

# N5

National 5  
Coursework  
Assessment Task



## National 5 ESOL Performance: Speaking and Listening Assessment task

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# Introduction

This document contains instructions for candidates for the National 5 ESOL Performance: Speaking and Listening. It must be read in conjunction with the course specification.

This performance: speaking and listening is worth 30 marks. The marks contribute 30% of the overall marks for the course assessment.

This is one of four course assessment components. The other components are question papers for listening, reading and writing.

These instructions for candidates can be printed and given to candidates along with the assessment brief on the agreed topic. Detailed information about the performance: speaking and listening, and the marking instructions, can be found in the course specification.

# Recording documentation

The following recording documents must be used by assessors to record the marks awarded to candidates.

# National 5 ESOL Performance: Speaking and Listening candidate assessment record

Candidate name: \_\_\_\_\_

Class/group: \_\_\_\_\_

Centre name: \_\_\_\_\_

Centre number: \_\_\_\_\_

Date: _____	Speaking (max 25 marks)	Listening (max 5 marks)	Total mark (max 30 marks)	Assessor's comments
Conversation topic				

# National 5 ESOL Performance: Speaking and Listening class summary record of attainment

Class/group: \_\_\_\_\_

Centre: \_\_\_\_\_

Candidate name	Date	Speaking (max 25 marks)	Listening (max 5 marks)	Total mark (max 30 marks)	Assessor's comments

# Marking instructions

The marking instructions for the National 5 ESOL Performance: Speaking and Listening can be found in the course specification.

# Instructions for candidates

This assessment applies to the performance: speaking and listening for National 5 ESOL.

This performance: speaking and listening is worth 30 marks. The marks contribute 30% of the overall marks for the course assessment.

It assesses the following skills, knowledge and understanding:

- ◆ communicate orally in English, using detailed language to convey meaning
- ◆ use structures and vocabulary as appropriate to task
- ◆ maintain interaction as appropriate to task, showing understanding of spoken English

Your teacher or lecturer will give you an assessment brief on an agreed topic, and let you know how the assessment will be carried out and any required conditions for doing it.

In this assessment, you have to take part in a conversation with another person or in a group of three.

For the performance, marks are awarded as follows:

- ◆ 25 marks for speaking
- ◆ 5 marks for listening

## Conversation

Take part in a conversation using detailed English language on a topic from everyday life, work or study.

You have to:

- ◆ take part in the conversation for 5-6 minutes, or a little longer if there are more than two people in the group
- ◆ use appropriate structures and vocabulary
- ◆ communicate accurately and coherently to convey meaning
- ◆ respond to questions/comments from others to demonstrate an understanding of spoken English
- ◆ maintain the interaction appropriately

The conversation may be with one other candidate or your teacher or lecturer, or in a group of no more than three.

You should speak and respond naturally to questions or comments from the other person or members of the group and ask questions. Responding to questions or comments appropriately shows that you understand spoken English and can take part in a conversation in English.

Your performance will be recorded. Your assessor will keep a record of marks awarded for your performance: speaking and listening.

### **Preparation for the conversation**

Your teacher or lecturer will:

- ◆ provide time during learning and teaching for you to participate in conversations on different topics
- ◆ agree with you when you are ready for the conversation to be assessed
- ◆ agree with you the topic of the conversation prior to the assessment taking place
- ◆ provide guidance/clarification on the topic of the conversation and the bullet points before you start the 15 minutes' preparation time
- ◆ check that you have done your preparation independently

Your teacher or lecturer will give you a sheet with the topic of the conversation and some bullet points for you to discuss. You can make brief notes on the sheet while you are preparing. During the conversation, it is best not to keep checking your notes but to keep the conversation flowing.

You will have approximately 15 minutes to prepare on your own before the assessment starts.

# Administrative information

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## History of changes

Version	Description of change	Date

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