

About this Unit

This standard is for those who prepare items and make up loads for cleaning.

Your **knowledge and understanding** will be specifically related to legal requirements and codes of practice and conduct applicable to your job, and the NHS Knowledge and Skills Framework. This will relate to your work activities; the job you are doing, and the setting, eg in hospital and community, domiciliary, residential care, and the individuals you are working with.

Values — the values underpinning this Unit are embedded within the 2009 NHS Code of Conduct for Health Care Support Workers. These are stated in full within the Assessment Strategy and Guidance document for the awards.

Key Words and Concepts — a glossary of definitions, key words and concepts used in this Unit is contained in the Assessment Strategy and Guidance document.

In occupational standards it is quite common to find words or phrases used which you will be familiar with, but which, in the detail of the standards, may be used in a very particular way. **You should read the Assessment Strategy and Guidance document before you begin working with the standards and refer to it if you are unsure about anything in the Unit.**

Specific Evidence Requirements for the Unit

It is essential that you adhere to the Evidence Requirements for this Unit

SPECIFIC EVIDENCE REQUIREMENTS FOR THIS UNIT
Simulation:
<ul style="list-style-type: none"> ◆ Simulation is NOT permitted for any part of this Unit. ◆ The following forms of evidence ARE mandatory: ◆ Direct Observation: Your assessor or expert witness must observe you in real work activities. Their confirmation of your practice will provide evidence for a significant amount of the performance criteria in this Unit. For example, dealing with infected items and keeping accurate records of your work. Your assessor may use a checklist to record this. ◆ Professional discussion: Describes your actions in a particular situation and reflect on the reason(s) why you practice that way. For example, why you prioritised loads and how you would deal with lost property.
Competence of performance and knowledge could also be demonstrated using a variety of evidence from the following:
<ul style="list-style-type: none"> ◆ Reflective Account: These are written pieces of work which allow you to reflect on the course of action you took in a specific situation to identify any learning from the piece of work and to describe what you might do differently in the light of your new knowledge. ◆ Questioning/professional discussion: May be used to provide evidence of knowledge, legislation, policies and procedures which cannot be fully evidenced through direct observation or reflective accounts. In addition your assessor/mentor or expert witness may also ask questions to clarify aspects of your practice. ◆ Expert Witness: A designated expert witness, eg a senior member of staff, may provide a direct observation of your practice, or record a professional discussion they have held with you on a specific piece of practice. ◆ Witness Testimony: Can be a confirmation or authentication of the activities described in your evidence which your assessor or mentor has not seen. ◆ Products: These can be any record that you would normally use within your normal role, eg you should not put confidential records in your portfolio; they can remain where they are normally stored and be checked by your assessor and internal verifier. ◆ Prior Learning: You may be able to use recorded prior learning from a course of training you have attended within the last two years. Discussion on the relevance of this should form part of your assessment plan for each Unit. ◆ Simulation: There may be times when you have to demonstrate you are competent in a situation that does not arise naturally through your work role, eg dealing with violent or abusive behaviour. The Evidence Requirements in each Unit provide specific guidance regarding the use of simulation.
GENERAL GUIDANCE
<ul style="list-style-type: none"> ◆ Prior to commencing this Unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using, and the tasks you will be undertaking to demonstrate your competence. ◆ Evidence must be provided for ALL of the performance criteria, ALL of the knowledge. ◆ The evidence must reflect the policies and procedures of your workplace and be linked to current legislation, values and the principles of best practice within the Health Care sector. This will include the National Service Standards for your areas of work. ◆ All evidence must relate to your own work practice.

KNOWLEDGE SPECIFICATION FOR THIS UNIT

Competent practice is a combination of the application of skills and knowledge informed by values and ethics. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this Unit.

When using this specification **it is important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to provide evidence for ALL knowledge points listed below. There are a variety of ways this can be achieved so it is essential that you read the ‘knowledge evidence’ section of the Assessment Guidance.

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
The key areas of knowledge and understanding	
1 Prepare items for classification.	
2 Classify items and make up loads.	
3 How to identify and handle items.	
4 The importance of removing items unsuitable for cleaning.	
5 Classification of loads.	
6 Making up correct weight loads for the weight capacity of machines.	
7 Why different types of items need different weight loads.	
8 How to prioritise loads	
9 Care labels.	
10 Understanding fibres and fabrics.	
11 Construction of items.	
12 Importance of identifying delicate/sensitive items.	
13 Be aware of work priorities/sequencing.	
14 Dealing with discrepancies in documentation.	
15 How to deal with lost property as per organisations guidelines.	
The skills and techniques	
1 Handling items carefully.	
2 Redirecting items unsuitable for the cleaning process.	
3 Deal with foreign objects.	
4 Make up, label and store loads.	
5 Deal with foul and infected items.	
6 identify items requiring stain removal.	
7 Comply with written instructions, company policies and procedures.	
Regulations, rules and guidelines	
1 The organisation’s rules, codes, guidelines and standards.	
2 Equipment operating procedures.	
3 Relevant responsibilities under the Health and Safety at Work Act and COSHH (Control of Substances Hazardous to Health).	
4 Manufacturers instructions.	
5 HSG(95) 18 (Health Service Guidance).	
6 HACCP (Hazard Analysis and Critical Control Points).	
7 BS EN 14065 where appropriate (British Standard).	

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
Workplace skills	
1 Communicate effectively with colleagues and customers.	
2 Comply with written instructions.	
3 Complete forms, reports and other documentation.	
4 Keep accurate records.	

Performance Criteria		DO	RA	EW	Q	P	WT	PD
		1	Handling items with care and removing those which are unsuitable for the cleaning process.					
2	Checking for foreign objects and dealing with them according to correct procedures.							
3	Sorting items according to the appropriate classifications.							
4	Making up loads of the correct weight.							
5	Labelling them clearly.							
6	Prioritising loads and storing them carefully.							

DO = Direct Observation

EW = Expert Witness

PD = Professional Discussion

RA = Reflective Account

P = Product (Work)

Q = Questions

WT = Witness Testimony

To be completed by the candidate

I SUBMIT THIS AS A COMPLETE UNIT

Candidate's name:

Candidate's signature:

Date:

To be completed by the assessor

It is a shared responsibility of both the candidate and assessor to claim evidence, however, it is the responsibility of the assessor to ensure the accuracy/validity of each evidence claim and make the final decision.

I CERTIFY THAT SUFFICIENT EVIDENCE HAS BEEN PRODUCED TO MEET ALL THE ELEMENTS, PCS AND KNOWLEDGE OF THIS UNIT.

Assessor's name:

Assessor's signature:

Date:

Assessor/Internal verifier feedback

To be completed by the internal verifier if applicable

This section only needs to be completed if the Unit is sampled by the internal verifier

Internal verifier's name:

Internal verifier's signature:

Date: