

Research and Information Services

MONITORING STANDARDS REPORT



HND Sports Coaching with Sports Development (G21C 16)

2005 Report on Monitoring Standards

Scottish Qualifications Authority

2005 Report on Monitoring Standards in

HND Sports Coaching with Sports Development (G21C 16)

Two experienced members of SQA's moderating team and an external specialist in the field judged assessment material and candidate evidence against the standards of Units:

- ◆ **D51B 04** *Principles of Sports Coaching*
- ◆ **D51D 04** *Planning & Coaching Sports*
- ◆ **D51C 04** *Scientific Study of Performance*
- ◆ **D51G 35** *Managing Sport*

Centres were asked to provide evidence for two candidates for each of the above Units. The total number of judgements for 2005 assessment instruments and assessment decisions was 152.

The scrutiny panel's findings can be summarised as follows:

Quality of collected material

The quality of the material collected was generally of a good quality. It was word processed, well laid out and contained Unit titles and numbers. However, there was minor evidence of hand-written assessment materials which were poorly presented with little attention to detail.

Assessment instruments

Assessment instruments were generally fit for purpose. They were valid, reliable and practicable. There was no evidence of any bias that would advantage or disadvantage individuals or groups of candidates. Assessment tasks were generally clear and unambiguous and reflected the performance criteria they related to.

However, some centres had noted that performance criteria had been assessed in an integrated fashion with other Units, but there were no assessment instruments or candidate evidence available to back this up.

Evidence of candidate performance

Evidence of candidate performance varied from that which was clearly below minimum competence to some which was clearly above. While all centres had noted whether the internal assessment decision was pass, fail or merit, there was no indication of 'near fail', or 'clear pass'. This made a detailed examination of the assessment decision more challenging for the team.

Assessment decisions

Assessment decisions were broadly accurate, although there was moderate evidence of leniency. Where assessment decisions were accurate, they appeared to have been consistent across candidates and Units. This was also the case where there was evidence of leniency.

Comparing standards over time

It was not possible for the team to comment as no 2002 evidence was available for scrutiny.

General comments

Where assessment materials were of a high quality, they were accompanied by evidence of accurate judgements on candidate performance. Where assessment materials were of a poorer quality they tended to be supported by poorer marking criteria and less accurate assessment decisions.

Conclusions

There is an apparent correlation between the quality of internally designed assessment materials and the accuracy of assessment judgements. It is anticipated that the introduction and widespread use of exemplar assessment materials for the newly validated Sports Coaching HNC/HND Units may result in a greater consistency and accuracy of assessment judgements across centres.

Recommendations

SQA should:

- ◆ encourage centres to use exemplar assessment materials where appropriate or have internally produced materials prior moderated by an External Moderator
- ◆ alert External Moderators to the fact that the monitoring exercise has revealed some examples of lenient assessment judgements

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1. Introduction

Unit	Main Purpose	Candidate Profile	Uptake
D51B 04 Principles of Sports Coaching	To develop competence and knowledge which underline the training process	This is a year 2 HND Unit and by the time this Unit is undertaken candidates have gained some experience in the coaching process. Candidates will therefore have some experience at HNC level	This is a core Unit of a popular award and has a high uptake
D51G 35 Managing Sport	<ul style="list-style-type: none"> ◆ to identify the role played by people in sports organisations and to investigate constitutions and committee structures ◆ to investigate the principles of management ◆ to maintain quality sports provision 	This Unit is delivered as a Mandatory Unit in the HND year	The Unit has a high uptake throughout Scotland
D51D 04 Planning and Coaching Sports	To develop coaching skills in particular sports	HND Sports Coaching 2 nd year students	Core Unit of the Course, so high uptake level
D51C 04 Specific Study of Performance	To develop knowledge of the effects exercise in the human body	HND Sports Coaching 2 nd year students	Core Unit of the Course, so high uptake across Scotland

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2. Assessment instruments

Unit	Fitness for Purpose/Integration	Quality of Presentation	Level of Demand	Conditions of Assessment	Guidance on Criteria for pass and validity to PCs and range/Summary
<p>D51B 04 Principles of Sports Coaching</p>	<p>Centres generally chose A/I to match evidence requirements and generally were fit for purpose Integration The unit lends itself to integration with other units in the award. Many cases had integrated Outcome 4 with other Units and also Outcome 5 with one other Unit. They did not all provide evidence however</p>	<p>Generally this was good. In some cases it was of high standard but some were of a minimum or borderline standard</p>	<p>Again, in general this was in line with Unit Specification. None were above the required demand level but some were below (marginally)</p>	<p>Where given these were well documented and entirely suitable but not all recorded conditions clearly</p>	<p>Good in general but some lack of evidence for all outcomes</p>
<p>D51G 35 Managing Sport</p>	<p>Overall the assessment instruments were fit for purpose throughout Integration Generally some Outcomes were integrated within Units and some integration took place within Outcomes</p>	<p>There was a variety of material presented from ‘very good’ to ‘very poor’</p>	<p>The majority of presented material was at the correct level. Some evidence of slightly lenient marking</p>	<p>There was a variety of information provided — some very detailed while others provided limited information</p>	<p>Overall adequate information was provided</p>
<p>D51D 04 Planning and Coaching Sports</p>	<p>Generally fit for purpose Integration No evidence of integration</p>	<p>Generally good — pre prepared pro forma for logbooks</p>	<p>Generally accurate</p>	<p>Generally not specified</p>	<p>Accurate guidance but lacking in Learning Outcome 1 assessments</p>

Unit	Fitness for Purpose/Integration	Quality of Presentation	Level of Demand	Conditions of Assessment	Guidance on Criteria for pass and validity to PCs and range/Summary
D51C 04 Specific Study of Performance	Generally most instruments were fit for purpose. However some were at too easy a level and some did not fully address all PCs Integration Moderate evidence across Outcomes and Units.	Generally good although small evidence of handwritten tools	Generally at the correct level but evidence of being set a bit too low	Good where specified but commonly not specified in detail	Generally well detailed but evidence of vague/non existent criteria

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3. Evidence of candidate performance

Unit	Accuracy of Assessment Decisions	Consistency of Application of Standards	Examples of Good Assessment Practice/Summary
D51B 04 Principles of Sports Coaching	Generally this was fairly and accurately assessed	Generally consistent — no major issues arose	These included exemplary material, eg very clear marking guides which had been accurately applied
D51G 35 Managing Sport	Overall this was on the standard or slightly below	Overall this was on standard	Some instances of good material
D51D 04 Planning and Coaching Sports	Generally accurate although evidence of mild leniency	Generally consistent	Some instances showed well detailed assessment and judgments
D51C 04 Specific Study of Performance	Generally accurate although some poor where marking guidelines were lacking	Generally good although some evidence of leniency	Detailed assessment tools and marking criteria