

FOR OFFICIAL USE

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Examiner's Marks	
A	
B	

Total Mark

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X059/12/02

NATIONAL
QUALIFICATIONS
2014

WEDNESDAY, 14 MAY
3.00 PM – 4.00 PM

FRENCH
HIGHER
Listening/Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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Do not open this paper until told to do so.

Answer Section A **in English** and Section B **in French**.

Section A

Listen carefully to the recording with a view to answering, **in English**, the questions printed in this answer book. Write your answers **clearly and legibly** in the spaces provided after each question.

You will have 2 minutes to study the questions before hearing the dialogue for the first time.

The dialogue will be played **twice**, with an interval of 2 minutes between the two playings.

You may make notes at any time but only in this answer book. **Score out any notes before you hand in the book.**

Move on to Section B when you have completed Section A: you will **not** be told when to do this.

Section B

Do not write your response in this book: **use the 4 page lined answer sheet.**

You will be told to insert the answer sheet inside this book before handing in your work.

You may consult a French dictionary at any time during **both** sections.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



*Marks***Section A**

Natalie, a French medical student working in Scotland, shares her thoughts about the importance of healthy living.

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|---|---|--|
| 1. Why did Natalie choose to come and work in Scotland? | 2 | |
| 2. (a) What exactly does Natalie do during the week? | 2 | |
| (b) Why does she find it tiring? | 1 | |
| 3. What kind of problems does she encounter at the hospital? | 1 | |
| 4. (a) According to Natalie, what is the biggest difference between the French and Scottish ways of life? | 1 | |
| (b) What does she think is particularly bad? | 1 | |
| (c) What effect does this have on people's health? | 1 | |

Marks

- | | | | |
|--|----------|--|--|
| <p>5. According to Natalie, how can such illnesses be prevented?</p> | <p>3</p> | | |
| <p>6. (a) It is also important to exercise to keep fit. According to Natalie, how often should you exercise?</p> | <p>1</p> | | |
| <p>(b) Why is it easier to do this in France?</p> | <p>1</p> | | |
| <p>7. (a) After a day's work, what do many people decide to do rather than exercise?</p> | <p>2</p> | | |
| <p>(b) Natalie thinks that people can easily fit exercise into a busy day. What does she suggest?</p> | <p>2</p> | | |
| <p>(c) What are Natalie's final comments?</p> | <p>2</p> | | |

(20)

[Turn over for Section B on Page four

Marks

Section B

Natalie nous a parlé de l'importance de suivre un régime équilibré et de se tenir en forme. Et vous, vous pensez qu'il est important de manger sain et de faire de l'exercice? Vous faites du sport ou vous préférez vous détendre devant la télé ou l'ordinateur?

Ecrivez 120—150 mots en français pour exprimer vos idées.

10

(30)

**USE THE 4 PAGE LINED ANSWER SHEET FOR YOUR ANSWER TO
SECTION B**

[END OF QUESTION PAPER]