

About this Unit

This standard covers providing support to individuals undergoing dialysis and their carers to enable therapy to take place at home. This applies to all types of renal dialysis therapy and involves supporting individuals and carers to obtain and maintain their dialysis equipment and materials.

It is recognised within this standard that support and advice will always be given as part of an overall plan of care determined by professionals, including nurses, doctors and social workers within the care team.

Users of this standard will need to ensure that practice reflects up-to-date information and policies.

Your **knowledge and understanding** will be specifically related to legal requirements and codes of practice and conduct applicable to your job, and the NHS Knowledge and Skills Framework. This will relate to your work activities; the job you are doing, and the setting, eg in hospital and community, domiciliary, residential care, and the individuals you are working with.

Values — the values underpinning this Unit are embedded within the 2009 NHS Code of Conduct for Health Care Support Workers. These are stated in full within the Assessment Strategy and Guidance document for the awards.

Key Words and Concepts — a glossary of definitions, key words and concepts used in this Unit is contained in the Assessment Strategy and Guidance document.

In occupational standards it is quite common to find words or phrases used which you will be familiar with, but which, in the detail of the standards, may be used in a very particular way. **You should read the Assessment Strategy and Guidance document before you begin working with the standards and refer to it if you are unsure about anything in the Unit.**

Specific Evidence Requirements for the Unit

It is essential that you adhere to the Evidence Requirements for this Unit

SPECIFIC EVIDENCE REQUIREMENTS FOR THIS UNIT
Simulation:
<ul style="list-style-type: none"> ◆ Simulation is NOT permitted for any part of this Unit.
<ul style="list-style-type: none"> ◆ The following forms of evidence ARE mandatory:
<ul style="list-style-type: none"> ◆ Direct Observation: Your assessor or expert witness must observe you in real work activities. Their confirmation of your practice will provide evidence for a significant amount of the performance criteria in this Unit. For example, how you make sure the individual/carer stores equipment and materials in a safe place ensuring there are no hazards to others. ◆ Professional discussion: Describes your actions in a particular situation and reflect on the reason(s) why you practice that way. For example, discuss with your assessor/expert witness how you would give information and advice to the individual/carer and in a manner level and pace they understand.
Competence of performance and knowledge could also be demonstrated using a variety of evidence from the following:
<ul style="list-style-type: none"> ◆ Reflective Account: These are written pieces of work which allow you to reflect on the course of action you took in a specific situation to identify any learning from the piece of work and to describe what you might do differently in the light of your new knowledge. ◆ Questioning/professional discussion: May be used to provide evidence of knowledge, legislation, policies and procedures which cannot be fully evidenced through direct observation or reflective accounts. In addition your assessor/mentor or expert witness may also ask questions to clarify aspects of your practice. ◆ Expert Witness: A designated expert witness, eg a senior member of staff, may provide a direct observation of your practice, or record a professional discussion they have held with you on a specific piece of practice. ◆ Witness Testimony: Can be a confirmation or authentication of the activities described in your evidence which your assessor or mentor has not seen. ◆ Products: These can be any record that you would normally use within your normal role, eg you should not put confidential records in your portfolio; they can remain where they are normally stored and be checked by your assessor and internal verifier. ◆ Prior Learning: You may be able to use recorded prior learning from a course of training you have attended within the last two years. Discussion on the relevance of this should form part of your assessment plan for each Unit. ◆ Simulation: There may be times when you have to demonstrate you are competent in a situation that does not arise naturally through your work role, eg dealing with violent or abusive behaviour. The Evidence Requirements in each Unit provide specific guidance regarding the use of simulation.
GENERAL GUIDANCE
<ul style="list-style-type: none"> ◆ Prior to commencing this Unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using, and the tasks you will be undertaking to demonstrate your competence. ◆ Evidence must be provided for ALL of the performance criteria, ALL of the knowledge. ◆ The evidence must reflect the policies and procedures of your workplace and be linked to current legislation, values and the principles of best practice within the Health Care sector. This will include the National Service Standards for your areas of work. ◆ All evidence must relate to your own work practice.

F079 04 (CHS28) Support and enable individual undergoing dialysis and their carers to obtain and maintain dialysis equipment and materials

KNOWLEDGE SPECIFICATION FOR THIS UNIT

Competent practice is a combination of the application of skills and knowledge informed by values and ethics. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this Unit.

When using this specification **it is important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to provide evidence for ALL knowledge points listed below. There are a variety of ways this can be achieved so it is essential that you read the 'knowledge evidence' section of the Assessment Guidance.

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
1 The current European and National legislation, national guidelines, organisational policies and protocols in accordance with Clinical/Corporate Governance which affect your work practice in relation to supporting and enabling individuals undergoing dialysis and their carers to obtain and maintain dialysis equipment and materials.	
2 Your responsibilities and accountability in relation to the current European and National legislation, national guidelines and local policies and protocols and Clinical/Corporate Governance.	
3 The duty to report any acts or omissions in care that could be detrimental to yourself, other individuals or your employer.	
4 The importance of working within your own sphere of competence and seeking advice when faced with situations outside your sphere of competence.	
5 The importance of applying standard precautions to the support and enabling individuals undergoing dialysis and their cares to obtain and maintain dialysis equipment and materials, and the potential consequences of poor practice.	
6 The importance of giving advice and information in a manner, level and pace which is appropriate for the individual and/or their carer.	
7 The effects of dependence and independence on the individual, their carers and the provision of the service in relation to obtaining and maintaining dialysis equipment and materials.	
8 How you can assist in reducing anxiety levels in an individual and/or carer when problems occur in obtaining and maintaining dialysis equipment and materials.	
9 What equipment and materials are needed by individuals who carry out dialysis at home.	
10 How individuals should obtain the materials and equipment they need to carry out treatment.	
11 The storage requirements for dialysis equipment and materials and how individuals can achieve appropriate storage conditions at home.	
12 The importance of keeping accurate and up-to-date records.	

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Support and enable individual undergoing dialysis and their carers to obtain and maintain dialysis equipment and materials

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
13 The importance of encouraging the individual/carer to keep accurate notes on problems/issues they want to discuss with members of the care team.	
14 The importance of immediately reporting any issues which are outside your own sphere of competence without delay to the relevant member of staff.	

Performance Criteria		DO	RA	EW	Q	P	WT	PD
1	Apply standard precautions for infection prevention and control and other relevant health and safety measures.							
2	Check the individual's identity and confirm the planned activity.							
3	Give the individual relevant information, support and reassurance in a manner which is sensitive to their needs and concerns.							
4	Gain valid consent to carry out the planned activity.							
5	Establish how much assistance the individual requires with the individual and their carer and encourage them to be as self-managing as possible consistent with the plan of care.							
6	Give all support, information and advice in a manner which is appropriate to the needs and concerns of the individual and their carer and which is likely to enhance their understanding.							
7	Inform the individual and/or their carer how to obtain sufficient supplies of materials and equipment for the procedure and treatment.							
8	Inform and encourage the individual and/or their carer to store equipment and materials in a safe place appropriate to the item(s) concerned and for the protection of others.							
9	Inform the individual and/or their carer how to check, set up and clean equipment correctly, safely and hygienically.							
10	Explain the importance of using adequate and appropriate infection control measures to the individual and their carer.							
11	Give the individual and their carer full and accurate details of how to seek help in case of faults or problems.							
12	Answer all questions from the individual and their carer clearly and accurately in an appropriate manner, level and pace.							

Performance Criteria		DO	RA	EW	Q	P	WT	PD
13	Refer all questions which are beyond your responsibility and own sphere of competence to the appropriate person.							

DO = Direct Observation

EW = Expert Witness

PD = Professional Discussion

RA = Reflective Account

P = Product (Work)

Q = Questions

WT = Witness Testimony

To be completed by the candidate

I SUBMIT THIS AS A COMPLETE UNIT

Candidate's name:

Candidate's signature:

Date:

To be completed by the assessor

It is a shared responsibility of both the candidate and assessor to claim evidence, however, it is the responsibility of the assessor to ensure the accuracy/validity of each evidence claim and make the final decision.

I CERTIFY THAT SUFFICIENT EVIDENCE HAS BEEN PRODUCED TO MEET ALL THE ELEMENTS, PCS AND KNOWLEDGE OF THIS UNIT.

Assessor's name:

Assessor's signature:

Date:

Assessor/Internal verifier feedback

To be completed by the internal verifier if applicable

This section only needs to be completed if the Unit is sampled by the internal verifier

Internal verifier's name:

Internal verifier's signature:

Date: