

# X265/12/02

---

NATIONAL  
QUALIFICATIONS  
2013

MONDAY, 3 JUNE  
3.05 PM – 4.00 PM

RELIGIOUS, MORAL  
AND PHILOSOPHICAL  
STUDIES  
HIGHER  
Paper 2

You should answer **either**

Section 1: Buddhism

**or**

Section 2: Christianity

**or**

Section 3: Hinduism

**or**

Section 4: Islam

**or**

Section 5: Judaism

**or**

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



## Section 1 – Buddhism

Marks Code

**Reminder:** You should choose this section if you have studied **Buddhism** in the *World Religion Unit*.

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- |    |     |   |      |    |
|----|-----|---|------|----|
| 1. | (a) | What do Buddhists understand by skilful actions?  | 4    | KU |
|    | (b) | Describe Buddhist meditation.   | 4    | KU |
|    | (c) | How important is Buddhist meditation as a means of developing skilful actions?            | 4    | AE |
| 2. | (a) | Describe Buddhist beliefs about the Three Root Poisons.                                   | 3    | KU |
|    | (b) | What do Buddhists believe about Samsara?  | 3    | KU |
|    | (c) | Explain the challenges belief in the Three Root Poisons and Samsara present to Buddhists. | 6    | AE |
| 3. | (a) | Describe the dhamma.  | 6    | KU |
|    | (b) | Why might Buddhists believe that the dhamma is still relevant today?                      | 10   | AE |
|    |     |   | (40) |    |

## Section 2 – Christianity

Marks Code

**Reminder:** You should choose this section if you have studied *Christianity* in the *World Religion Unit*.

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- |   |             |    |
|---|-------------|----|
| 1. (a) What do Christians mean by developing a relationship with God?                           | 4           | KU |
| (b) What do Christians understand by the Christian Community?                                   | 4           | KU |
| (c) How important is the Christian Community in developing a relationship with God?             | 4           | AE |
| 2. (a) Describe what Christians believe about sin.  | 3           | KU |
| (b) What do Christians believe about the nature of God?   | 3           | KU |
| (c) Explain the challenges beliefs about sin and the nature of God present to Christians.       | 6           | AE |
| 3. (a) Describe the suffering and death of Jesus.   | 6           | KU |
| (b) Why might Christians believe that the suffering and death of Jesus is still relevant today? | 10          | AE |
|   | <b>(40)</b> |    |

**[Turn over**

### Section 3 – Hinduism

Marks Code

**Reminder:** You should choose this section if you have studied **Hinduism** in the World Religion Unit.

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- |    |     |   |      |    |
|----|-----|---|------|----|
| 1. | (a) | Describe Hindu beliefs about moksha.                                    | 4    | KU |
|    | (b) | What do Hindus understand by the term detachment?                       | 4    | KU |
|    | (c) | How important is detachment for achieving moksha?                       | 4    | AE |
| 2. | (a) | Describe what Hindus understand by maya.                                | 3    | KU |
|    | (b) | What do Hindus believe about avidya?                                    | 3    | KU |
|    | (c) | Explain the challenges beliefs about maya and avidya present to Hindus. | 6    | AE |
| 3. | (a) | In what ways do Hindus practise bhakti marga?                           | 6    | KU |
|    | (b) | Why might Hindus believe that bhakti marga is still relevant today?     | 10   | AE |
|    |     |   | (40) |    |

**Section 4 – Islam**

*Marks Code*

**Reminder:** *You should choose this section if you have studied **Islam** in the World Religion Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- |        |  |             |    |
|--------|--|-------------|----|
| 1. (a) | In what ways do Muslims describe Paradise?   | 4           | KU |
| (b)    | What is the Sunnah?  | 4           | KU |
| (c)    | How important is following the Sunnah for Muslims to secure the reward of Paradise?                    | 4           | AE |
| 2. (a) | Describe what Muslims believe about the nature of human beings.  | 3           | KU |
| (b)    | What do Muslims believe about predestination?  | 3           | KU |
| (c)    | Explain the challenges beliefs about the nature of human beings and predestination present to Muslims. | 6           | AE |
| 3. (a) | What is involved in observing Salah?   | 6           | KU |
| (b)    | Why might Muslims believe that Salah is still relevant today?  | 10          | AE |
|        |  | <b>(40)</b> |    |

**[Turn over**

## Section 5 – Judaism

Marks Code

**Reminder:** You should choose this section if you have studied *Judaism* in the World Religion Unit.

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- |    |     |   |             |    |
|----|-----|---|-------------|----|
| 1. | (a) | What do Jews understand by the Messianic Age?   | 4           | KU |
|    | (b) | What do Jews understand by the Ten Commandments?                                      | 4           | KU |
|    | (c) | How important are the Ten Commandments in bringing about the Messianic Age?           | 4           | AE |
| 2. | (a) | Describe Jewish beliefs about suffering.  | 3           | KU |
|    | (b) | What do Jews believe about the nature of God?   | 3           | KU |
|    | (c) | Explain the challenges beliefs about suffering and the nature of God present to Jews. | 6           | AE |
| 3. | (a) | In what ways do Jews observe Shabbat?   | 6           | KU |
|    | (b) | Why might Jews believe that Shabbat is still relevant today?                          | 10          | AE |
|    |     |   | <b>(40)</b> |    |

## Section 6 – Sikhism

Marks Code

**Reminder:** You should choose this section if you have studied **Sikhism** in the World Religion Unit.

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- |        |  |      |    |
|--------|--|------|----|
| 1. (a) | What do Sikhs understand by jivan mukhti?  | 4    | KU |
| (b)    | Describe Sikh beliefs about equality.  | 4    | KU |
| (c)    | How important are beliefs about equality in bringing Sikhs closer to jivan mukhti? | 4    | AE |
| 2. (a) | Describe what Sikhs believe about maya.  | 3    | KU |
| (b)    | What do Sikhs believe about haumai?  | 3    | KU |
| (c)    | Explain the challenges beliefs about maya and haumai present to Sikhs.             | 6    | AE |
| 3. (a) | What obligations do Sikhs have as members of the Khalsa?                           | 6    | KU |
| (b)    | Why might Sikhs believe that the Khalsa is still relevant today?                   | 10   | AE |
|        |  | (40) |    |

[END OF QUESTION PAPER]

**[BLANK PAGE]**