German Listening

Date — Not applicable
Duration — 30 minutes (approx)

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in German. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a German dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.
Total marks — 20
Attempt ALL questions

Item 1
Ole speaks about his home town of Wismar.

(a) How old is Ole? 1

(b) He talks about his town.
   (i) Where exactly is Wismar situated? State any one thing. 1
       ____________________________________________________
   (ii) Give any two further details about Wismar. 2
       ____________________________________________________
       ____________________________________________________

(c) What is there for young people in Wismar? State any three things. 3
       ____________________________________________________
       ____________________________________________________
       ____________________________________________________

(d) Where does he like going in the evening? 1
       ____________________________________________________
Item 2
Martina spent a year as a student in Edinburgh. She is being interviewed for the school radio about her experiences.

(a) Which of these statements are correct? Tick (✓) two boxes. 2

<table>
<thead>
<tr>
<th>Tick (✓)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martina’s sister had been in Scotland before.</td>
</tr>
<tr>
<td>Martina’s cousin had been in Scotland before.</td>
</tr>
<tr>
<td>Martina wanted to see the Highlands.</td>
</tr>
<tr>
<td>Martina had visited Glencoe before.</td>
</tr>
</tbody>
</table>

(b) Martina then talks about the school in Scotland.

(i) What did Martina find difficult at school? 1

(ii) Why was this? Give two reasons for your answer. 2

(c) How did Martina spend her weekends in Scotland? State two things. 2

(d) What did she do with the family she stayed with at Easter? State any three things. 3

(e) According to Martina what were the advantages of her year abroad? State any two things. 2
This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.
(t) Item number one.

Ole speaks about his home town of Wismar.

You now have one minute to study the questions for item number one.

(m) Ich heiße Ole und ich bin fünfzehn Jahre alt. Meine Familie und ich wohnen in Wismar, das ist eine Stadt im Nordosten von Deutschland an der Küste. Wismar hat etwa 45.000 Einwohner und einen großen Hafen für Transportschiffe. Die Stadt ist bekannt für ihr historisches Stadtzentrum sowie auch ihr altes und sehr schönes Rathaus.


(2 minutes)
Item number two.
Martina spent a year as a student in Edinburgh. She is being interviewed for the school radio about her experiences.
You now have one minute to study the questions for item number two.

Guten Tag, Martina. Du bist aus Schottland zurück und wieder bei uns. Warum eigentlich Schottland?

Und wie waren deine ersten Tage bei deiner Gastfamilie in Schottland?

Wie ist es dir in der Schule ergangen?
Naja, also am Anfang konnte ich nicht sehr viel verstehen. Die Schotten sprechen sehr schnell und mit starkem Akzent. Das war zuerst ein großes Problem—aber jetzt nicht mehr. Das Lesen englischer Texte ist mir im Gegensatz dazu nicht schwer gefallen.

Was hast du in Schottland an den Wochenenden gemacht?

Zu Ostern bist du in Schottland geblieben. Was hast du gemacht?

Welche Vorteile hat dir das Jahr in Schottland gebracht?

Danke, Martina, für dieses interessante Gespräch.

(2 minutes)

End of test.
Now look over your answers.

[END OF SPECIMEN TRANSCRIPT]
Marking Instructions

These marking instructions have been provided to show how SQA would mark this specimen question paper.

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General marking principles for National 5 German Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(d) The marking instructions indicate the essential idea that a candidate should provide for each answer.

(e) The answers for each question must come from the item.

(f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

(g) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.
## Detailed marking instructions for each question

<table>
<thead>
<tr>
<th>Question</th>
<th>Expected response</th>
<th>Max Mark</th>
<th>Additional guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (a)</td>
<td>• 15</td>
<td>1</td>
<td>Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.</td>
</tr>
</tbody>
</table>
| (b) (i)  | • In the north east (of Germany)  
• On the coast  
(Any 1 from 2) | 1        |                     |
| (ii)     | • Population of 45,000  
• Large port (for cargo ships)  
• Well known for its historic city centre  
• Old and beautiful town hall  
(Any 2 from 4) | 2        |                     |
| (c)      | • The town does a lot/there is a lot to do (for children and young people)  
• There is a playpark for small children  
• There are many (different) schools and youth clubs  
• There is a fishing club  
(Any 1 from 2) | 3        |                     |
<p>| (d)      | • Goes to youth centre/club (to meet his friends) | 1        |                     |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Expected response</th>
<th>Max Mark</th>
<th>Additional guidance</th>
</tr>
</thead>
</table>
| 2. (a)   | • Martina’s cousin had been in Scotland before  
           • Martina wanted to see the Highlands                                                                                                       | 2        | Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.       |
| (b) (i)  | • She found it difficult to understand the (spoken) language                                                                                   | 1        |                                                                                                                                                   |
| (ii)     | • Scottish people speak (very) fast  
           • Scottish people speak with a strong accent                                                                                                | 2        |                                                                                                                                                   |
| (c)      | • Martina went to the cinema  
           • Martina went to the youth club (every Saturday)                                                                                      | 2        |                                                                                                                                                   |
| (d)      | • They went to Inverness  
           • They went camping  
           • They went hill walking  
           • They went on a boat trip on Loch Ness (Any 3 from 4)                                                                                   | 3        |                                                                                                                                                   |
| (e)      | • She had a lot of fun  
           • She improved her (knowledge of) English/She can speak English (quite) fluently  
           • She met some wonderful people  
           • She learnt about a different lifestyle/different culture (Any 2 from 4)                                                              | 2        |                                                                                                                                                   |

[END OF SPECIMEN MARKING INSTRUCTIONS]
Published: January 2017

Change since last published:
Overall purpose question removed, amendments to general marking principles and marks re-allocated.
Amends to marking instructions for question 1c.