ESOL Literacies: National 2

Alphabet, numbers and phonics
Contents and notes
Where appropriate, answer keys are included for learners to check their work. You should photocopy certain worksheets.

<table>
<thead>
<tr>
<th>Page</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 1    | Alphabet worksheets include:  
     • sample alphabet sheet with capital and small letters (can be adapted)  
     • letter formation  
     • identifying letters  
     • alphabetical order |
| 37   | Numbers worksheets include:  
     • forming numbers (you may wish to produce a handwritten version)  
     • saying, identifying, writing phone numbers  
     • saying/writing car registration numbers  
     • cue cards for learners to work in pairs or groups |
| 42   | Phonics worksheets include:  
     • alphabet checklist (see notes on use)  
     • picture/sound alphabet sheet and cue cards (letters can be copied on to back of picture card)  
     • dominoes game — match sound and picture  
     • identify initial sounds  
     • match picture and word cue cards — basic vowel sounds  
     • identify words, read/copy simple sentences  
     • consonant blends  
     • letter cards for cutting up and using in pairs or groups to make words |
### Time worksheets include:
- large clock faces for telling time (oral, written 24-hour)
- clock face cue cards/written time cue cards to match (photocopy enough clocks faces for task)
- listening exercises for understanding time (put hands in clocks/write time)
- pairwork exercise for telling/writing time

### Days, months and dates worksheets include:
- cue cards for recognising, identifying, ordering days/months
- spelling — letter gap-fill
- matching dates — numbers/words
- ordinal numbers

### Further practice for days, months and times
- Listen and match activities to days and times (tapescript included)
- Listen and write days and times (tapescript included)
- Dictation and gap-fill, word order exercises
The checklist (see pages 42-43) can be used at the beginning of each lesson with students who are developing their awareness of the alphabet and phonics.

If the learner, from the visual stimulus, can produce the letter name, eg A = /eɪ/, then tick the Name? column. Otherwise, mark a cross.

If the learner can produce the phonic sound, eg A = /æ/, then tick the Sound? column.

If the learner can produce a remembering word for this pattern (eg A = apple), then tick the final column.

Over time, the pattern of ticks and crosses will indicate the particular letters and sounds the student has difficulty with, allowing the teacher to develop remedial work in that area.

The sheet could be adapted to include digraphs and blends, eg ch/ sh/ th/ ea/ oo/ ee and so on.

NB: It is worth varying the order in which the letters are tackled. Some pre-literate students master the sequence of letter-names and sounds, but are unable to recognise the letter when asked out of sequence.
Aa
Bb
Cc
Dd

Ee
Ff
Gg
Hh

Ii
Jj
Kk
Ll

Mm
Nn
Oo
Pp

Qq
Rr
Ss
Tt

Uu
Vv
Ww
Xx

Yy
Zz
Pronunciation

How do you say the letters of the alphabet?

Put the letters with the same sound together.

a _____ _____ _____

b _____ _____ _____ _____ _____ _____

f _____ _____ _____ _____ _____

i _____

o

q _____ _____

r
Pronunciation

How do you say the letters of the alphabet?

Put the letters with the same sound together.

a h j k
b c d e g p t v
f l m n s x z
i y
o
q u w
r
Alphabet

Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn
Oo Pp Qq Rr
Ss Tt Uu Vv
Ww Xx Yy Zz
0 1 2 3 4 5 6
7 8 9

ABC Print
Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll Mm
Nn Oo Pp
Qq Rr Ss Tt Uu
Vv Ww Xx Yy
Zz
0 1 2 3 4 5 6
7 8 9

ABC Print Lined
Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn
Oo Pp Qq Rr Ss
Tt Uu Vv Ww
Xx Yy Zz
0 1 2 3 4 5 6
7 8 9 0

D’Nealian ABC Manuscript
Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn
Oo Pp Qq Rr Ss
Tt Uu Vv Ww Xx
Yy Zz
0 1 2 3 4 5 6
7 8 9

D’Nealian ABC Manuscript Lined
ESOL Literacies National 2: Alphabet, numbers and phonics

D’Nealian ABC Manuscript Arrow
ESOL Literacies National 2: Alphabet, numbers and phonics

a

b

c
d
e
f
g
h
i
S
T
U
V
W
X
Y
Z
Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii
ESOL Literacies National 2: Alphabet, numbers and phonics

Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz
u

v

w

x

y

z
Aa Aa

Bb Bb

Cc Cc

Dd Dd

Ee Ee

Ff Ff

Gg Gg

Hh Hh

Ii Ii

Jj Jj
Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt
Uu
Vv
Ww
Xx
Yy
Zz
Here are the capital letters. Circle the wrong letters. The first one is done for you.

A B C \_ D E F G H I J K L M N O P Q R S T U V W X Y Z

Now look at the small letters. Circle the wrong letters. The first one is done for you.

a b c \_ d e F G h i J k l M n o P q R s t u v w X Y Z
Write in the missing letters.

A__bCc_dEeF_G__hIiJ_K__

L__m__Oo__qRrS_T_u_v

A____c____F_G__h____K__

L__m__o__q____T____v

Now write the alphabet using small and capital letters.
The first one has been done for you.

A a ______________________
__________________________
__________________________
__________________________

Date:
Listen and circle the letters you hear.

1  b  d  p  
2  c  k  g  
3  f  s  x  
4  j  g  v  
5  a  e  i  
6  u  y  q  
7  l  r  h  
8  m  n  z  
9  t  c  d  
10 v  b  w

Listen and write the letters you hear.

1 ________  
2 ________  
3 ________  
4 ________  
5 ________  
6 ________  
7 ________  
8 ________  
9 ________  
10 ________ 
11 ________ 
12 ________
Listen and circle the letters you hear.

1 and nad dan  2 pta tap bte
3 rus raf res  4 byo boy poj
5 fir ser fem  6 she chi ghe
7 you yow quo  8 ing nig jin
9 eis aif isa  10 jip big imp

Listen and write the letters you hear.

1 _________  2 _________  3 _________
4 _________  5 _________  6 _________
7 _________  8 _________  9 _________
10 _________ 11 _________ 12 _________
Put these letters in alphabetical order:
g p d f w r m h b s

________________________________________________
en ed ea et ef ey eg ei

________________________________________________
maj mal mab mar mac mam mag

________________________________________________
Now put these words in alphabetical order:
stop out exit chemist pay taxis
toilets tickets telephone Tuesday Thursday
restaurant school closed cinema Saturday

Use the dictionary to find these words. Write the page number.

- park ___ children ___
- street ___ March ___
- road ___ flat ___
- class ___ house ___
- adult ___ bank ___
Copy the numbers.

1 1 __ __ __ __ __ __ __ __

2 __ __ __ __ __ __ __ __ __

3 __ __ __ __ __ __ __ __ __

4 __ __ __ __ __ __ __ __

5 __ __ __ __ __ __ __ __

6 __ __ __ __ __ __ __

7 __ __ __ __ __ __ __

8 __ __ __ __ __ __ __

9 __ __ __ __ __ __ __
Say the phone numbers.

1  0131 535 4630
2  0141 668 9125
3  01592 332 965
4  07795 297 641
5  01463 248 905

Listen and circle the correct phone number.

1  Tel: 346 2331       Tel: 344 2331
2  Tel: 667 8792       Tel: 667 8729
3  Tel: 07982 564 329  Tel: 07892 564 329
4  Tel: 0141 657 3428  Tel: 0141 647 3428
5  Tel: 01320 229 6745  Tel: 01324 229 6745

Listen and write the phone numbers.

1  ____________________
2  ____________________
3  ____________________
4  ____________________
5  ____________________
Listen to the phone numbers. Are they the same (s) or different (d)?

(a) 0131 535 4603  
(b) 01698 447 329  
(c) 0800 668 238  
(d) 343 2307  
(e) 01506 556 681  
(f) 01224 644 319  
(g) 0191 229 5763  
(h) 01382 364 775  
(i) 0161 464 321  
(j) 0845 286 7154

Listen and write the phone numbers you hear.

1 ________________________.
2 ________________________.
3 ________________________.
4 ________________________.
5 ________________________.
6 ________________________.
Listen and write the car registration numbers.

1 ____________________  6 ____________________

2 ____________________  7 ____________________

3 ____________________  8 ____________________

4 ____________________  9 ____________________

5 ____________________ 10 ____________________
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<td>SM54 XYM</td>
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<tr>
<td>SKO7 XSU</td>
<td>P859 BFF</td>
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</table>
# Alphabet checklist

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<th>Name?</th>
<th>Sound?</th>
<th>Remembering word?</th>
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</table>

Name:  
Date:  

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## Alphabet checklist

<table>
<thead>
<tr>
<th>Letter</th>
<th>Name?</th>
<th>Sound?</th>
<th>Remembering word?</th>
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</table>

Name: 

Date:
The alphabet

A a  B b  C c  D d  E e  F f  G g  H h  I i  J j  K k  L l  M m  N n  O o  P p  Q q  R r  S s  T t  U u  V v  W w  X x  Y y  Z z
ESOL Literacies National 2: Alphabet, numbers and phonics

- Dd
- Cc
- Bb
- Aa
- Hh
- Gg
- Ff
- Ee
Zz Yy Xx Ww
Circle the first letter of the word.

<table>
<thead>
<tr>
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<th>g</th>
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**Name:**

**Date:**
## Answer key

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</tbody>
</table>
'b' or 'p'
Write the first letter (b or p) of each word under the pictures.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________
9. __________
10. __________
11. __________
12. __________
13. __________
14. __________
15. __________
16. __________
17. __________
18. __________
19. __________
20. __________

Name: _____________________________  Date: _____________________________
Answer key

'b' or 'p'

1. Police officer
2. Crowd
3. Champagne bottle
4. Pepper
5. Boots
6. Pear
7. Flower
8. Butter
9. Pan
10. Broom
11. Man
12. Soccer ball
13. Cookies
14. Pencil
15. Red bus
16. Bathroom
17. Light switch
18. Baby
20. Pen
‘c’ or ‘g’
Write the first letter (c or g) of each word under the pictures.

1. clock
2. glass
3. comb
4. coffee
5. grapes
6. man
7. golf
8. computer
9. glasses
10. cake
11. gate
12. car
13. camera
14. gloves
15. jacket
16. cat
17. soccer
18. carrots
19. garden
20. curtain

Name: ___________________________ Date: ___________________________
Answer key

‘c’ or ‘g’

Clock

Water
g

Comb
c

Cup
c

Grapes

g

Computer
c

Laptop
g

Golf

g

Car
c

Camera
c

Gloves
g

Jacket
c

Cat
c

Soccer
g

Carrots
c

Garden
g

Stage
c

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‘t’ or ‘d’

Write the first letter (t or d) of each word under the pictures.

1. 
2. 
3. 
4. 

5. 
6. 
7. 
8. 

9. 
10. 
11. 
12. 

13. 
14. 
15. 
16. 

17. 
18. 
19. 
20.
Answer key

‘t’ or ‘d’

1. Toothbrush
2. Dentist
3. Office
d

t

t

d

t

t

d

t

d

t

d

t

d

t

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## Vocabulary

### b/p
- police officer
- boots
- pan
- biscuits
- plug
- party
- pear
- brush
- pencil
- baby
- bottle
- plant
- picture
- bus
- bananas
- peppers
- butter
- ball
- bath
- pen

### c/g
- clock
- grapes
- glasses
- camera
- goal
- glass
- garage
- cake
- gloves
- carrots
- comb
- golf
- gate
- coat
- garden
- cup
- computer
- car
- cat
- curtains

### t/d
- teeth
- ticket
- door
- desk
- television
- dentist
- train
- trousers
- towel
- dice
- drawer
- dog
- dress
- dishes
- drum
- table
- toilet
- tie
- duck
- tree
Listen and tick the word you hear.

1. fat  
   hat  
   cat
2. lip  
   tip  
   dip
3. mad  
   had  
   dad
4. pub  
   rub  
   tub
5. sick  
   pick  
   tick
6. hid  
   did  
   lid
7. fell  
   bell  
   sell
8. dog  
   fog  
   jog
9. fun  
   sun  
   bun
10. kiss  
     miss  
     hiss
11. day  
     say  
     way
12. ham  
     jam  
     Sam
Listen and tick the word you hear.

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</table>
Listen and add the first letter.

1 __an  
2 __et  
3 __id  
4 __op  
5 __ub  
6 __an  
7 __et  
8 __id  
9 __op  
10 __ub  
11 __an  
12 __et  
13 __id  
14 __op  
15 __ub

Listen and add the last letter.

1 ca__  
2 be__  
3 bi__  
4 ho__  
5 bu__  
6 ca__  
7 be__  
8 bi__  
9 ho__  
10 bu__  
11 ca__  
12 be__  
13 bi__  
14 ho__  
15 bu__

Listen and write the words.

1 _____  
2 _____  
3 _____  
4 _____  
5 _____  
6 _____  
7 _____  
8 _____  
9 _____  
10 _____
Listen and add the first letter.

1 pan  2 bet  3 bid  4 top
5 tub  6 can  7 get  8 hid
9 top  10 cub  11 ban  12 pet
13 lid  14 pop  15 hub

Listen and add the last letter.

1 cab  2 bed  3 bid  4 hop
5 but  6 can  7 bet  8 bin
9 hot  10 bun  11 cat  12 Ben
13 bit  14 hod  15 bun

Listen and write the words.

1 pit  2 mat  3 pop  4 tub
5 ten  6 can  7 cat  8 bit
9 bun  10 top
Listen and repeat.

1 had  2 bed  3 kid  4 cod  5 mud  
  pat    set    bit    lot    cut  
  bag    leg    big    dog    mug  
  cab    web    bib    job    rub  
  nap    rep    sip    hop    cup  
  jam    hem    dim    Tom    rum

Listen and tick the words you hear.

1 had/bad  2 web/leg  3 bit/big
4 bag/beg  5 cat/cut  6 hem/him
7 pot/pit  8 mad/mud  9 rub/rob
10 let/lot 11 tin/ten 12 map/mop
Listen and put in the missing vowels.

1  t__n  2  h__d  3  m__p  4  l__g  
5  p__t  6  b__n  7  s__t  8  h__m  
9  r__b  10  w__t  11  c__n  12  d__d
tick
lips
legs
bin
bed
peg
ten
six
Listen and tick (✓) the words you hear.

bin  ten  van  mop
rug  lips  dog  leg
box  jam  peg  six
goat  cup  bed
bag
Tapescript

1 van
cot
bag
bin
goat

2 jam
dog
van
mop
tap

3 box
lips
peg
cup
bed

4 rug
ten
leg
peg
six
Write the words below the pictures.

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<tr>
<th>Picture 1</th>
<th>Picture 2</th>
<th>Picture 3</th>
<th>Picture 4</th>
<th>Picture 5</th>
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<tbody>
<tr>
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<td>Gift bag</td>
<td>Goat</td>
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Read the following sentences.

1 The mop is in the kitchen.
2 Is the tap on or off?
3 He had a cup of tea in bed.
4 She has not got a bag for the jam.
5 The dog ran after the van.

Copy the sentences.

1 __________________________________________
   __________________________________________
   __________________________________________

2 __________________________________________
   __________________________________________
   __________________________________________

3 __________________________________________
   __________________________________________
   __________________________________________

4 __________________________________________
   __________________________________________
   __________________________________________

5 __________________________________________
   __________________________________________
The mop is in the kitchen.

Is the tap on or off?

He had a cup of tea in bed.

She has not got a bag for the jam.

The dog ran after the van.
Listen and read the words.

1  cut          11  she
2  his          12  big
3  dog          13  lunch
4  not          14  got
5  hit          15  boss
6  off          16  pub
7  next         17  lip
8  Mick         18  stop
9  bit          19  sick
10 went         20 pot
Number the words you hear.

__ big __ bit __ got __ hit
__ not __ pub __ dog __ lunch
__ pot __ his __ lip __ sick
__ Mick __ boss __ cut __ off
__ she __ next __ stop __ went

Read the following sentences.

1 The big dog bit Bob on his hand.
2 Jim went to the pub with his boss for lunch.
3 Jill is sick so she is not at school.
4 Mick got on the bus and got off at the next stop.
5 Ross hit the man with the pot and cut his lip.
6 It was hot so we sat in the park and had a cup of tea.
Put the words in the sentences in the correct order.

1 his big The bit hand dog Bob on.

2 went Jim to with the his lunch pub boss for.

3 is Jill so she is at sick school not.

4 bus Mick the on and next got at got the off stop.

5 man hit with Ross lip the his pot the and cut.

6 so It sat hot we park was in the of and a tea cup had.

Now write the sentences.

1 __________________________________________

2 __________________________________________

3 __________________________________________

4 __________________________________________

5 __________________________________________

6 __________________________________________
Find six sentences from the following paragraph. Write them correctly.

the big dog bit bob on his hand jim went to the pub with his boss for lunch jill is sick so she is not at school mick got on the bus and got off at the next stop ross hit the man with the pot and cut his lip it was hot so we sat in the park and had a cup of tea

1

2

3

4

5

6
Your teacher will dictate some words.
Circle the correct letters.

1   cr   br   fr   tr   dr   sp   sw
2   cr   br   fr   tr   dr   sp   sw
3   cr   br   fr   tr   dr   sp   sw
4   cr   br   fr   tr   dr   sp   sw
5   cr   br   fr   tr   dr   sp   sw
6   cr   br   fr   tr   dr   sp   sw
7   cr   br   fr   tr   dr   sp   sw
8   cr   br   fr   tr   dr   sp   sw
9   cr   br   fr   tr   dr   sp   sw
10  cr   br   fr   tr   dr   sp   sw
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Finish the spelling: cr br fr tr dr sp sw

1. ___idge
2. ___itch
3. ___ink
4. ___ee
5. ___ips
6. ___ush
7. ___elling
8. ___ive
9. ___eak
10. ___iends
## Answer key

### Finish the spelling

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Copy the words into the correct box. Can you think of any more words beginning with the letters?

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## Alphabet, Numbers and Phonics

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What’s the time?

It’s half past three.

It’s ten past six.

It’s twenty to one.

It’s five to four.

It’s quarter to five.

It’s twenty-five past seven.
Listen to the time and write it on the line.  
Draw the hands on to the clocks.

Name: ___________________________ Date: ___________________________
What's the time?

What's the time? Say the times below.

It's 25 past 4.

(a) 4.25  (b) 8.15  (c) 8.10  (d) 9.20  (e) 2.05
(f) 1.30  (g) 6.50  (h) 4.35  (i) 5.45  (j) 7.40
(k) 3.55  (l) 9.30  (m) 1.45  (n) 6.15  (o) 3.35
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A Listen and tick the time you hear.

1 (a) 9.15  
(b) 9.45

2 (a) 10.05  
(b) 5.10

3 (a) 8.20  
(b) 7.40

4 (a) 11.30  
(b) 12.30

5 (a) 3.50  
(b) 4.50

6 (a) 1.25  
(b) 1.35

7 (a) 5.35  
(b) 6.25

8 (a) 2.10  
(b) 2.50

B Match the times in the box to the clocks.

<table>
<thead>
<tr>
<th>Time</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6.15</td>
<td>3.35</td>
<td>7.45</td>
<td>9.20</td>
<td>8.40</td>
<td>5.45</td>
<td>10.10</td>
<td>4.50</td>
<td>11.30</td>
</tr>
</tbody>
</table>

C Put the hands on the clocks.

12.15  
4.45  
9.10  
3.50  
8.35  
1.20
Partner A: Tell your partner the time.

It’s half past 8.

1  8.30  6  6.10
2  7.15  7  4.25
3  8.20  8  11.40
4  3.50  9  11.05
5  12.35 10  2.45

Ask your partner the time and write it down.

1 _______  2 _______  3 _______  4 _______
5 _______  6 _______  7 _______  8 _______
9 _______  10 _______
Partner B: Tell your partner the time.

It’s half past 3.

1  3.30  6  5.45
2  12.15  7  10.55
3  7.25  8  2.35
4  11.40  9  8.05
5  9.10  10  11.15

Ask your partner the time and write it down.

1 _______  2 _______  3 _______  4 _______
5 _______  6 _______  7 _______  8 _______
9 _______  10 _______
Listen and write down the times you hear.

1 ______ 2 ______ 3_______ 4_______ 5_______

6 ______ 7_______ 8_______ 9______ 10_______

11 ______ 12 _______

Listen to the time and put the hands on the clocks.
Write the times using the 24-hour clock.

---

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Write the times using the 24-hour clock.

1.30 pm  __________  5.15 pm  __________
10.45 pm  __________  6.20 pm  __________
3.10 am  __________  8.50 am  __________
9.05 pm  __________  11.25 pm  __________
2.40 pm  __________  7.55 pm  __________

Write the times using am or pm.

21.45  __________  16.35  __________
00.30  __________  05.40  __________
13.50  __________  17.10  __________
23.15  __________  19.20  __________
08.50  __________  21.25  __________
Answer key

Write the times using the 24-hour clock.

1.30 pm  13:30  
10.45 pm  20:45  
3.10 am  03:10  
9.05 pm  21:05  
2.40 pm  14:40

Write the times using am or pm.

21.45  9.45 pm  
00.30  12.30 am  
13.50  1.50 pm  
23.15  11.15 pm  
08.50  8.50 am  
16.35  4.35 pm  
05.40  5.40 am  
17.10  5.10 pm  
19.20  7.20 pm  
21.25  9.25 pm
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Thursday</td>
<td>Friday</td>
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<tr>
<td>Saturday</td>
<td></td>
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<tr>
<td>Name:</td>
<td>Date:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

**Fill in the missing letters.**

<table>
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<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wednes</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th>Thurs</th>
<th>Fri</th>
<th>Satur</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>M_____day</th>
<th>T_____day</th>
<th>W________day</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>F_____day</th>
<th>S_____day</th>
<th>S_____day</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>__o__d__y</th>
<th><strong>u__s__a</strong></th>
<th><strong>e__n__s__a</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>__h__r__d__y</th>
<th>__r__d__y</th>
<th>__a__u__d__y</th>
<th>__u__d__y</th>
</tr>
</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>______day</th>
<th>______day</th>
<th>______day</th>
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<tbody>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>______day</th>
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<th>______day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

**Write the days.**

<table>
<thead>
<tr>
<th>___________</th>
<th>___________</th>
<th>___________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>___________</th>
<th>___________</th>
<th>___________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>___________</th>
</tr>
</thead>
</table>
Put the days in the correct order.

Saturday 1 ______________________
Thursday 2 _____________________
Monday 3 _______________________
Friday 4 _______________________  
Wednesday 5 ____________________
Sunday 6 ________________________
Tuesday 7 _________________________

Copy the days.
1 ___________________ 2 ___________________
3 ___________________ 4 ___________________
5 ___________________ 6 ___________________
7 ___________________

Today is __________________________
<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>April</td>
</tr>
<tr>
<td>May</td>
<td>June</td>
</tr>
<tr>
<td>July</td>
<td>August</td>
</tr>
<tr>
<td>September</td>
<td>October</td>
</tr>
<tr>
<td>November</td>
<td>December</td>
</tr>
</tbody>
</table>
January, February, March, April, May, June

Put the months in order.

March 1 ___________________
June 2 ___________________
January 3 ___________________
May 4 ___________________
February 5 ___________________
April 6 ___________________

Fill in the missing letters.

Ja_ua_ _ Fe_rua_ _ Ma_ _ _
Ap_ _ _ Ma_ _ Ju_ _ 
J_n_a_ y F_b_u_r_ _ M_r_h 
A_r_l M_y J_n_ 
_ _ _uary _ _ _ruary _ _ _ch 
_ _ _il _ _y _ _ _e
July, August, September, October, November, December

Put the months in order.

October
August
December
September
July
November

Fill in the missing letters.

Ju_ _     Au_ us_     Se_te_be_

Oc_ob_r     No_em_e_     De_em_e_

J_I_     A_g_s_     S_p_e_b_r

O_t_b_r     N_v_m_e_     D_c_m_e_

_ _ly     _ _ _ust     _ _ _ ember

_ _ _ober     _ _ _ ember     _ _ _ember
<table>
<thead>
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<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th May 2002</td>
</tr>
<tr>
<td>26th December 2008</td>
</tr>
<tr>
<td>15th September 1980</td>
</tr>
<tr>
<td>30th July 1978</td>
</tr>
<tr>
<td>20th August 1966</td>
</tr>
<tr>
<td>13th February 2002</td>
</tr>
<tr>
<td>1st November 1982</td>
</tr>
<tr>
<td>22nd March 1985</td>
</tr>
<tr>
<td>Date</td>
</tr>
<tr>
<td>-----------------------------</td>
</tr>
<tr>
<td>3rd January 1990</td>
</tr>
<tr>
<td>31st October 2006</td>
</tr>
<tr>
<td>10th June 1966</td>
</tr>
<tr>
<td>18th April 1987</td>
</tr>
<tr>
<td>Date 1</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>20/8/66</td>
</tr>
<tr>
<td>12/5/02</td>
</tr>
<tr>
<td>30/7/78</td>
</tr>
<tr>
<td>10/6/66</td>
</tr>
<tr>
<td>18/4/87</td>
</tr>
<tr>
<td>1/11/82</td>
</tr>
</tbody>
</table>
**Match the dates.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>22nd May 1992</td>
<td>30th December 1965</td>
<td>13th February 1965</td>
</tr>
<tr>
<td>3rd July 1978</td>
<td>31st August 1956</td>
<td>1st November 2002</td>
</tr>
<tr>
<td>31/8/56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/10/56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22/5/92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15/9/80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/7/78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22/3/92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15/6/80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/12/65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25/4/08</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/1/78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/11/02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13/2/65</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Name:** [___]

**Date:** [___]
Write the dates.

24/6/89  24th June 1989

1  3/2/78  ________________________________

2  25/1/03  ________________________________

3  13/4/92  ________________________________

4  31/3/77  ________________________________

5  22/6/84  ________________________________

6  15/5/96  ________________________________
Write the dates.

20/8/05  20th August 2005

1  19/11/00 ________________________________

2  1/7/88 ________________________________

3  12/9/97 ________________________________

4  23/12/02 ________________________________

5  30/10/96 ________________________________

6  5/8/71 ________________________________
Read out loud.

1st first
2nd second
3rd third
4th fourth
5th fifth
6th sixth
7th seventh
8th eighth
9th ninth
10th tenth
11th eleventh
12th twelfth
13th thirteenth
14th fourteenth
15th fifteenth
16th sixteenth
17th seventeenth
18th eighteenth
19th nineteenth
20th twentieth
21st twenty-first
22nd twenty-second
23rd twenty-third
24th twenty-fourth
25th twenty-fifth
26th twenty-sixth
27th twenty-seventh
28th twenty-eighth
29th twenty-ninth
30th thirtieth
31st thirty-first

Read out loud.

3rd January 1986
12th March 2004
31st September 1997
9th July 2001
25th May 1973
2nd August 1999
14th June 2006
28th February 1982
30th April 1980
13th November 1995
23rd October 2007
17th December 1978
10th January 1966

the third of January 1986
Name: ___________________________ Date: ___________________________

Partner A

1. Tell your partner the following dates.

   * the 17th of June 1992

   a. 17/6/92
   b. 8/9/78
   c. 15/5/89
   d. 21/7/76
   e. 30/12/06
   f. 27/8/64
   g. 12/4/55
   h. 2/10/02
   i. 5/1/83
   j. 23/11/91
   k. 18/3/00

2. Listen to your partner and write down the dates.

   a. ___/___/_____
   b. ___/___/_____
   c. ___/___/_____
   d. ___/___/_____
   e. ___/___/_____
   f. ___/___/_____
   g. ___/___/_____
   h. ___/___/_____
   i. ___/___/_____
   j. ___/___/_____
   k. ___/___/_____
   l. ___/___/_____

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Partner B

1. Tell your partner the following dates.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>14/4/71</td>
</tr>
<tr>
<td>b</td>
<td>22/10/92</td>
</tr>
<tr>
<td>c</td>
<td>13/2/85</td>
</tr>
<tr>
<td>d</td>
<td>23/12/59</td>
</tr>
<tr>
<td>e</td>
<td>1/1/07</td>
</tr>
<tr>
<td>f</td>
<td>18/8/74</td>
</tr>
<tr>
<td>g</td>
<td>29/3/88</td>
</tr>
<tr>
<td>h</td>
<td>25/6/66</td>
</tr>
<tr>
<td>i</td>
<td>6/11/90</td>
</tr>
<tr>
<td>j</td>
<td>11/7/03</td>
</tr>
<tr>
<td>k</td>
<td>20/9/58</td>
</tr>
<tr>
<td>l</td>
<td>31/5/63</td>
</tr>
</tbody>
</table>

2. Listen to your partner and write down the dates.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Months</th>
<th>Day</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
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<td></td>
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<td>j</td>
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<tr>
<td>l</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listen and match the activities to the day and time.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>4.15</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>9.40</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>4.45</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>8.40</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>2.50</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>5.15</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>5.45</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>9.40</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>10.05</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>12.20</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>8.30</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>5.10</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>11.20</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>8.15</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>3.45</td>
<td></td>
</tr>
</tbody>
</table>
Tapescript

1. The supermarket opens at half past eight on Saturday.

2. She has a swimming lesson on Thursday at quarter to four.

3. The football match starts at quarter past five on Wednesday.

4. I catch the bus at twenty to nine on Friday mornings.

5. She has a dentist appointment at ten to three on Monday.

6. Let’s play tennis on Sunday. I'll meet you at twenty past twelve.

7. I saw the doctor last Tuesday at five past ten.
Listen and match the activities to the day and time.

- Thursday 4.15
- Thursday 9.40
- Wednesday 4.45
- Friday 8.40
- Monday 2.50
- Wednesday 5.15
- Wednesday 5.45
- Friday 9.40
- Tuesday 10.05
- Sunday 12.20
- Saturday 8.30
- Monday 3.50
- Tuesday 5.10
- Sunday 11.20
- Saturday 8.15
- Thursday 3.45
Listen and write down the days and times you hear.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________

6. ________________________________

7. ________________________________
Tapescript

1  Sunday at half past one.
2  Wednesday at two o’clock.
3  Tuesday at quarter to five.
4  Saturday at twenty past one.
5  Friday at eleven thirty.
6  Monday at seven o’clock.
7  Thursday at quarter past ten.
Listen and fill in the missing words.

1 Last____________ I went to school early.

2 Can you come and see me on ______________?

3 My birthday is in__________________.

4 Please phone me on _______________night.

5 What time do you usually get up on ________________?

6 We sometimes go on holiday in ________or ________ but last year we went in ________.

7 The chemist is closed on______________.

8 I can meet you at the station on __________ morning.

Words for use with gapfill:

<table>
<thead>
<tr>
<th>August</th>
<th>June</th>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Sunday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Saturday</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Last Thursday I went to school early.

2 Can you come and see me on Wednesday?

3 My birthday is in February.

4 Please phone me on Tuesday night.

5 What time do you usually get up on Saturday?

6 We sometimes go on holiday in June or July but last year we went in August.

7 The chemist is closed on Sunday.

8 I can meet you at the station on Monday morning.
Put the words in the sentences in the correct order.

1. school Last I to Thursday early. went
2. come you see me and on Can Wednesday?
3. birthday is February. in My
4. phone on Please me night. Tuesday
5. usually Saturday? you do get up on time What
6. on We holiday sometimes or in July. last but we year went in
   June August go
7. is The closed Sunday. on chemist
8. I meet you can at the on morning. Monday station

Now write the sentences.

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________
7. __________________________________________
8. __________________________________________