

[C229/SQP286]

Gàidhlig
Intermediate 1

NATIONAL
QUALIFICATIONS

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Course Assessment Specification

Gàidhlig Intermediate 1

The purpose of this document is:

- To outline the structure of the Question Paper and the Speaking assessment in this Course.
- Guidance to centres on how to use the information gathered from the Question Paper and the Speaking assessment to estimate candidate performance.

Part 1

- ◆ **This part of the Course Assessment Specification gives details of the structure of the Question Paper in this Course and gives an outline of the Speaking assessment.**

	Time allocation	Mark allocation
Question Paper	1 hour 50 minutes	75
Speaking	5 minutes (maximum)	25

- The Course assessment examines candidates' development, retention and integration of receptive, productive and investigative skills
- The Question Paper contains three sections:
 - Section A—Listening (25 marks)
 - Section B(i)—Reading (25 marks)
 - Section B(ii)—Writing (25 marks)
- There will be a gap of **20 minutes** between Section A and Section B.
- The Course assessment for the Speaking component will be carried out internally and the marks submitted to SQA by the due date.
- The Course award is based on the total marks gained from the Question Paper component and the Speaking component. The total number of possible marks is 100.

Section A—Listening (25 marks) 30 minutes

The Listening question will assess a candidate's ability to identify main points and supporting points of detail of a straightforward spoken text. Short answer or restricted response questions will be used.

Break of 20 minutes.

Section B(i)—Reading (25 marks) 40 minutes (recommended)

The Close Reading question will assess a candidate's ability to identify main points and supporting points of detail of a straightforward written text. Short answer or restricted response questions will be used.

Section B(ii)—Writing (25 marks) 40 minutes (recommended)

The Writing question will assess a candidate's ability to produce a straightforward piece of written Gaelic. Question choices will provide opportunity to produce an expressive or creative piece of writing. One essay-type question will be answered from a number of choices.

Speaking Assessment (25 marks) 5 minutes maximum

The Speaking Assessment will assess a candidate's ability to discuss:

- general issues and/or work undertaken throughout the course

An oral interview will be conducted by the centre.

Part 2

This part of the Course Assessment Specification is to help centres use information gathered from the Question Paper component and the Speaking component to help estimate candidate performance.

The Course award is based on the total marks gained from the Question Paper and the Course assessment for Speaking. The total number of possible marks is 100.

Component	Mark Range
<i>Question Paper</i>	0-75
<i>Course Speaking assessment</i>	0-25
Total marks	0-100

In National Qualifications cut-off scores are set at approximately 70% for Grade A, 60% for Grade B and 50% for Grade C. These cut-off scores may be lowered if the Question Papers turn out to be more demanding than intended or raised if less demanding.

Grade	Band	Mark Range
A	1	85-100
A	2	70-84
B	3	65-69
B	4	60-64
C	5	55-59
C	6	50-54
D	7	40-49
NA	8	35-39
NA	9	0-34

Using the Question Paper to estimate a candidate's performance.

Example 1

- In a centre's own prelim, a candidate scores 46/75 in the Question Paper and 14/25 in the Speaking assessment, giving a total mark of 60/100 (60%).
- The centre's view is that their prelim is slightly less demanding than SQA's external assessment.
- Using the mark range, a more accurate estimated mark may be band 5 rather than band 4.

Example 2

- In a centre's own prelim, a candidate scores 63/75 in the Question Paper and 20/25 in the Speaking assessment, giving a total mark of 83/100 (83%).
- The centre's view is that their prelim is slightly more demanding than SQA's external assessment.
- Using the mark range, a more accurate estimated mark may be band 1 rather than band 2.

[C229/SQP286]

Gàidhlig

Time: 1 hour 50 minutes
(excluding break)

TEISTEANAIS

Meadhan Ìre 1

NÀISEANTA

Èisteachd (Earrann)

Pàipear eisimpleir

(airson deuchainnean ann, agus an dèidh, 2007)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.

(The passage below should be read in approximately 2 minutes)

EARRANN 1

Tha mi a' dol a dh'innse dhuibh beagan an-diugh mun ghràineig, beathach beag cruinn le calg biorach. Tha mi a' creidsinn gu bheil sibh uile eòlach air a bhith a' faicinn dhealbhan ann an leabhraichean de na beathaichean seo. Ach, am faca duine agaibh riamh aon dhiubh mun cuairt air an taigh agaibh no eadhon anns a' bhaile agaibh? Chan fhaca mise co-dhiù. Tha sin gu sònraichte a chionn gur ann air an oidhche a bhios iad a' tighinn a-mach. Gu mì-fhortanach, 's ann marbh air an rathad mhòr as trice a chì sinn gràineagan. Bidh sin a' tachairt a chionn nach eil e comasach do dhràibhearan chàraichean am faicinn air an rathad mhòr air an oidhche.

'S e an calg stobach biorach a tha a' còmhach a druim agus a cliathaichean an rud as sònraichte mun ghràineig. Tha na stoban sin uabhasach freagarrach airson a' ghràineag a dhìon. Nuair a bhios eagal air a' ghràineig, cruinnichidh i a corp mar bhall cruinn. Cha leig na stoban biorach a tha ga còmhach le beathach faighinn faisg oirre.

Bidh a' ghràineag a' cadal airson a' chuid mhòr den gheamhradh ach bidh i a' dùsgadh o àm gu àm ma bhios latha blàth ann. Gabhaidh i biadh agus deoch agus thèid i a chadal air ais. Nach i tha glic, a' cadal fhad 's a tha an droch shìde ann!

(After a gap of 2 minutes, read Earrann 1 again and the associated questions, allowing time gaps as indicated in italics.)

CEISTEAN

1. Dè tha air innse aig an toiseach mu choltas na gràineig?

(30 seconds)

2. Dè an t-eòlas a bhios aig daoine air a' ghràineig?

(30 seconds)

3. Carson nach fhaca an t-ùghdar gràineag?

Chan eil gin anns a' bhaile aige, no
Chan eil iad a' tighinn a-mach feadh an latha, no
Chan eil gin anns a' ghàrradh aige

(30 seconds)

4. (a) Càite am faicear gràineagan marbh?

(20 seconds)

- (b) Carson a bhios iad a' bàsachadh an sin?

(30 seconds)

5. Càite a bheil calg stobach biorach?

air druim agus cliathaichean na gràineig, no
air druim agus casan na gràineig, no
air druim agus ceann na gràineig

(30 seconds)

6. Dè nì a' ghràineag nuair a bhios eagal oirre?

(30 seconds)

7. Ciamar a tha a' ghràineag glic?

(30 seconds)

(The passage below should be read in approximately 2 minutes)

EARRANN 2

Tha mòran air a bhith anns na naidheachdan o chionn ghoirid mu ghràineagan. Tha na sgeulachdan sin air a bhith mu dheidhinn daoine a tha a' gearan mun mhilleadh a tha na gràineagan a' dèanamh anns na h-Eileanan an Iar.

Tha e coltach a-nis gu bheil na gràineagan nan dragh tro na h-Eileanan gu lèir. Cha robh na gràineagan rim faighinn gu nàdarra anns na h-Eileanan idir ach chaidh an toirt a-steach o chionn beagan is fichead bliadhna. Chaidh àireamh glè bheag a leigeil ma sgaoil agus tha iad air a bhith a' sìor fhàs pailt bhon uair sin. Tha daoine a-nis a' tuigsinn gu bheil iad air droch bhuidhe a thoirt air an àrainneachd. Mar a tha àireamh nan gràineag a' dol am meud, tha àireamh nan eun a' crìonadh.

Tha Comann Dion nan Eun den bheachd gur iad na gràineagan as coireach gu bheil àireamh nan eun a tha a' neadachadh ann an Uibhist air a bhith a' tuiteam o chionn bhliadhnaichean. Tha uallach air a' Chomann mun chùis seo. Tha eagal air gum faodadh cuid de na h-eòin a tha ann an Uibhist a dhol à bith. Mar sin, chuireadh pròiseact air chois o chionn ghoirid airson neadan nan eun a dhìon bho na gràineagan.

Thagh an Comann pìos fearainn agus chuir e feansa ìosal timcheall air. Rinneadh cinnteach nach robh gràineagan air fhàgail am broinn na feansa sin agus nach fhaigheadh iad a-steach. Thèid coimeas a dhèanamh an ceann greis eadar na neadan a tha air taobh a-staigh na feansa agus an fheadhainn a tha a-muigh. Tha an Comann an dòchas gun toir an rannsachadh seo fiosrachadh seachad air a' chron a tha na gràineagan a' dèanamh air àireamh nan eun a tha a' neadachadh air an talamh.

(After a gap of 2 minutes, read Earrann 2 again and the associated questions, allowing time gaps as indicated in italics.)

CEISTEAN

1. Càite an robh sgeulachdan mu na gràineagan?

(30 seconds)

2. Carson a bha daoine a' gearan mu na gràineagan?

(30 seconds)

3. Cuin a chaidh gràineagan a thoirt do na h-eileanan?

- o chionn bliadhna, no
- o chionn fichead bliadhna, no
- o chionn dà fhichead bliadhna

(30 seconds)

4. Cia mheud a chaidh a leigeil ma sgaoil?

- mòran,
- no beagan,
- no aon

(30 seconds)

5. Dè tha fìor mun àireamh a tha ann an-diugh?

Tha an aon àireamh ann, no
Tha barrachd ann, no
Tha nas lugha ann

(30 seconds)

6. Dè tha air tachairt do àireamh nan eun?

Tha an àireamh air tuiteam, no
Tha an àireamh air a dhol an-àird, no
Chan eil an àireamh air atharrachadh

(20 seconds)

7. Dè an t-eagal a tha air Comann Dìon nan Eun?

(30 seconds)

8. Dè bha am pròiseact ùr airson a dhèanamh?

(30 seconds)

9. Càite an do chuir an Comann feansa?

(30 seconds)

10. Dè bha fìor?

Bha na gràineagan uile am broinn na feansa, no
Cha robh gràineagan idir am broinn na feansa, no
Cha robh gràineagan idir air an eilean

(30 seconds)

[*CRIOCH A' PHÀIPEAR*]

[DUILLEAG FHALAMH]

[C229/SQP286]

Gàidhlig
Meadhan Ìre 1

Time: 1 hour 50 minutes
(excluding break)

TEISTEANAIS
NÀISEANTA

Pàipear eisimpleir
(airson deuchainnean ann, agus an dèidh, 2007)

Do not open this Question Paper until told to do so.

There are three question sections in this Paper. All three sections should be attempted.

You will have 30 minutes to answer Section A—Listening. After carrying out Section A, you will leave the examination room for a break of 20 minutes. You must hand in your answer booklet for Section A at this point.

Following the break, you will have 1 hour 20 minutes to answer Sections B(i) and B(ii).

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Number of seat

Tha 25 comharraidhean anns a' phàipear seo.

Èist gu cùramach ri earrannan a chluinneas tu air CD no a thèid a leughadh dhut.

Tha dà earrann anns an deuchainn.

Faodaidh tu notaichean a dhèanamh aig àm sam bith.

Leugh na ceistean airson earrann 1.

Cluinnidh tu earrann A dà thuras, le dà mhionaid eadar gach turas.

Leugh na ceistean airson earrann 2.

Cluinnidh tu earrann 2 dà thuras, le dà mhionaid eadar gach turas.

Freagair na ceistean: sgrìobh do fhreagairt anns a' bheàrn.

Mus fhàg thu seòmar na deuchainne feumaidh tu an leabhar seo a thoirt don fhreiceadan.

Mur dean thu seo tha thu ann an cunnart do chomharraidhean air fad a chall.

CEISTEAN

Earrann 1

1. Dè tha air innse aig an toiseach mu choltas na gràineig?

2

2. Dè an t-eòlas a bhios aig daoine air a' ghràineig?

2

3. Carson nach fhaca an t-ùghdar gràineag?

Chan eil gin anns a' bhaile aige	
Chan eil iad a' tighinn a-mach feadh an latha	
Chan eil gin anns a' ghàrradh aige	

1

4. (a) Càite am faicear gràineagan marbh?

1

(b) Carson a bhios iad a' bàsachadh an sin?

2

5. Càite a bheil calg stobach biorach?

air druim agus cliathaichean na gràineig	
air druim agus casan na gràineig	
air druim agus ceann na gràineig	

1

6. Dè nì a' ghràineag nuair a bhios eagal oirre?

2

7. Ciamar a tha a' ghràineag glic?

1
(12)

CEISTEAN

Earrann 2

1. Càite an robh sgeulachdan mu na gràineagan?

1

2. Carson a bha daoine a' gearan mu na gràineagan?

2

3. Cuin a chaidh gràineagan a thoirt do na h-eileanan?

o chionn bliadhna	
o chionn fichead bliadhna	
o chionn dà fhichead bliadhna	

1

4. Cia mheud a chaidh a leigeil ma sgaoil?

mòran	
beagan	
aon	

1

5. Dè tha fìor mun àireamh a tha ann an-diugh?

Tha an aon àireamh ann	
Tha barrachd ann	
Tha nas lugha ann	

1

6. Dè tha air tachairt do àireamh nan eun?

Tha an àireamh air tuiteam	
Tha an àireamh air a dhol an-àird	
Chan eil an àireamh air atharrachadh	

1

7. Dè an t-eagal a tha air Comann Dìon nan Eun?

2

8. Dè bha am pròiseact ùr airson a dhèanamh?

2

9. Càite an do chuir an Comann feansa?

1

10. Dè bha fìor?

Bha na gràineagan uile am broinn na feansa	
Cha robh gràineagan idir am broinn na feansa	
Cha robh gràineagan idir air an eilean	

1

(13)

(25)

[CRÌOCH ROINN A—ÈISTEACHD]

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Èisteachd / 25
Section B(i)	Leughadh / 25
B(ii)	Sgrìobhadh / 25
Total	/ 75

[C229/SQP286]

Gàidhlig
Meadhan Ìre 1
Pàipear eisimpleir
(airson deuchainnean ann, agus an dèidh, 2007)

Time: 1 hour 20 minutes
(excluding break)

TEISTEANAIS
NÀISEANTA

Do not open this Question Paper until told to do so.

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

Section B(i) Reading–Information

Read carefully the Gaelic passage, and then work through the paper, starting at Question 1.

When you think you know the answer for each question, write your answer **in Gaelic** in the space provided after the question. (You are not expected to fill in all the spaces.)

You may use a Gaelic dictionary.

Section B(ii) Writing

The answer to each question should be written in the answer book provided.

EARRANN

Nuair a sheallas sinn mun cuairt òirnn ann am Breatainn an-diugh chì sinn gu bheil sinn a’ dèanamh milleadh air an àrainneachd. Tha sin fìor anns na bailtean mòra agus tha e fìor anns na ceàrnaidhean as iomallaiche. Ach, dh’fhaodadh sinn uile rudan a dhèanamh airson an suidheachadh sin a leasachadh. Mar eisimpleir, tha gach dachaigh ann am Breatainn a’ tilgeil a-mach tunna de sgudal gach bliadhna agus tha a’ chuid mhòr den sgudal sin air a chur fon talamh. Tha an sgudal sin a’ cruthachadh gas a tha a’ dèanamh fìor mhilleadh air an àrainneachd.

Dh’fhaodamaid mòran den sgudal a tha sinn a’ tilgeil a-mach a chleachdadh a-rithist air dhòigh air choreigin. Mar eisimpleir, bidh sinn a’ tilgeil a-mach sgudal co-cheangailte ri ullachadh bìdh gach latha ach dh’fhaodadh sinn an sgudal sin a chumail agus a chleachdadh airson rudan eile mar an talamh a dhèanamh nas fheàrr.

Bidh gach dachaigh a’ cleachdadh mòran bhotail agus mòran chanastairean. Tha bancaichean ann an iomadh àite do am faod sinn na rudan sin a chur. Bidh iad an uair sin air an cleachdadh a-rithist. Bidh sinn uile cuideachd a’ tilgeil a-mach seann aodach bho àm gu àm. Ach, dh’fhaodadh sinn an t-aodach sin a chur do ionadan far am bi e air a chleachdadh airson nithean eile a dhèanamh. Mar sin, tha feum eadhon ann an seann aodach robach.

Ach, tha aon nì sònraichte a tha a’ dèanamh milleadh uabhasach air an àrainneachd, ’S e sin plastaig. Tha pocannan, canastairean agus botail de phlastaig air an cleachdadh gu cumanta airson iomadh adhbhar. Mar as trice, bidh sinn gan tilgeil a-mach an dèidh an cleachdadh. Ach, cha ghrod plastaig mar a ghrodas rudan eile. Chì sinn gu tric air Ghàidhealtachd bogsaichean agus canastairean plastaig air ar cladaichean agus air ar tràighean. ’S e call a th’ ann gu bheil sinn a’ leigeil le maise an àite a bhith air a mhilleadh anns an dòigh sin.

Comharraidhean

CEISTEAN

1. Dè chì sinn nuair a sheallas sinn mun cuairt oirnn?

2

2. Càite bheil sinn a' dèanamh sin?

2

3. Dè dh'fhaodadh a h-uile duine a dhèanamh?

an suidheachadh a dhèanamh nas fheàrr	
an suidheachadh fhàgail mar a tha e	
an suidheachadh a dhèanamh nas miosa	

1

4. Dè na bhios gach dachaigh a' tilgeil a-mach de sgudal gach bliadhna?

1

5. (a) Càite am bi a' chuid mhòr de sgudal bho thaighean air a chur?

1

(b) Ciamar a tha an sgudal sin a' dèanamh cron?

3

6. Dè bhios sinn a' tilgeil a-mach gach latha?

sgudal co-cheangailte ri biadh	
sgudal co-cheangailte ri deoch	
sgudal co-cheangailte ri talamh	

1

7. Dè dh'fhaodadh a bhith air a dhèanamh leis an sgudal sin?

3

8. Ainmich dà nì a dh'fhaodas sinn a chur do bhancaichean sònraichte.

2

9. Dè dh'fhaodadh sinn a dhèanamh le seann aodach?

3

10. Ciamar gu sònraichte a bhios plastaig a' milleadh na h-àrainneachd?

2

11. Càite am faic sinn nithean plastaig gu tric air Ghàidhealtachd?

2

12. Dè an call a tha air ainmeachadh anns an t-seantans mu dheireadh?

2
(25)

[CRÌOCH ROINN B(i)—LEUGHADH]

Roinn B(ii): Sgrìobhadh**Ùine: 40 mionaid
(moladh)****Sgrìobh air AON de na cuspairean a leanas.**

- | | | |
|----|---|------|
| 1. | An obair a bu thoigh leam a bhith a' dèanamh ann an deich bliadhna eile. | (25) |
| 2. | Bu chòir do na h-Oilimpics tighinn a Bhreatainn. | (25) |
| 3. | An tachartas bu mhotha a thug de bhuaidh air an t-saoghal sa bhliadhna a dh'fhalbh. | (25) |
| 4. | A bheil feum ann am Parliamaid na h-Alba? | (25) |
| 5. | <i>Spòrs</i> —sgrìobh mun chuspair seo ann an dòigh sam bith a thogras tu. | (25) |
| 6. | A' chiad turas agam dha na speuran. | (25) |
| 7. | Latha còmhla ri cuideigin ainmeil. | (25) |
| 8. | Dè tha math 's dè tha dona mu telebhisean? | (25) |

[CRÌOCH ROINN B(ii)—SGRÌOBHADH]

[CRÌOCH A PHÀIPEAR—EISIMPLEIR]

[DUILLEAG FHALAMH]

[C229/SQP286]

Gàidhlig
Meadhan Ìre 1
Paipear eisimpleir
(airson deuchainnean ann, agus an dèidh, 2007)

TEISTEANAIS
NÀISEANTA

Mheadhan– Ìre 1

(The passage below should be read in approximately 2 minutes)

EARRANN 1

Tha mi a' dol a dh'innse dhuibh beagan an-diugh mun ghràineig, beathach beag cruinn le calg biorach. Tha mi a' creidsinn gu bheil sibh uile eòlach air a bhith a' faicinn dhealbhan ann an leabhraichean de na beathaichean seo. Ach, am faca duine agaibh riamh aon dhiubh mun cuairt air an taigh agaibh no eadhon anns a' bhaile agaibh? Chan fhaca mise co-dhiù. Tha sin gu sònraichte a chionn gur ann air an oidhche a bhios iad a' tighinn a-mach. Gu mì-fhortanach, 's ann marbh air an rathad mhòr as trice a chì sinn gràineagan. Bidh sin a' tachairt a chionn nach eil e comasach do dhràibhearan chàraichean am faicinn air an rathad mhòr air an oidhche.

'S e an calg stobach biorach a tha a' còmhdach a druim agus a cliathaichean an rud as sònraichte mun ghràineig. Tha na stoban sin uabhasach freagarrach airson a' ghràineag a dhìon. Nuair a bhios eagal air a' ghràineig, cruinnichidh i a corp mar bhall cruinn. Cha leig na stoban biorach a tha ga còmhdach le beathach faighinn faisg oirre.

Bidh a' ghràineag a' cadal airson a' chuid mhòr den gheamhradh ach bidh i a' dùsgadh o àm gu àm ma bhios latha blàth ann. Gabhaidh i biadh agus deoch agus thèid i a chadal air ais. Nach i tha glic, a' cadal fhad 's a tha an droch shìde ann!

(After a gap of 2 minutes, read Earrann 1 again and the associated questions, allowing time gaps as indicated in italics.)

CEISTEAN

1. Dè tha air innse aig an toiseach mu choltas na gràineig?

(30 seconds)

2. Dè an t-eòlas a bhios aig daoine air a' ghràineig?

(30 seconds)

3. Carson nach fhaca an t-ùghdar gràineag?

Chan eil gin anns a' bhaile aige, no
Chan eil iad a' tighinn a-mach feadh an latha, no
Chan eil gin anns a' ghàrradh aige

(30 seconds)

4. (a) Càite am faicear gràineagan marbh?

(20 seconds)

- (b) Carson a bhios iad a' bàsachadh an sin?

(30 seconds)

5. Càite a bheil calg stobach biorach?

air druim agus cliathaichean na gràineig, no
air druim agus casan na gràineig, no
air druim agus ceann na gràineig

(30 seconds)

6. Dè nì a' ghràineag nuair a bhios eagal oirre?

(30 seconds)

7. Ciamar a tha a' ghràineag glic?

(30 seconds)

(The passage below should be read in approximately 2 minutes)

EARRANN 2

Tha mòran air a bhith anns na naidheachdan o chionn ghoirid mu ghràineagan. Tha na sgeulachdan sin air a bhith mu dheidhinn daoine a tha a' gearan mun mhilleadh a tha na gràineagan a' dèanamh anns na h-Eileanan an Iar.

Tha e coltach a-nis gu bheil na gràineagan nan dragh tro na h-Eileanan gu lèir. Cha robh na gràineagan rim faighinn gu nàdarra anns na h-Eileanan idir ach chaidh an toirt a-steach o chionn beagan is fichead bliadhna. Chaidh àireamh glè bheag a leigeil ma sgaoil agus tha iad air a bhith a' sìor fhàs pailt bhon uair sin. Tha daoine a-nis a' tuigsinn gu bheil iad air droch bhuidhe a thoirt air an àrainneachd. Mar a tha àireamh nan gràineag a' dol am meud, tha àireamh nan eun a' crìonadh.

Tha Comann Dion nan Eun den bheachd gur iad na gràineagan as coireach gu bheil àireamh nan eun a tha a' neadachadh ann an Uibhist air a bhith a' tuiteam o chionn bhliadhnaichean. Tha uallach air a' Chomann mun chùis seo. Tha eagal air gum faodadh cuid de na h-eòin a tha ann an Uibhist a dhol à bith. Mar sin, chuireadh pròiseact air chois o chionn ghoirid airson neadan nan eun a dhìon bho na gràineagan.

Thagh an Comann pìos fearainn agus chuir e feansa ìosal timcheall air. Rinneadh cinnteach nach robh gràineagan air fhàgail am broinn na feansa sin agus nach fhaigheadh iad a-steach. Thèid coimeas a dhèanamh an ceann greis eadar na neadan a tha air taobh a-staigh na feansa agus an fheadhainn a tha a-muigh. Tha an Comann an dòchas gun toir an rannsachadh seo fiosrachadh seachad air a' chron a tha na gràineagan a' dèanamh air àireamh nan eun a tha a' neadachadh air an talamh.

(After a gap of 2 minutes, read Earrann 2 again and the associated questions, allowing time gaps as indicated in italics.)

CEISTEAN

1. Càite an robh sgeulachdan mu na gràineagan?

(30 seconds)

2. Carson a bha daoine a' gearan mu na gràineagan?

(30 seconds)

3. Cuin a chaidh gràineagan a thoirt do na h-eileanan?

- o chionn bliadhna, no
- o chionn fichead bliadhna, no
- o chionn dà fhichead bliadhna

(30 seconds)

4. Cia mheud a chaidh a leigeil ma sgaoil?

- mòran,
- no beagan,
- no aon

(30 seconds)

5. Dè tha fìor mun àireamh a tha ann an-diugh?

Tha an aon àireamh ann, no
Tha barrachd ann, no
Tha nas lugha ann

(30 seconds)

6. Dè tha air tachairt do àireamh nan eun?

Tha an àireamh air tuiteam, no
Tha an àireamh air a dhol an-àird, no
Chan eil an àireamh air atharrachadh

(20 seconds)

7. Dè an t-eagal a tha air Comann Dìon nan Eun?

(30 seconds)

8. Dè bha am pròiseact ùr airson a dhèanamh?

(30 seconds)

9. Càite an do chuir an Comann feansa?

(30 seconds)

10. Dè bha fìor?

Bha na gràineagan uile am broinn na feansa, no
Cha robh gràineagan idir am broinn na feansa, no
Cha robh gràineagan idir air an eilean

(30 seconds)

Roinn A

Eisteachd

Ùine: 30 mionaid

Comharraidhean

Earrann 1

1. beag cruinn (1) le calg biorach (1) 2
 2. a' faicinn dhealbhan dhith (1) ann an leabhraichean (1) 2
 3. chan eil iad a' tighinn a-mach feadh an latha (1) 1
 4. (a) air an rathad mhòr (1) 1
(b) chan fhaic draibhearan chàraichean (1) iad air an oidhche (1) 2
 5. air druim agus cliathaichean na gràineig (1) 1
 6. cruinnichidh i a corp (1) mar bhall cruinn (1) 2
 7. Tha i a' cadal fhad 's a tha an droch shìde ann (1) 1
- (12)**

Earrann 2

1. anns na naidheachdan (1) 1
 2. tha iad a' dèanamh milleadh (1) anns na h-Eileanan an Iar (1) 2
 3. o chionn fichead bliadhna (1) 1
 4. beagan (1) 1
 5. tha barrachd ann (1) 1
 6. tha an àireamh air tuiteam (1) 1
 7. gum faodadh cuid de na h-eòin (1) (ann an Uibhist) a dhol à bith (1) 2
 8. neadan nan eun (1) a dhìon bho na gràineagan (1) 2
 9. timcheall air pìos fearainn (1) 1
 10. cha robh gràineagan idir am broinn na feansa (1) 1
- (13)**
(25)

Comharraidhean

Ceistean

1.	milleadh (1) air an àrainneachd (1)	2
2.	anns na bailtean mòra (1) na ceàrnaidhean as iomallaiche (1)	2
3.	an suidheachadh a dhèanamh nas fheàrr (1)	1
4.	tunna (1)	1
5.	(a) fon talamh (1)	1
	(b) a' cruthachadh gas (1) a' dèanamh fìor mhilleadh (1) air an àrainneachd (1)	3
6.	sgudal co-cheangailte ri biadh (1)	1
7.	a chumail (1) agus a chleachdadh airson rudan mar an talamh (1) a dhèanamh nas fheàrr (1)	3
8.	botail (1) canastairean (1)	2
9.	a chur gu ionadan (1) far am bi e air a chleachdadh (1) airson nithen eile a dhèanamh (1)	3
10.	cha ghrod plastaig (1) mar a ghrodas rudan eile (1)	2
11.	air cladaichean (1) agus air traighean (1)	2
12.	gu bheil sinn a' leigeil le maise an àite(1) a bhith air a mhilleadh (1)	2
		(25)

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce an expressive or creative response in written Gaelic which is of some complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures

Mark Range	Description of Performance
21–25	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates close engagement with the topic
17–20	<ul style="list-style-type: none"> • the candidate’s response reveals control of the task through the use of a wide range of vocabulary, idiom and language structures which are of moderate complexity • the candidate’s response is presented with a high degree of clarity, fluency and accuracy
16	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres to the prescribed task • the candidate produces an extended piece of writing which demonstrates an engagement with the topic
15	<ul style="list-style-type: none"> • the candidate’s response reveals control of the task through the use of a range of vocabulary, idiom and language structures which are straightforward, with some of moderate complexity • the candidate’s response is presented with a good degree of clarity, fluency and accuracy
13–14	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres reasonably closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates some engagement with the topic
12	<ul style="list-style-type: none"> • the candidate’s response reveals control of the task through the use of a fairly narrow range of vocabulary and mainly straightforward language structures • the candidate’s response is presented with a reasonable degree of clarity, fluency and accuracy
10–11	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which does not adhere reasonably closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates only a limited engagement with the topic • the candidate’s response reveals some control of the task through the use of a limited range of vocabulary and language structures • the candidate’s response is presented with a limited degree of clarity, fluency and accuracy
8–9	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which does not adhere to the prescribed task • the candidate produces an extended piece of writing which demonstrates little or no engagement with the topic
0–7	<ul style="list-style-type: none"> • the candidate’s response reveals little control of the task through the use of a very limited range of vocabulary, idiom and language structures • the candidate’s response is presented with a very limited degree of clarity, fluency and accuracy

LABHAIRT—MARKING INSTRUCTIONS

Ùine: 5 mionaid
(air a' char as fhaide)

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to:

- speak in a logical and sequenced manner
- provide relevant and appropriate responses
- speak with clarity, expression and accuracy
- display some variety in vocabulary and language structures

Mark Range	Description of Performance
21–25	<ul style="list-style-type: none">• the candidate's responses are relevant, appropriate and detailed• the candidate displays a high degree of clarity, expression and accuracy
17–20	<ul style="list-style-type: none">• the candidate clearly displays an appropriate choice of vocabulary• the candidate displays a wide variety of language structures
16	<ul style="list-style-type: none">• most of the candidate's responses are fairly comprehensive and detailed• the candidate displays clarity, expression and accuracy
15	<ul style="list-style-type: none">• the candidate displays an appropriate choice of vocabulary• the candidate displays control of a range of language structures
13–14	<ul style="list-style-type: none">• the candidate's responses are reasonably comprehensive• the candidate displays a reasonable degree of clarity, expression and accuracy
12	<ul style="list-style-type: none">• the candidate shows evidence of appropriate choice of vocabulary• the candidate displays control of a narrow range of language structures
10–11	<ul style="list-style-type: none">• the candidate provides responses which are limited• the candidate fails to display a reasonable degree of clarity, expression and accuracy• the candidate shows limited evidence of appropriate choice of vocabulary• the candidate displays a narrow range of language structures
8–9	<ul style="list-style-type: none">• the candidate's responses are very limited• the candidate displays very little clarity, expression and accuracy
0–7	<ul style="list-style-type: none">• the candidate shows very limited evidence of appropriate choice of vocabulary• the candidate displays a very narrow range of language structures

[END OF SPECIMEN MARKING INSTRUCTIONS]

[DUILLEAG FHALAMH]

Roinn A—Èisteachd

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a straightforward spoken communication	25	Marks awarded from questions which examine a candidate's ability to identify main points, and supporting points of detail of a spoken text. See marking instructions for Listening.
b	recognises specific points of detail of a straightforward spoken communication		

Roinn B(i)—Leughadh

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a straightforward written communication	25	Marks awarded from questions which examine a candidate's ability to identify main points, and supporting points of detail of a written text. See marking instructions for Reading.
b	recognises specific points of detail of a straightforward written communication		

Roinn B(ii)—Sgrìobhadh

Summary of Performance Criteria		Marks	Comments
a	communicates in a sequenced and logical manner	25	Marks awarded for demonstrating an ability to produce a piece of writing in an essay-type response. See marking instructions for Writing.
b	produces a straightforward piece of writing which is relevant and appropriate for purpose and audience		
c	demonstrates clarity, fluency and accuracy		
	demonstrates a range of vocabulary and idiom appropriate to purpose and audience		

Course Assessment—Labhairt

Summary of Performance Criteria		Marks	Comments
a	speaks in a sequenced and logical manner	25	Marks awarded for performance in discussing a cultural issue and general issues in an oral interview. See marking instructions for Speaking.
b	engages in a straightforward spoken communication which is relevant and appropriate for purpose and audience		
c	demonstrates clarity, fluency and accuracy		
d	demonstrates a range of vocabulary and idiom appropriate to purpose and audience		

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Èisteachd / 25
Section B(i)	Leughadh / 25
B(ii)	Sgrìobhadh / 25
Total	75