative care environment. You will be working under the direction of a registered practitioner. This standard does not include you taking measurements of physiological parameters.

Users of this standard will need to ensure that practice reflects up to date information and policies.

Your **knowledge and understanding** will be specifically related to legal requirements and codes of practice and conduct applicable to your job, and the NHS Knowledge and Skills Framework. This will relate to your work activities; the job you are doing, and the setting, eg in hospital and community, domiciliary, residential care, and the individuals you are working with.

Values — the values underpinning this Unit are embedded within the 2009 NHS Code of Conduct for Health Care Support Workers. These are stated in full within the Assessment Strategy and Guidance document for the awards.

Key Words and Concepts — a glossary of definitions, key words and concepts used in this Unit is contained in the Assessment Strategy and Guidance document.

In occupational standards it is quite common to find words or phrases used which you will be familiar with, but which, in the detail of the standards, may be used in a very particular way. **You should read the Assessment Strategy and Guidance document before you begin working with the standards and refer to it if you are unsure about anything in the Unit.**

Specific Evidence Requirements for the Unit**It is essential that you adhere to the Evidence Requirements for this Unit**

SPECIFIC EVIDENCE REQUIREMENTS FOR THIS UNIT
Simulation:
<ul style="list-style-type: none"> ◆ Simulation is NOT permitted for any part of this Unit.
<ul style="list-style-type: none"> ◆ The following forms of evidence ARE mandatory:
<ul style="list-style-type: none"> ◆ Direct Observation: Your assessor or expert witness must observe you in real work activities. Their confirmation of your practice will provide evidence for a significant amount of the performance criteria in this Unit. For example, monitoring a patient's condition and responding to any change in their needs. ◆ Professional discussion: Describes your actions in a particular situation and reflect on the reason(s) why you practice that way. For example, why you check patient's care plans and your understanding of the importance of verbal and non verbal support in the perioperative environment.
Competence of performance and knowledge could also be demonstrated using a variety of evidence from the following:
<ul style="list-style-type: none"> ◆ Reflective Account: These are written pieces of work which allow you to reflect on the course of action you took in a specific situation to identify any learning from the piece of work and to describe what you might do differently in the light of your new knowledge. ◆ Questioning/professional discussion: May be used to provide evidence of knowledge, legislation, policies and procedures which cannot be fully evidenced through direct observation or reflective accounts. In addition your assessor/mentor or expert witness may also ask questions to clarify aspects of your practice. ◆ Expert Witness: A designated expert witness, eg a senior member of staff, may provide a direct observation of your practice, or record a professional discussion they have held with you on a specific piece of practice. ◆ Witness Testimony: Can be a confirmation or authentication of the activities described in your evidence which your assessor or mentor has not seen. ◆ Products: These can be any record that you would normally use within your normal role, eg you should not put confidential records in your portfolio; they can remain where they are normally stored and be checked by your assessor and internal verifier. ◆ Prior Learning: You may be able to use recorded prior learning from a course of training you have attended within the last two years. Discussion on the relevance of this should form part of your assessment plan for each Unit. ◆ Simulation: There may be times when you have to demonstrate you are competent in a situation that does not arise naturally through your work role, eg dealing with violent or abusive behaviour. The Evidence Requirements in each Unit provide specific guidance regarding the use of simulation.
GENERAL GUIDANCE
<ul style="list-style-type: none"> ◆ Prior to commencing this Unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using, and the tasks you will be undertaking to demonstrate your competence. ◆ Evidence must be provided for ALL of the performance criteria, ALL of the knowledge. ◆ The evidence must reflect the policies and procedures of your workplace and be linked to current legislation, values and the principles of best practice within the Health Care sector. This will include the National Service Standards for your areas of work. ◆ All evidence must relate to your own work practice.

DN9Y 04 (PCS5) Assist in the support and monitoring of patients within the perioperative care environment

KNOWLEDGE SPECIFICATION FOR THIS UNIT

Competent practice is a combination of the application of skills and knowledge informed by values and ethics. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this Unit.

When using this specification **it is important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to provide evidence for ALL knowledge points listed below. There are a variety of ways this can be achieved so it is essential that you read the 'knowledge evidence' section of the Assessment Guidance.

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
1 The current European and National legislation, national guidelines, organisational policies and protocols in accordance with clinical/corporate governance which affect your work practice in relation to assisting in the support and monitoring of patients within the perioperative care environment.	
2 Your responsibilities and accountability in relation to the current European and National legislation, national guidelines and local policies and protocols and clinical/corporate governance.	
3 The duty to report any acts or omissions in care that could be detrimental to yourself, other individuals or your employer.	
4 The importance of working within your own sphere of competence and seeking advice when faced with situations outside your sphere of competence.	
5 The importance of applying standard precautions and the potential consequences of poor practice.	
6 The importance of checking patient perioperative care plans prior to commencing support and monitoring activities.	
7 The importance of both verbal and non-verbal support to patients undergoing clinical procedures in the perioperative environment.	
8 The ways in which patient rights and choice may have to be restricted because of the nature of the perioperative environment and procedures.	
9 The effect which patients' personal beliefs and preferences may have on their behaviour and attitude in relation to the perioperative environment settings.	
10 The effects of pre-medication and sedation on patients, and the difference re-medication makes to the support, care and monitoring activities required.	
11 Your role in supporting, caring, and monitoring patients, and how this relates to other members of the care team.	
12 How perioperative settings and procedures may cause stress and distress to patients and how environmental factors which cause stress and distress can be reduced.	
13 The signs of patient distress and how to support patients who are, or who may become, distressed.	

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
14 The importance of close observation of patients, and of reporting any concerns without delay.	
15 The aspects of patients' wellbeing and needs which should be monitored.	
16 The importance of accurately reporting and recording required information related to supporting and monitoring patients within the perioperative environment.	
17 The information, including types of change in patients' conditions, which should be recorded in relation to patient monitoring, and related systems and procedures.	
18 The importance of immediately reporting any issues which are outside your own sphere of competence without delay to the relevant member of staff.	

Performance Criteria		DO	RA	EW	Q	P	WT	PD
1	Apply standard precautions for infection prevention and control and take other appropriate health and safety measures as appropriate.							
2	Clarify and confirm your role in providing support to and monitoring the patient with the appropriate member of the care team.							
3	Provide support, care to the patient, within the constraints of the setting and the procedure, that takes due account of their: (a) individual needs, expressed personal beliefs, preferences and views (b) plan of care							
4	Effectively monitor the patient's wellbeing and individual needs at all times, paying close attention to any areas of particular concern, as highlighted in the plan of care.							
5	Maximise the patient's comfort and dignity at all times, within the constraints of the setting and the procedure.							
6	Encourage the patient to express feelings of discomfort, pain or distress.							
7	Answer questions and concerns from the patient clearly, accurately and concisely within own sphere of competence and responsibility.							
8	Refer any questions and concerns from or about the patient relating to issues outside your responsibility to the appropriate member of the care team.							
9	Minimise factors which may cause undue stress or distress to the patient within the constraints of the setting and the procedure.							
10	Promptly identify any unexpected change in the patient's condition, or other cause for concern, and report this immediately to the appropriate person.							
11	Promptly seek advice from the appropriate member of the care team where you are unsure of how best to support the patient.							

Performance Criteria	DO	RA	EW	Q	P	WT	PD
12 Pass relevant information on the patient's care and individual needs to other members of the care team who will be involved with them, and clearly and accurately enter this information into the necessary records as directed.							

DO = Direct Observation

RA = Reflective Account

Q = Questions

EW = Expert Witness

P = Product (Work)

WT = Witness Testimony

PD = Professional Discussion

To be completed by the candidate

I SUBMIT THIS AS A COMPLETE UNIT

Candidate's name:

Candidate's signature:

Date:

To be completed by the assessor

It is a shared responsibility of both the candidate and assessor to claim evidence, however, it is the responsibility of the assessor to ensure the accuracy/validity of each evidence claim and make the final decision.

I CERTIFY THAT SUFFICIENT EVIDENCE HAS BEEN PRODUCED TO MEET ALL THE ELEMENTS, PCS AND KNOWLEDGE OF THIS UNIT.

Assessor's name:

Assessor's signature:

Date:

Assessor/Internal verifier feedback

To be completed by the internal verifier if applicable

This section only needs to be completed if the Unit is sampled by the internal verifier

Internal verifier's name:

Internal verifier's signature:

Date: