

FOR OFFICIAL USE



National
Qualifications
SPECIMEN ONLY

Mark

S817/75/03

**Gaelic (Learners)
Listening**

Date — Not applicable

Duration — 30 minutes (approx)



* S 8 1 7 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Gaelic. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Gaelic dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* S 8 1 7 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

Eilidh is talking about her current job in a restaurant.

- (a) How does Eilidh describe the restaurant where she works? 1

- (b) Where is the restaurant? State **two** things. 2

- (c) Eilidh has to work shifts. What time does she start? Complete the sentence. 2

Usually she has to start work at _____ but
sometimes she starts at _____ .

- (d) What does she say each day is like? State **two** things. 2

- (e) Why does she mention the summer? 1



Item 2

You listen to an extract from Anndra's interview for a job at a Gaelic television company.

- (a) Where exactly was the college Anndra attended? 1

- (b) What course did he do at the college? 1


- (c) What was his opinion of this course? 1

- (d) What did he do in October? 1

- (e) He was researching a sports programme.
 - (i) Who did he speak to? 1

 - (ii) What did he speak to this person about? 1

- (f) Anndra discusses his skills in swimming. What happened last year? Give **two** details. 2

- (g) Anndra helps out a Gaelic youth club. Name the **two** activities he mentions. 2


- (h) How often do they speak Gaelic at the youth club? 1

MARKS

DO NOT
WRITE IN
THIS
MARGIN

Item 2 (continued)

- (i) What comment does he make about their Gaelic language skills?

1

[END OF SPECIMEN QUESTION PAPER]



* S 8 1 7 7 5 0 3 0 4 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* S 8 1 7 7 5 0 3 0 5 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* S 8 1 7 7 5 0 3 0 6 *



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**Gaelic (Learners)
Listening Transcript**

Date — Not applicable

Duration — 30 minutes (approx)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



* S 8 1 7 7 5 1 3 *

Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Item number one.

Francisco talks about a recent school exchange visit to Scotland.

You now have one minute to study the questions for item number one.

(m) ¡Qué cansado estoy! Acabo de volver a Madrid ayer por la tarde tras participar en un intercambio escolar en Escocia. Eramos un grupo de treinta y siete incluyendo a los profes y a mi hermana María.

Tengo que admitir que antes de ir a Escocia estaba un poco preocupado porque tengo miedo de viajar en avión – pero no hubo ningún problema. También mi abuela me dio muchos consejos, por ejemplo ‘va a llover mucho así que no olvides de llevar el paraguas; ‘ten cuidado con el dinero’ y, claro, ‘presta mucha atención a los profesores’.

Durante nuestra estancia había excursiones a un montón de sitios de gran interés – como castillos, lagos y museos. Según mi hermana María la comida no era mala pero comimos demasiada comida basura. Lo que nos gustó más fue la fiesta tradicional de la última noche. ¿Sabes? ¡Tuve que llevar una falda escocesa! ¡Qué risa!

Bueno, el intercambio fue una experiencia inolvidable y, claro, aprendimos mucho sobre la vida en Escocia.

(2 minutes)

(t) Item number two.

You listen to a podcast conversation in which María talks about her hometown in Spain.
You now have one minute to study the questions for item number two.

(m/f) Hola María, ¿dónde vives?

(f) Pues vivo en un pueblecito en el este de España, cerca de Valencia.

(m/f) ¿Y cómo es tu pueblecito?

(f) Me parece que hay más o menos quiniientos habitantes, está en el campo y es un pueblecito bastante bonito.

(m/f) ¡Qué bien! Y, ¿hay mucho turismo en tu pueblo?

(f) Sí, la verdad es que hay muchísimos turistas que vienen aquí para visitar el centro histórico. También suelen sacar muchas fotos de las casas típicas del pueblo. Además se pueden probar las especialidades de la región, por ejemplo el vino y el jamón.

(m/f) ¡Qué interesante! ¿Cuáles son las ventajas de tanto turismo en el pueblo?

(f) A ver . . . Los turistas compran muchos regalos y recuerdos en las tiendas y el turismo nos trae dinero.

(m/f) Y, ¿hay inconvenientes?

(f) Sí, tengo que admitir que en verano, lo malo es que hay mucho ruido.

(m/f) ¡Qué rollo! ¿Y qué hacen los turistas en la ciudad de Valencia?

(f) Pues, pueden hacer lo típico: ir a la playa y tomar el sol. Pero aparte de eso los turistas vienen para aprender sobre la cultura valenciana. La ciudad ofrece una variedad de museos y galerías de arte.

(m/f) ¡Estupendo! ¿Y cómo es la fiesta de las Fallas en Valencia?

(f) Bueno, en las Fallas, hay un buen ambiente en las calles. A Francisco y a mí nos encanta disfrutar de los conciertos de música al aire libre. La fiesta de las Fallas termina con unos fuegos artificiales espléndidos, ¡te la recomiendo!

(m/f) Gracias, María. Adiós

(f) Gracias, hasta luego

(2 minutes)

(t) End of test.

Now look over your answers.

[END OF SPECIMEN TRANSCRIPT]



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Marking Instructions

These marking instructions have been provided to show how SQA would mark this specimen question paper.

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General marking principles for National 5 Gaelic (Learners) Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Detailed marking instructions for each question

Question		Expected response	Max mark	Additional guidance
1.	(a)	<ul style="list-style-type: none"> • Posh/smart/upmarket 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.
	(b)	<ul style="list-style-type: none"> • Middle of village/town • Close to hospital 	2	
	(c)	<ul style="list-style-type: none"> • 6.15 <u>am/in the morning</u> • 5.30 <u>pm/in the evening</u> 	2	
	(d)	<ul style="list-style-type: none"> • So interesting • The work is hard 	2	
	(e)	<ul style="list-style-type: none"> • (Sees) a lot of tourists 	1	

Question		Expected response	Max mark	Additional guidance	
2.	(a)	<ul style="list-style-type: none"> • <u>East</u> Aberdeen 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.	
	(b)	<ul style="list-style-type: none"> • Media 	1		
	(c)	<ul style="list-style-type: none"> • Quite hard 	1		
	(d)	<ul style="list-style-type: none"> • He did work experience (with a Gaelic broadcaster) • Went to a television station <p>(Any 1 from 2)</p>	1		
	(e)	(i)	<ul style="list-style-type: none"> • Shinty player 		1
		(ii)	<ul style="list-style-type: none"> • Important game 		1
	(f)	<ul style="list-style-type: none"> • Won <u>prize</u> • In a national competition • For swimming fast <p>(Any 2 from 3)</p>	2		
	(g)	<ul style="list-style-type: none"> • Cooking • Drawing/painting 	2		
	(h)	<ul style="list-style-type: none"> • All the time 	1		
	(i)	<ul style="list-style-type: none"> • Getting <u>better</u> 	1		

[END OF SPECIMEN MARKING INSTRUCTIONS]

Published: January 2017

Change since last published:

Overall purpose question removed, amendments to general marking principles and marks re-allocated.

Amends to marking instructions for question 1d.