

2005 Report on Monitoring Standards in HND Social Sciences (G21P 16)

1. Introduction

Unit	Main Purpose	Candidate Profile	Uptake
<p>A6V5 04 Research Analysis in the Social Sciences</p>	<p>To introduce candidates to statistical analysis of Social Science data and to give practical experience of carrying out data analysis</p>	<p>The Unit is completed by students studying HND Social Science group award</p>	<p>This is a Mandatory Unit for HND Social Science, studied in year 2 (old version of award)</p>

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2. Assessment instruments

Unit	Fitness for Purpose/Integration	Quality of Presentation	Level of Demand	Conditions of Assessment	Guidance on Criteria for pass and validity to PCs and range/Summary
<p>A6V5 04 Research Analysis in the Social Sciences</p>	<p>All of the assessment instruments covered criteria, although slightly repetitive in style</p> <p>Integration</p> <p>While there was some integration in Outcomes 1 and 2, there was also evidence that they had been assessed discretely. There was one example where candidates were given the option of integrating part of Q3 with Psychology C</p>	<p>Generally good</p>	<p>Appropriate level across all centres</p>	<p>Generally conditions of assessment were open book for Q1 and Q2, and closed book (with formula) for Q3. No information was given on conditions in a minority of cases</p>	<p>Where instruments were provided the guidance was appropriate</p>

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3. Evidence of candidate performance

Unit	Accuracy of Assessment Decisions	Consistency of Application of Standards	Examples of Good Assessment Practice/Summary	Comparison Over Time
<p>A6V5 04 Research Analysis in the Social Sciences</p>	<p>Generally accurate</p>	<p>There was a consistency across the centres and across two years. It was difficult to make comparisons where timing or conditions of assessment were not specified</p>	<p>These include:</p> <ul style="list-style-type: none"> ◆ identification of Performance Criteria covered by each question in restricted response questions ◆ the use of feedback sheet, on front of candidates works detailing weaknesses and strengths 	<p>The lack of complete information regarding conditions of assessment and timing made comparing evidence very difficult</p>