

## Guidance on the use of past paper questions for National 5 English

The new Courses at National 5 draw on the strengths of popular areas of study from Standard Grade and Intermediate 2 with the introduction of some new content. The purpose of this support document is to help centres and departments to identify suitable past paper questions/items that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the National 5 Course assessment. The advice in this document reflects questions selected from 2011 to 2013 [past papers](#). (If you click on the highlighted links in the columns below, this will take you to the relevant past paper.)

When utilising any past paper questions, you need to take into account the following:

- ◆ You must select questions that provide the learners with the same level of challenge as those in the National 5 Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below for Standard Grade and Intermediate 2.
- ◆ You must use questions that adhere to the National 5 General Marking Principles and reflect the form of detailed Marking Instructions as published in the National 5 Specimen Question Paper.

If any change to a Standard Grade/Intermediate 2 question is necessary, you must ensure that:

- ◆ The style and structure matches the Specimen Question Paper for National 5.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the National 5 Specimen Question Paper
- ◆ Marking Instructions are amended to reflect the style of the National 5 detailed Marking Instructions.

The details below for National 5 should be read in conjunction with the relevant:

Mandatory documentation:

- ◆ Course Specification
- ◆ Unit Specifications
- ◆ Course Assessment Specification

Advice and guidance:

- ◆ Course and Unit Support Notes

Assessment:

- ◆ Question Paper Component:
  - general assessment information
  - general marking principles and detailed marking instructions

Related information as provided in the relevant N3–N5 Course Comparison Document.

<p align="center"><b>Information from the Course Assessment Specification</b></p> <p>Each Section of the question paper will be made up of restricted/extended response questions. Questions will sample the knowledge and understanding and apply skills described in the Further mandatory information on Course coverage section.</p>	<p align="center"><b>The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013.</b></p> <p>Not all topic/areas of study will appear every year due to the sampling techniques used in producing question papers.</p>			
	<b>Standard Grade Credit</b>		<b>Intermediate 2</b>	
	Use question as published	Amend question style/structure	Use question as published	Amend question style/structure
<b>Reading for Understanding, Analysis and Evaluation</b>				
<p>Candidates will apply reading skills in understanding, analysis and evaluation to one unseen non-fiction text. They will answer questions to demonstrate these skills, and they will also answer questions that involve summarising from the text.</p>	<p><b><u>2011</u></b> <b><u>Questions</u></b> <u>3, 4, 5, 7, 8b, 9, 10, 11, 12a, 12b, 13, 18, 22</u></p> <p><b><u>2012</u></b> <b><u>Questions</u></b> <u>3a, 3b, 6, 9, 10, 12, 13, 17, 19(i), 19(ii), 20, 22, 23</u></p>	<p><b><u>2011</u></b> <b><u>Questions</u></b> <u>1, 2, 6, 8a, 15, 16, 17, 19, 20, 21</u></p> <p><b><u>2012</u></b> <b><u>Questions</u></b> <u>1, 2, 4, 5, 7, 8, 11a, 11b, 14, 15, 16, 18, 21</u></p>	<p><b><u>2011</u></b> <b><u>Questions</u></b> <u>2, 5, 9, 10, 11, 12, 13, 16</u></p> <p><b><u>2012</u></b> <b><u>Questions</u></b> <u>3, 6, 9, 11, 13a</u></p> <p><b><u>2013</u></b> <b><u>Questions</u></b> <u>2, 3b, 4, 6, 7a, 7c, 8, 9, 10, 11, 12, 13</u></p>	<p><b><u>2011</u></b> <b><u>Questions</u></b> <u>1a, 1b, 3, 4a, 4b, 6, 7, 8, 14, 15</u></p> <p><b><u>2012</u></b> <b><u>Questions</u></b> <u>1, 2, 4, 5, 7, 8, 10a, 10b, 12, 13b, 14, 15, 16</u></p> <p><b><u>2013</u></b> <b><u>Questions</u></b> <u>1, 3a, 5, 7b, 7d</u></p>

<b>Critical Reading — Section 1 — (Scottish Texts)</b>	
<p>Candidates will apply their understanding, analysis and evaluation skills to previously studied Scottish texts from the specified list for National 5 English which covers the genres of drama, prose and poetry. An extract from each writer will be provided. Candidates will select an extract and answer questions. The questions will assess the candidate's knowledge and understanding of the extract. The last question will assess the candidate's ability to show knowledge and understanding of other parts of the text or other works by the writer.</p>	<p>This Section requires candidates to apply the skills of understanding, analysis and evaluation to previously studied Scottish texts. This is a new method of assessment.</p>
<b>Critical Reading — Section 2 — Critical Essay</b>	
	<b>Intermediate 2</b>
	Use question as published
	<a href="#">2011</a> <a href="#">Qs 1–15</a>
	<a href="#">2012</a> <a href="#">Qs 1–15</a>
	<a href="#">2013</a> <a href="#">Qs 1–15</a>
<b>Resources</b>	
<p>SQA past papers  <a href="http://www.sqa.org.uk/pastpapers/findpastpaper.htm">www.sqa.org.uk/pastpapers/findpastpaper.htm</a></p>	<p>Additional National 5 assessment support material is available here:</p> <p>Education Scotland  <a href="http://www.educationscotland.gov.uk/">www.educationscotland.gov.uk/</a></p> <p>Glow  <a href="http://www.educationscotland.gov.uk/usingglowandict/">www.educationscotland.gov.uk/usingglowandict/</a></p> <p>Glow Log-in  <a href="https://secure.glowscotland.org.uk/login/login.htm">https://secure.glowscotland.org.uk/login/login.htm</a></p>