

FOR OFFICIAL USE

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Examiner's Marks	
A	
B	

Total
Mark

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X059/12/02

NATIONAL
QUALIFICATIONS
2012

THURSDAY, 24 MAY
11.00 AM – 12.00 NOON

FRENCH
HIGHER
Listening/Writing

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

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Do not open this paper until told to do so.

Answer Section A in English and Section B in French.

Section A

Listen carefully to the recording with a view to answering, **in English**, the questions printed in this answer book. Write your answers **clearly and legibly** in the spaces provided after each question.

You will have 2 minutes to study the questions before hearing the dialogue for the first time.

The dialogue will be played **twice**, with an interval of 2 minutes between the two playings.

You may make notes at any time but only in this answer book. **Score out any notes before you hand in the book.**

Move on to Section B when you have completed Section A: you will **not** be told when to do this.

Section B

Do not write your response in this book: **use the 4 page lined answer sheet.**

You will be told to insert the answer sheet inside this book before handing in your work.

You may consult a French dictionary at any time during **both** sections.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



*Marks***Section A**

Annie, a student in a French lycée, has just returned to France after spending a term in a Scottish school as part of an exchange. Here she tells us about her experiences.

- | | | |
|---|---|--|
| 1. (a) What was the biggest advantage for Annie of spending three months in Scotland? | 1 | |
| (b) Why was it not surprising that this should happen? | 2 | |
| 2. What second advantage does she mention? | 1 | |
| 3. (a) What differences in eating habits did she find between Scotland and France? | 2 | |
| (b) How did her lunchtime eating habits change when she was in Scotland? | 2 | |
| 4. What two things did she particularly like about Scottish schools? | 2 | |

Marks

5. (a) Why did Annie sometimes feel sad?

1

(b) What made it difficult for her to make friends at first?

2

6. (a) Who helped her to get over this initial difficulty?

2

(b) What else did she do to get to know people?

2

7. (a) In what **two** ways did she benefit from her stay?

2

(b) What is her final comment on her experiences?

1

(20)

[Turn over for Section B on *Page four*

Marks

Section B

Annie nous a expliqué combien ses amis lui ont manqué quand elle était en Écosse.

Et vous, aimez-vous passer beaucoup de temps avec les copains, ou est-ce que vous préférez être seul(e) de temps en temps? À votre avis, quelles sont les qualités d'un(e) bon(ne) ami(e)?

Ecrivez 120—150 mots en français pour exprimer vos idées.

10

(30)

**USE THE 4 PAGE LINED ANSWER SHEET FOR YOUR ANSWER TO
SECTION B**

[END OF QUESTION PAPER]