

# X265/12/01

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NATIONAL  
QUALIFICATIONS  
2013

MONDAY, 3 JUNE  
1.00 PM – 2.45 PM

RELIGIOUS, MORAL  
AND PHILOSOPHICAL  
STUDIES  
HIGHER  
Paper 1

**There are two Sections in this paper:**

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer all the questions on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2: All questions are mandatory.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

**Morality in the Modern World**

**Topic 1 – Crime and Punishment**

**Reminder:** *Topic 1 is for candidates who have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |        |  |             |    |
|--------|--|-------------|----|
| 1. (a) | What is meant by “respect of persons” in Kantian Ethics?   | 3           | KU |
| (b)    | Describe Utilitarian ethics.   | 4           | KU |
| (c)    | What is meant by reformation?  | 3           | KU |
| (d)    | Explain Utilitarian views on the purposes of punishment.   | 4           | AE |
| 2. (a) | What is meant by economic causes of crime?   | 4           | KU |
| (b)    | “Economic factors are no excuse for committing crimes.”<br>Explain how this view can be justified. | 6           | AE |
| 3. (a) | Describe <b>two</b> religious responses to the issue of abolishing the death penalty.              | 6           | KU |
| (b)    | To what extent do you agree with these religious responses?  | 10          | AE |
|        |  | <b>(40)</b> |    |

**Reminder:** *Topic 2 is for candidates who have studied **Gender** in the Morality in the Modern World Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |   |             |
|----|---|-------------|
| 1. | (a) What is meant by “respect of persons” in Kantian Ethics?  | 3 KU        |
|    | (b) Describe Utilitarian ethics.  | 4 KU        |
|    | (c) What is the role of the Equality and Human Rights Commission (EHRC) in relation to gender issues?                               | 3 KU        |
|    | (d) Explain Utilitarian views on gender issues in the UK.   | 4 AE        |
| 2. | (a) What is meant by the empowerment of women?  | 4 KU        |
|    | (b) “In the UK the empowerment of men is just as important as the empowerment of women.”<br>Explain how this view can be justified. | 6 AE        |
| 3. | (a) Describe <b>two</b> religious responses to the issue of violence against women in the developing world.                         | 6 KU        |
|    | (b) To what extent do you agree with these religious responses?   | 10 AE       |
|    |   | <b>(40)</b> |

**[Turn over**

### Topic 3 – Global Issues

Marks Code

**Reminder:** *Topic 3 is for candidates who have studied **Global Issues** in the **Morality in the Modern World Unit**.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |  |      |    |
|--|------|----|
| 1. (a) What is meant by “respect of persons” in Kantian Ethics?  | 3    | KU |
| (b) Describe Utilitarian ethics.   | 4    | KU |
| (c) What are the causes of poverty?  | 3    | KU |
| (d) Explain Utilitarian views on the global distribution of wealth and resources.                                  | 4    | AE |
| 2. (a) What is meant by “aid”?   | 4    | KU |
| (b) “Conditions should be attached to all aid given to poor countries.”<br>Explain how this view can be justified. | 6    | AE |
| 3. (a) Describe <b>two</b> religious responses to the issue of stewardship of the environment.                     | 6    | KU |
| (b) To what extent do you agree with these religious responses?  | 10   | AE |
|  | (40) |    |

## Topic 4 – Medical Ethics

Marks Code

**Reminder:** *Topic 4 is for candidates who have studied **Medical Ethics** in the **Morality in the Modern World Unit**.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |        |  |      |    |
|--------|--|------|----|
| 1. (a) | What is meant by “respect of persons” in Kantian Ethics?                                       | 3    | KU |
| (b)    | Describe Utilitarian ethics.   | 4    | KU |
| (c)    | In what situations has voluntary euthanasia been used?   | 3    | KU |
| (d)    | Explain Utilitarian views on euthanasia.   | 4    | AE |
| 2. (a) | What is involved in embryonic stem cell research?  | 4    | KU |
| (b)    | “Embryonic stem cell research is a necessary evil.”<br>Explain how this view can be justified. | 6    | AE |
| 3. (a) | Describe <b>two</b> religious responses to the issue of non-voluntary euthanasia.              | 6    | KU |
| (b)    | To what extent do you agree with these religious responses?                                    | 10   | AE |
|        |  | (40) |    |

[Turn over

## Topic 5 – War and Peace

Marks Code

**Reminder:** *Topic 5 is for candidates who have studied War and Peace in the Morality in the Modern World Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |        |  |      |    |
|--------|--|------|----|
| 1. (a) | What is meant by “respect of persons” in Kantian Ethics?   | 3    | KU |
| (b)    | Describe Utilitarian ethics.   | 4    | KU |
| (c)    | In what ways do countries respond to aggression?   | 3    | KU |
| (d)    | Explain Utilitarian responses to war.  | 4    | AE |
| 2. (a) | What is meant by chemical weapons?   | 4    | KU |
| (b)    | “Chemical weapons should have a place in modern warfare.”<br>Explain how this view can be justified. | 6    | AE |
| 3. (a) | Describe <b>two</b> religious responses to the issue of using conventional weapons.                  | 6    | KU |
| (b)    | To what extent do you agree with these religious responses?  | 10   | AE |
|        |  | (40) |    |

[END OF SECTION 1]

SECTION 2

Marks Code

**Christianity: Belief and Science**

**Reminder:** *This section should be answered by all candidates.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |     |   |      |    |
|----|-----|---|------|----|
| 1. | (a) | What methods do scientists use to make sense of reality?  | 4    | KU |
|    | (b) | Explain <b>two</b> limitations of these methods.  | 4    | AE |
| 2. | (a) | Describe how science explains the origin of the universe.   | 4    | KU |
|    | (b) | Give <b>two</b> reasons why some Christians accept the scientific view of the origin of the universe. | 4    | KU |
|    | (c) | Explain why some Christians might challenge these two reasons.  | 6    | AE |
| 3. | (a) | What evidence do literalist Christians use to support belief that God created humans?                 | 4    | KU |
|    | (b) | What evidence do scientists use to support evolutionary theory?                                       | 4    | KU |
|    | (c) | “Evolution alone is not enough to explain the origin of human life.”<br>How far do you agree?         | 10   | AE |
|    |     |   | (40) |    |

[END OF SECTION 2]

[END OF QUESTION PAPER]

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