

# X241/12/01

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NATIONAL  
QUALIFICATIONS  
2014

THURSDAY, 5 JUNE  
1.00 PM – 2.20 PM

CARE  
HIGHER  
Paper 1

Answer all questions.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



**Section 1 Psychology for Care**

- |     |  |                      |                        |
|-----|--|----------------------|------------------------|
| (a) | Describe <b>two</b> key features of the Humanistic Approach.   | <b>4</b>             | <b>KU</b>              |
| (b) | Explain <b>one strength and one weakness</b> of using a Psychodynamic approach to understand human behaviour in a care context.  | <b>2</b><br><b>2</b> | <b>KU</b><br><b>AE</b> |
| (c) | Use <b>one</b> model of grief, loss <b>or</b> transition to explain how a care worker could support someone who is experiencing grief or a significant change in their life. | <b>4</b><br><b>5</b> | <b>KU</b><br><b>AE</b> |

**Case Study**

**Read the case study and answer the questions that follow.**

Shane is a 10 year old boy in foster care due to parental neglect. He doesn't mix well with other children and regularly says "Nobody likes me. No family will ever want me".

- |     |  |                      |                         |
|-----|--|----------------------|-------------------------|
| (d) | Explain how Albert Ellis's Rational Emotive Behaviour Therapy could help a care worker understand Shane. | <b>4</b><br><b>4</b> | <b>KU</b><br><b>App</b> |
|     |  | <b>25</b>            |                         |

[END OF SECTION 1]

## Section 2

## Sociology for Care

- |     |   |   |        |
|-----|---|---|--------|
| (a) | Describe <b>two</b> key features of functionalist theory.   | 4 | KU     |
| (b) | Describe the structural and action approaches and explain the strengths of each approach as a way of understanding society.   | 2 | KU     |
|     |   | 2 | AE     |
| (c) | “Social justice” is a guiding value that is important to all care professionals. Describe what social justice means and explain how a knowledge of sociology can help care workers understand its importance. | 2 | KU     |
|     |   | 5 | AE/App |

## Case Study

Read the case study and answer the question that follows.

Moira is a single parent who looks after Kirsty her 4 year old daughter who is physically disabled. Moira left her partner because he had been violent towards her. Since then he has had no contact with his daughter and has provided no financial support to Moira.

Moira and Kirsty have been regular attenders at their local family centre since Kirsty was born. Adam, a support worker at the centre, has seen that Moira takes her responsibilities as a Mum very seriously, but can also see that she struggles at times with the demands of caring for a child with a disability.

Moira is also very aware of being a single parent and tries to be independent in all she does. Adam has spent a lot of time helping Moira to develop her confidence and finds it encouraging that she is setting up a support group for other women in similar situations.

- (d) Use key features from **one** of the following theories to analyse any aspect of the case study:

symbolic interactionist theory

**or**

feminist theory.

4 KU

6 App

25

**Total (50)**

[END OF SECTION 2]

[END OF QUESTION PAPER]

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