

Research and Information Services

MONITORING STANDARDS REPORT



HND Television Operations and Production (G2BA 16)

2005 Report on Monitoring Standards

Scottish Qualifications Authority

2005 Report on Monitoring Standards in

HND Television Operations and Productions

Two experienced members of SQA's moderating team judged assessment material and candidate evidence against the standards of Units:

- ◆ **A6S1 04** *Law and Communication Industries*
- ◆ **D4ND 04** *Television Origination: Programme Origination*
- ◆ **D4N9 04** *Television Origination: Camera Operation*

Centres were asked to provide evidence for two candidates for each of the above Units. The total number of judgements for assessment instruments and assessment decisions was 70 for 2005, and 10 for 2004. Some detailed comments are provided for each Unit as an appendix for this report.

Quality of collected material

The scrutiny panel judged that the quality of the submitted material, both physical and theory-based, was 'very good'.

Assessment instruments

These were found to be fit for purpose across the range of Learning Outcomes.

Evidence of candidate performance

This was judged to be good overall and fulfilled the required criteria for all Units submitted.

Assessment decisions

These were consistent and appropriate across the range of the evidence submitted from all participating centres.

Comparing standards over time

For Unit A6S1 04 Law and Communication Industries, the team judged that the interpretation and application of standards were both consistent between 2005 and 2004 (the comparator year for this Unit).

General comments

This is the first time that this qualification has been selected for monitoring purposes. The scrutiny panel members were impressed by the overall quality of material submitted and found this exercise useful for quality assurance and qualification development purposes.

Conclusions

The moderators judged that the monitoring exercise had been worthwhile and afforded them a unique opportunity to compare a range of centres on a like for like basis. The team are pleased that the exercise is likely to be repeated in future.

Recommendations

The scrutiny panel recommends that:

Centres should submit their materials in a more ‘user friendly’ way, and for electronic media — such as video tapes — a single format is preferred.

SQA should:

- ◆ ensure that scrutiny panels continue to have the optimum number for a monitoring standards team which is, in their view, between two and four members
- ◆ communicate with participating centres prior to the event to ensure that the appropriate equipment for viewing videos, CDs, DVDs, Digital video tapes, etc is available for the scrutiny panel to use on the day

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1. Introduction

Unit	Main Purpose	Candidate Profile	Uptake
D4N9 04 Television Origination: Camera Operation	To teach students how to operate a camera in a production environment	At discretion of centre	School leavers Adult returners Part-time students who work within the profession
D4ND 04 Television Origination: Programme Origination	To plan and produce a video of five to ten minutes	It is essential that students have experience of National Units in the area or alternatively relevant industrial/professional experience. At discretion of centre	As above
A6S1 04 Law and the Communication Industries	To give students an introduction to the Law of Scotland relating to the media profession, namely, defamation, copyright etc. This links to other more practical Units where legal implications have to be considered		School leavers Adult returners Day-release students already working in the profession

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2. Assessment instruments

Unit	Fitness for Purpose/Integration	Quality of Presentation	Level of Demand	Conditions of Assessment	Guidance on Criteria for pass and validity to PCs and range/summary
<p>D4N9 04 Television Origination: Camera Operation</p>	<p>Assessment instruments comply with the performance criteria and range statements of unit. Integration Evidence of this within Unit</p>	<p>Simple, straightforward and immediate. Clear and precise for students to follow</p>	<p>Appropriate to performance criteria and range of Units</p>	<p>Satisfactory</p>	<p>Guidance is appropriate and remediation is given as required</p>
<p>D4ND 04 Television Origination: Programme Origination</p>	<p>All instruments of assessment meet performance criteria and range of this Unit. They also meet the requirements of students in relation to final production. Integration Evidence of this within Unit</p>	<p>The assessment instruments which were submitted were judged to be clear, concise, relevant and well structured</p>	<p>This is appropriate to the Unit descriptor and the level of progression within the Course</p>	<p>Satisfactory</p>	<p>Guidance is appropriate to the Unit being offered and allows students to progress in a logical sequence</p>
<p>A6S1 04 Law and the Communication Industries</p>	<p>All assessment instruments meet the Performance Criteria and range statements of the Unit. No evidence of integration of assessment within the Unit. However there was integration of the subject matter, namely copyright with the more practical Units where due consideration to the law had to be made by the students</p>	<p>All assessment instruments were either ‘good’ or ‘excellent’</p>	<p>As appropriate to the Performance Criteria and the range of the Unit</p>	<p>Satisfactory</p>	<p>A little more written guidance would have been helpful to the students — it has to be assumed that verbal guidance was given</p>

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3. Evidence of candidate performance

Unit	Accuracy of Assessment Decisions	Consistency of Application of Standard	Examples of Good Assessment Practice/Summary	Comparison Over Time
D4N9 04 Television Origination: Camera Operation	Assessment instruments are consistent with Performance Criteria and range of Unit	Evidence of good consistency throughout	Good use of checklist allows for immediate feedback on location or when reviewing a video etc	N/A
D4ND 04 Television Origination: Programme Origination	Broad agreement between the panel and assessors' decisions	Evidence of good consistency across all Outcomes of this Unit	Evidence of consistency across assessments. Student log books are up-to-date and show that student progress is being monitored regularly	N/A
A6S1 04 Law and the Communication Industries	Consistent with the Unit descriptor	Evidence of good consistency throughout	Good use of checklists by all centres to give students feedback and to aid remediation where required	Standards have been maintained between years 2004 and 2005