

FOR OFFICIAL USE



National  
Qualifications  
SPECIMEN ONLY

Mark

**S816/75/01**

**French  
Reading**

Date — Not applicable

Duration — 1 hour 30 minutes



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 30  
Attempt ALL questions

Text 1

Whilst in France, you read an article about two young French people who have very different hobbies.

**Eric, 15 ans, Musicien**

J'ai commencé à être passionné par la musique quand j'ai découvert des disques que mon père écoutait quand il était jeune.

Maintenant je suis le chanteur dans un groupe. Ma mère n'est pas très contente car à cause de ma musique je n'ai plus de temps de consacrer à mes études ou aux tâches ménagères.



Mon ami Jamel est très doué car non seulement il joue de la batterie dans le groupe mais il écrit aussi toutes nos chansons.

Un jour mon groupe espère devenir célèbre et faire des concerts partout dans le monde.

**Marielle, 15 ans, Cycliste**

J'ai commencé à faire du cyclisme il y a sept ans.

Faire du cyclisme me plaît beaucoup mais je dois faire des sacrifices. Je m'entraîne plusieurs fois par semaine et je ne sors que très rarement. Et ma vie de tous les jours a vraiment changé aussi. Par exemple, il faut que je me couche de bonne heure et bien sûr il faut absolument que j'évite la nourriture grasse.



Je fréquente une école de sport que j'adore car elle est très bien équipée et les entraîneurs savent nous pousser au maximum de nos capacités.

Mon but est de gagner une médaille d'or pour la France.



Questions

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

Eric

(a) When did Eric's passion for music start?

1

\_\_\_\_\_

(b) Why is his mother not very happy? State any **one** thing.

1

\_\_\_\_\_

\_\_\_\_\_

(c) What does Eric say about his friend Jamal? Tick (✓) the **two** correct boxes.

2

	Tick (✓)
He is talented	
He is the youngest member of the group	
He is the singer of the group	
He writes the songs	

(d) What does Eric's group hope will happen one day? State any **one** thing.

1

\_\_\_\_\_

\_\_\_\_\_

Marielle

(e) What sacrifices does Marielle have to make for her cycling? State any **one** thing.

1

\_\_\_\_\_

(f) Marielle says her daily routine has also changed. State any **one** example she gives of this.

1

\_\_\_\_\_

(g) Why does she love the school of sport she goes to?

2

\_\_\_\_\_

\_\_\_\_\_

(h) What is her aim?

1

\_\_\_\_\_



\* S 8 1 6 7 5 0 1 0 3 \*

## Text 2

You read the following article about Patrick's first visit to Morocco with his family.

### Quel séjour magnifique au Maroc!



C'était notre première visite au Maroc et nous avons décidé de loger dans une maison traditionnelle — "un riad". Il était spacieux et j'avais ma propre chambre avec un grand lit, qui donnait sur une cour intérieure. Le riad était bien situé dans la vieille ville et donc tout se trouvait à pas plus de cinq minutes à pied de chez nous. On passait nos journées à se balader dans des rues étroites, à déguster la cuisine marocaine et à acheter des cadeaux aux marchés.

Un jour nous avons été invités chez un ami qui vit au Maroc. C'était intéressant de voir les différences culturelles. Par exemple:

- On devait enlever nos chaussures avant de rentrer dans la maison.
- On a tous diné assis par terre autour d'un grand plat et il fallait manger seulement avec la main droite.

Il a fait vraiment chaud pendant presque tout notre séjour. Pour éviter une **insolation** on gardait notre peau couverte au soleil. On se mettait aussi à l'ombre entre midi et quatre heures et on buvait beaucoup de thé à la menthe.

Par contre pendant les deux derniers jours au Maroc le temps est devenu orageux et il a plu pendant toute une journée.

Malgré cela, nous avons passé des vacances inoubliables.

#### Glossary

**un riad** – traditional Moroccan house

**une insolation** – sunstroke



\* S 8 1 6 7 5 0 1 0 4 \*

Questions

- (a) The family stayed in a *riad*. What does he say about it? Tick (✓) the **two** correct boxes.

2

	Tick (✓)
It was quite small	
His room was clean	
He had a double bed	
He had a big room	
He had a view of the courtyard	

- (b) The *riad* was in a good location. What does Patrick say about this? State any **one** thing.

1

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- (c) How did Patrick's family spend their days? State any **two** things.

2

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- (d) They were invited to a friend's house. State any **two** cultural differences Patrick found interesting.

2

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- (e) Patrick says it was very hot. What did they do to avoid getting sunstroke? State any **two** things.

2

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- (f) What happened during their last two days in Morocco? State any **one** thing.

1

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**Text 3**

You read the following article about a type of school in Marseilles, un lycée professionnel.

Trouver son premier emploi n'est jamais simple. Il est parfois difficile de persuader un employeur d'embaucher des jeunes, surtout si leur expérience professionnelle est limitée ou s'ils n'ont pas assez de qualifications.



Un lycée professionnel à Marseille essaie de résoudre ce problème. Le directeur explique; « nous offrons un programme où les élèves travaillent chaque matin dans une entreprise et l'après-midi ils ont des cours au lycée. »

Elena est élève dans ce lycée et elle donne son avis sur ce programme. « Moi, je fréquente cette école depuis quinze mois. A mon avis c'est une très bonne façon d'apprendre. Les profs nous traitent comme des adultes, on acquière plus de confiance en soi et en plus on gagne un peu d'argent pour payer les sorties. Le seul inconvénient est que je dois utiliser les transports en commun car l'entreprise se trouve loin de chez moi. »

Ce genre de programme est aussi très avantageux pour les employeurs car ils savent que l'élève a déjà suivi une bonne formation et qu'il sait travailler en équipe.

**Questions**

- (a) Why is it sometimes difficult to persuade an employer to employ young people? 2

\_\_\_\_\_

\_\_\_\_\_

- (b) What programme does the lycée professionnel offer to its pupils? Complete the sentence. 2

In the morning the pupils \_\_\_\_\_ and in the afternoon they \_\_\_\_\_ .

## Text 3 questions (continued)

- (c) (i) How long has Elena been at the school? 1

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- (ii) Why does she think it is a good way to learn? State any **two** things. 2

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- (d) What is the only disadvantage she says there is? 1

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- (e) What are the advantages of this type of programme for employers? State **two** things.

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[END OF SPECIMEN QUESTION PAPER]



\* S 8 1 6 7 5 0 1 0 7 \*

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

ADDITIONAL SPACE FOR ANSWERS



\* S 8 1 6 7 5 0 1 0 8 \*



MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

ADDITIONAL SPACE FOR ANSWERS



\* S 8 1 6 7 5 0 1 0 9 \*



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## Marking Instructions

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These marking instructions have been provided to show how SQA would mark this specimen question paper.

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## General marking principles for National 5 French Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

### Detailed marking instructions for each question

Question		Expected response	Max mark	Additional guidance
1.	(a)	<ul style="list-style-type: none"> <li>When he discovered the records <u>his dad</u> listened to when he was younger</li> </ul>	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
	(b)	<ul style="list-style-type: none"> <li>No time for studies</li> <li>No time for household tasks</li> </ul> <p>(Any 1 from 2)</p>	1	
	(c)	<ul style="list-style-type: none"> <li>He is talented</li> <li>He writes the songs</li> </ul>	2	
	(d)	<ul style="list-style-type: none"> <li>Become famous</li> <li>Do concerts all <u>over the world</u>.</li> </ul> <p>(Any 1 from 2)</p>	1	
	(e)	<ul style="list-style-type: none"> <li>She has to train <u>several times a week</u></li> <li>She hardly goes out/she rarely goes out</li> </ul> <p>(Any 1 from 2)</p>	1	
	(f)	<ul style="list-style-type: none"> <li>She has to go to bed early</li> <li>Not allowed to eat fatty foods</li> </ul> <p>(Any 1 from 2)</p>	1	
	(g)	<ul style="list-style-type: none"> <li>It is well equipped</li> <li>Coaches know how to push them to their maximum</li> </ul>	2	
	(h)	<ul style="list-style-type: none"> <li>To win a <u>gold</u> medal for France</li> </ul>	1	

Question		Expected response	Max mark	Additional guidance
2.	(a)	<ul style="list-style-type: none"> <li>• He had a double bed</li> <li>• He had a view of the courtyard</li> </ul>	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
	(b)	<ul style="list-style-type: none"> <li>• In the old town</li> <li>• Everything was no more than five minutes' walk away</li> </ul> <p><b>(Any 1 from 2)</b></p>	1	
	(c)	<ul style="list-style-type: none"> <li>• Walked through the narrow streets</li> <li>• Tried Moroccan cuisine/food</li> <li>• Bought presents from the markets</li> </ul> <p><b>(Any 2 from 3)</b></p>	2	
	(d)	<ul style="list-style-type: none"> <li>• Had to take shoes off (before going into the house)</li> <li>• Ate on the floor around a big dish</li> <li>• Only eat with their right hand</li> </ul> <p><b>(Any 2 from 3)</b></p>	2	
	(e)	<ul style="list-style-type: none"> <li>• Kept the skin covered</li> <li>• Stayed in the shade between midday and 4 pm</li> <li>• Drank lots of mint tea</li> </ul> <p><b>(Any 2 from 3)</b></p>	2	
	(f)	<ul style="list-style-type: none"> <li>• It became stormy</li> <li>• It rained for a whole day</li> </ul> <p><b>(Any 1 from 2)</b></p>	1	

Question		Expected response	Max mark	Additional guidance
3.	(a)	<ul style="list-style-type: none"> <li>They have <u>little/limited</u> (professional) experience</li> <li><u>Not enough</u> qualifications</li> </ul>	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
	(b)	<ul style="list-style-type: none"> <li><u>Work in a business</u></li> <li><u>Do lessons/classes/study at their school</u></li> </ul>	2	
	(c)	(i) <ul style="list-style-type: none"> <li>For 15 months</li> </ul>	1	
		(ii) <ul style="list-style-type: none"> <li>The teachers treat them as adults</li> <li>They gain (more) confidence</li> <li>They earn (a bit of) money (to pay for going out).</li> </ul> <p><b>(Any 2 from 3)</b></p>	2	
	(d)	<ul style="list-style-type: none"> <li>(As workplace far away from home) She has to take public transport</li> </ul>	1	
	(e)	<ul style="list-style-type: none"> <li>That the young person has had a good training programme/ apprenticeship</li> <li>That the young person can work in a team</li> </ul>	2	

[END OF SPECIMEN MARKING INSTRUCTIONS]

**Published:** January 2017

**Change since last published:**

Overall purpose question removed, amendments to general marking principles and marks re-allocated.

Amends to marking instructions for question 3e.