



**FUNCTIONAL SKILLS  
ENGLISH — READING  
(level 2)**

Marking Scheme

## READING (level 2)

Marking scheme for Task 1, 2 and 3 — READING (level 2)			
Question	Open/ Fixed	Answer	Mark
1	F	To advise/inform (1) people who are considering buying an MP3 player (1)	2
2	F	Any of the key features may be selected. Answers must attempt to gloss the reasons given for importance, eg <b>Build Quality</b> — it's important that they have good strength (1) in case of accidental damage (1); <b>Number of Media files</b> — it's important to choose a player with enough storage (1) for the type of files you want to keep (1); <b>Types of Media Files</b> — you need to make sure your player can accept the type of files you intend to store/play (1); <b>Picture/sound Quality</b> — check the quality of your file formats/earphones (accept lifts — they are technical terms) (1) for good sound (1) OR choose a screen (1) with a good size or resolution (technical again) (1); <b>Battery Life</b> — important that you can use it for long enough (1) to listen/watch as long as you want (1) (Accept also ref. to being rechargeable as important) (1)	2
3	F	Any TWO appropriate glosses — small/not heavy to carry/contain lots of files/fashionable/can be linked to a docking station or other system.	2
4	F	Cost a lot/need to be handled carefully/screen easily damaged OR should be covered — any two	2
5	O	Answers might refer to the appropriate technical language/being easy to understand/helpful layout/headings/separate paragraphs for each feature/summary of views and links to further information or product reviews. Identification of two features (1 mark each) and appropriate comments (1 mark each)	4
6	F	To advertise to/persuade (rather than advise) (1) people who have lots of CDs they don't play OR who want in-house rather than portable storage	2

		(1)	
7	F	Quotation marks/direct address to Mr Brennan/use of 'Thank you'/'Kind Regards' — any two	2
8	O	Answers should contain the idea of endorsement, eg it shows the customer is very happy (1) so the product must be good (1)	2
9	O	Identification of feature (1) plus explanation (1) x2. Features include ease of remembering/parallelism or balance/capitals at 'Small' and 'Big'/contrast between physical size and storage capacity etc	4
10	O	Several features here — the use of questions/the command: 'Try timing...'/use of second person/(repeated) use of 'problem'/other pejoratives: tiny, clutter, forced... etc. Any one reference (1) plus appropriate explanation (1)	2
11	F	The gadget(s) look as if (1) it/they would be useful (1)	2
12	F	It's (often) just as simple (1) to use the original thing/device (1)	2
13	O	He/she thinks/feels/is concerned (1) that an awful lot of money (1) seems to be wasted (1) on unused gadgets (1)	4
14	F/O	Mere selection = 0. Generic / generalised answer, e.g. 'It tells you lots about it...' (1). To gain all 4 marks, candidates will refer in some detail two at least 2 aspects of the document's content, and to its style/language/presentation/point of view or bias.	4 (2F) (2O)
Total marks for paper Total marks for open questions = 18 Total marks for fixed questions = 18			36

## READING (Item 1)

Functional Skills English level 2: Reading component								
Task number	Question	Overall number of marks for Reading = 36		Skill Standard				
				Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
		Fixed Marks	Open Marks	Coverage and range: In three or more texts				
E2.2.1 Select and use different types of texts to obtain and utilise relevant information.	E2.2.2 Read and summarise succinctly information/ideas from different sources.			E2.2.3 Identify the purposes of texts and comment on how effectively meaning is conveyed.	E2.2.4 Detect point of view, implicit meaning and/or bias.	E2.2.5 Analyse texts in relation to audience needs and consider suitable responses.		
<b>Task 1</b> (12 marks)	1	2				✓		
	2	2			✓			
	3	2		✓				
	4	2		✓				
	5		4					✓
<b>Task 2</b> (12 marks)	6	2				✓		
	7	2		✓				
	8		2				✓	
	9		4					✓
	10		2					✓
<b>Task 3</b> (12 marks)	11	2			✓			
	12	2			✓			
	13		4				✓	
	14	2	2	✓		✓	✓	
<b>Total marks:</b>		<b>18</b>	<b>18</b>					
Total percentage:		50%	50%					