



**Developing Positive Road User Attitude**

**SCQF level 4**

**40 hour Unit**

## What is this Unit about?

This Unit focuses on developing a responsible, careful and considerate attitude toward road use. It will help you to be effective in the safe use of roads as a passenger, pedestrian, cyclist or when you learn to drive.

The skills acquired in this Unit combined with an understanding of how to use the roads should make you better prepared when using the road and improve your career prospects.

## What should I know or be able to do before I start?

Everyone has some knowledge and experience of road use but no specific knowledge is required.

## What do I need to do?

**You will need to carry out each of the following tasks:**

### Task 1

Explain how attitudes of yourself and others can affect safe road use

- ◆ Identify own relevant characteristics
- ◆ Explain how these might impact on your road use
- ◆ Identify the relevant characteristics of others
- ◆ Explain how these might impact on their road use

### Task 2

Identify key factors to consider before setting out on a road journey

- ◆ Identify what makes an individual unfit to travel
- ◆ Identify the risks and responsibilities of carrying passengers, animals or goods
- ◆ Identify the legal requirements for travelling using a vehicle
- ◆ Identify why it is important to carry out regular vehicle safety maintenance

### Task 3

Explain the importance of co-operating and communicating with other road users

- ◆ Explain how to communicate your intentions to other road users
- ◆ Consider the possible actions of other road users and explain how to respond and cooperate with them
- ◆ Explain how your behaviour might trigger negative behaviour in road users

## How do I get this Unit?

You will need to demonstrate that you understand the need to be responsible, careful and considerate as a road user and successfully complete the assessments. You might answer questions or show in practical tasks or simulations that you can cover all the skills.

## What will this involve?

The Unit will be achieved by completing an assessment where you can demonstrate your understanding of positive road user attitudes. You will produce a personal action plan, for example a learning contract, which you will be able to use to further develop your attitude as you progress your understanding of safe road use.

You could develop your personal learning contract by carrying out self and peer assessment activities in the following contexts:

- ◆ How drugs, alcohol, mental fitness and fatigue can affect your use of the road
- ◆ Risk assess a journey where you will identify possible dangers and put measures in place to stop accidents or incidents happening
- ◆ Risk assess a sequence of road use, identify unacceptable behaviours and areas for improvement to ensure safe road use

In undertaking these activities you will be asked to discuss your actions in different situations, describe your feelings and identify alternative actions and their possible outcomes.

## What can I do next?

You could move onto the other Unit in this Award — *Understanding how to use the Roads* or if you already completed this you could consider:

- ◆ NQ Motor Vehicle Maintenance Units
- ◆ Working towards your driving theory test
- ◆ Working towards your hazard perception test
- ◆ Working towards your driving test (dependant on age)

Your tutor can advise you about this.

## Guidance for tutors

For this Unit learners are expected to be able to:

- ◆ prepare themselves and others travelling with them for a journey
- ◆ explain how attitudes of yourself and others can affect safe road use
- ◆ identify key factors to consider before setting out on a road journey
- ◆ explain the importance of co-operating and communicating with other road users

The positive attitude covered by this unit can be developed and assessed in a number of ways depending on the teaching facilities available and the needs of the individual learner.

Candidates should be clear that both Units in this Award cover road safety and in no way will develop actual driving experience or authorise them to drive a motor vehicle.

Further information about delivery, assessment and Evidence Requirements for this Unit can be found in the corresponding support pack. The support pack also contains examples of the type and amount of activities that meet the standards of this Unit. Sample recording documentation is also included.

### **Disabled candidates and/or those with additional support needs**

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required.

Further advice can be found in SQA's web pages ([www.sqa.org.uk](http://www.sqa.org.uk))





## Administrative information

### Credit value

1 credit at (SQA level 10) (6 SCQF credit points at SCQF level 4)

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