



# Question & Answer document

## Advanced Higher Geography Folio Webinar

### Issues

**Q 1 Can I clarify the level of articles that pupils should use - must they be from academic journals?**

**A1** It is not necessary to access sources via a University. If you look at the sources provided in the 3 UASPs on the secure site you will see the level for the 3 main sources.

Using sources from universities is fine, however what is really important is that the candidate understands the information contained in the sources and that there is enough information to allow the critical analysis to take place.

**Q 2 How do others go about accessing journals that we're obviously (as schools) not subscribed to?**

**A2** Google Scholar is free for accessing journals. I have used Flipboard - again it is free to access.

Glasgow University have allowed our pupils access to their library for sources. Email the library.

University of West of Scotland also gave access

There is also access through Highlife Highland to a number of journals

**Q 3 What do you mean by "sequencing" in this context?**

**A3** Sequencing is putting information in a logical order.

**Q4 I heard from standards event that main Issues sources had to be post-2014 is that correct?**

**A4** The issue has to be a current issue so prioritised sources should be current - 2014 is not an SQA specification.

**Q 5 Whilst current sources are preferable I'd have thought that an older source could be useful if it was employed to demonstrate how the viewpoint on a specific issue had changed**

**A5** Remember that sources need to be prioritised so maybe an older source would probably not be one of the prioritised three.

## **Study**

**Q6 Does wide range of gathering and processing techniques mean minimum 3?**

**A6** Yes but it is important that candidates have enough data to allow them to process etc.

**Q7 Can we have the breakdown of marks for the other studies?**

**A7** The idea behind the 'other' two studies is to give totals and allow a personal CPD opportunity for assessors in looking at them and marking them. The breakdown of marks will be published when the Webinar is available on the SQA website.

**Q8 If they do include statistics should they only include the result then and none of the workings/equation?**

**A8** That is correct and then they should use the calculation to inform the geography

## **General Questions**

**Q9 What do they have to do to get the full marks?**

**A9** Please refer to the marking instructions on the SQA website that are helpful. Marking is positive marking

**Q10 How is it marked, for example, 10 specific phrases of analysis or is it marked more holistically than that?**

**A10** The answer is both - there is also the quality of the response as well as the number of points made. Again the marking instructions are helpful.