

**X215/12/02**

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NATIONAL  
QUALIFICATIONS 2014

FRIDAY, 6 JUNE  
2.40 PM – 4.00 PM

EARLY  
EDUCATION  
AND  
CHILDCARE  
HIGHER  
Paper 2

Answer all questions.



**Question 3**

Read the following case study and answer the questions that follow.

Susie (4 years, 3 months old) and Sam (6 months old) live with their parents in a terraced house with an enclosed back garden.

The family enjoy spending time together in the garden and grow their own vegetables and fruit. Susie has a small vegetable patch of her own which she helps to look after.

Mum is breastfeeding Sam and is currently on maternity leave. Dad regularly works from home. Several children at Susie's nursery have recently had chickenpox. Susie has shown signs and symptoms of having chickenpox.

- |     |   |   |      |
|-----|---|---|------|
| (a) | With reference to <b>one</b> theorist, evaluate how the children's <b>basic health needs</b> are being met. | 4 | KU   |
|     |   | 4 | AE   |
| (b) | Describe the benefits of a nutritious diet for Susie and Sam.   | 2 | KU   |
|     |   | 4 | AE   |
| (c) | Describe <b>three</b> signs and symptoms of chickenpox.   | 3 | KU   |
| (d) | Evaluate the effects of <b>one</b> of the following social trends on the holistic health of the children.   |   |      |
|     | <ul style="list-style-type: none"> <li>• Technological revolution</li> <li>• Family lifestyle</li> </ul>    | 4 | AE   |
| (e) | Describe the role of the NHS primary health care team in supporting the family.                             | 4 | KU   |
|     |   |   | (25) |

**Question 4**

Read the following scenario and answer the questions which follow.

Children from the Primary 2 class of Sunnybank Primary have been doing a “Where We Live” project as part of their Health and Wellbeing studies. As part of their project they are visiting a local country park. The children have been helping their teacher and the forest ranger to plant trees. The children have also visited the adventure play area and had a tour of the wildlife centre.

- |  |        |                        |
|--|--------|------------------------|
| (a) Evaluate the benefits of outdoor activities on the children’s <b>holistic development</b> .                                      | 2<br>6 | <b>KU</b><br><b>AE</b> |
| (b) Describe the expected <b>physical</b> development of children aged 5–8 years.  | 4      | <b>KU</b>              |
| (c) Evaluate the influence of <b>exercise, rest and sleep</b> on the physical development of the children.                           | 4      | <b>AE</b>              |
| (d) Describe the <b>role and responsibilities</b> of staff if a child becomes unwell during the visit to the park.                   | 6      | <b>KU</b>              |
| (e) Evaluate the role of <b>one</b> of the following professionals in promoting the holistic health of children in Sunnybank School. |        |                        |
| <ul style="list-style-type: none"> <li>• School nurse</li> <li>• Dentist</li> <li>• Teacher</li> </ul>                               | 3      | <b>AE</b>              |

**(25)**

[END OF QUESTION PAPER]

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