



**Higher National Qualifications
Internal Assessment Report 2016
Training in Adult Literacies
Learning**

The purpose of this report is to provide feedback to centres on verification in Higher National Qualifications in this subject.

Higher National units

General

Only a small number of centres were externally verified this year within the area of Adult Literacies and all demonstrated a sound understanding of the requirements of the standards for GG5H 46 PDA: Supporting Adult Literacies Learning (SALL) and GD5X 48 PDA: Teaching Adult Literacies (TAL).

Unit specifications, instruments of assessment and exemplification materials

Assessors are familiar with, and made good reference to and use of, the unit specifications, instruments of assessment and marking schemes.

Evidence requirements

The centres that were verified had a clear understanding of the evidence requirements for the units.

Administration of assessments

Assessments were administered in a very similar way in all centres visited, with every centre using the SQA published instruments of assessment and marking schemes. All centres visited had measures in place for cross-marking and standardisation. Internal verification procedures were robust.

General feedback

A small number of candidates were interviewed this year, but all spoke very highly of their learning experience and felt they had gained a lot from undertaking the award.

Areas of good practice

Only a small number of centres were visited this year and the majority operated with a good level of standard practice. One centre has been putting a lot of thought into how to capture evidence of oral presentation and discussions to enhance the written evidence and this is an area to watch out for moving forwards.

Specific areas for improvement

Feedback to candidates is an area that could be improved on. Some centres have been providing very comprehensive and useful written feedback to candidates, but this is not universal. While most centres provide verbal feedback, some do not provide any written feedback, or only write very short statements along the lines of 'this Unit has been achieved'. Where this has been the case, recommendations have been made to develop more formalised feedback forms and to encourage good quality, constructive feedback for all candidates.