

**2005 Report on Monitoring Standards in HND Television Operations and Productions (G2BA 16)**

**1. Introduction**

| <b>Unit</b>  | <b>Main Purpose</b>  | <b>Candidate Profile</b>   | <b>Uptake</b>   |
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| <b>D4N9 04</b><br>Television Origination:<br>Camera Operation      | To teach students how to operate a camera in a production environment  | At discretion of centre  | School leavers<br><br>Adult returners<br><br>Part-time students who work within the profession      |
| <b>D4ND 04</b><br>Television Origination:<br>Programme Origination | To plan and produce a video of five to ten minutes   | It is essential that students have experience of National Units in the area or alternatively relevant industrial/professional experience.<br>At discretion of centre | As above  |
| <b>A6S1 04</b><br>Law and the<br>Communication Industries          | To give students an introduction to the Law of Scotland relating to the media profession, namely, defamation, copyright etc. This links to other more practical Units where legal implications have to be considered |  | School leavers<br><br>Adult returners<br><br>Day-release students already working in the profession |

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2. Assessment instruments

| Unit   | Fitness for Purpose/Integration  | Quality of Presentation  | Level of Demand   | Conditions of Assessment | Guidance on Criteria for pass and validity to PCs and range/summary  |
|--|--|--|---|--------------------------|--|
| <b>D4N9 04</b><br>Television Origination:<br>Camera Operation      | Assessment instruments comply with the performance criteria and range statements of unit.<br><br><b>Integration</b><br><br>Evidence of this within Unit  | Simple, straightforward and immediate. Clear and precise for students to follow                                | Appropriate to performance criteria and range of Units                                    | Satisfactory             | Guidance is appropriate and remediation is given as required   |
| <b>D4ND 04</b><br>Television Origination:<br>Programme Origination | All instruments of assessment meet performance criteria and range of this Unit. They also meet the requirements of students in relation to final production.<br><br><b>Integration</b><br><br>Evidence of this within Unit | The assessment instruments which were submitted were judged to be clear, concise, relevant and well structured | This is appropriate to the Unit descriptor and the level of progression within the Course | Satisfactory             | Guidance is appropriate to the Unit being offered and allows students to progress in a logical sequence                      |
| <b>A6S1 04</b><br>Law and the Communication Industries             | All assessment instruments meet the Performance Criteria and range statements of the Unit. No evidence of integration of assessment within the Unit. However there was integration of the subject matter,                  | All assessment instruments were either 'good' or 'excellent'   | As appropriate to the Performance Criteria and the range of                               | Satisfactory             | A little more written guidance would have been helpful to the students — it has to be assumed that verbal guidance was given |

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|  | namely copyright with the more practical Units where due consideration to the law had to be made by the students |  | the Unit |  |  |
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**3. Evidence of candidate performance**

| <b>Unit</b>  | <b>Accuracy of Assessment Decisions</b>   | <b>Consistency of Application of Standard</b>                 | <b>Examples of Good Assessment Practice/Summary</b>  | <b>Comparison Over Time</b>                                |
|--|---|---|--|--|
| <b>D4N9 04</b><br>Television Origination:<br>Camera Operation      | Assessment instruments are consistent with Performance Criteria and range of Unit | Evidence of good consistency throughout                       | Good use of checklist allows for immediate feedback on location or when reviewing a video etc  | N/A  |
| <b>D4ND 04</b><br>Television Origination:<br>Programme Origination | Broad agreement between the panel and assessors' decisions                        | Evidence of good consistency across all Outcomes of this Unit | Evidence of consistency across assessments. Student log books are up-to-date and show that student progress is being monitored regularly | N/A  |
| <b>A6S1 04</b><br>Law and the Communication Industries             | Consistent with the Unit descriptor   | Evidence of good consistency throughout                       | Good use of checklists by all centres to give students feedback and to aid remediation where required                                    | Standards have been maintained between years 2004 and 2005 |