

X265/12/02

NATIONAL
QUALIFICATIONS
2012

TUESDAY, 29 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|------|----|
| 1. | (a) | Describe the law of Kamma. | 6 | KU |
| | (b) | Explain the benefits that belief in Kamma might bring Buddhists. | 4 | AE |
| | (c) | Explain the difficulties that belief in Kamma might create for Buddhists. | 4 | AE |
| 2. | (a) | By what means do Buddhists believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is the Dhamma in the lives of Buddhists? | 4 | AE |
| 3. | (a) | What do Buddhists believe about anatta? | 6 | KU |
| | (b) | “For Buddhists, anatta is the key to understanding the human condition.”
How far do you agree? | 8 | AE |
| | | | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied *Christianity* in the *World Religion Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) What example did Jesus set for Christians in his life and teachings? 6 KU
 - (b) Explain the benefits that following Jesus' teachings might bring Christians. 4 AE
 - (c) Explain the difficulties that following Jesus' teachings might create for Christians. 4 AE

 2. (a) By what means do Christians believe they can achieve the goals of life? 8 KU
 - (b) How important is belief in salvation in the lives of Christians? 4 AE

 3. (a) What do Christians believe about freewill? 6 KU
 - (b) "For Christians, freewill is the key to understanding the human condition."
How far do you agree? 8 AE
- (40)**

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: *You should choose this section if you have studied **Hinduism** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Hindus understand by dharma. 6 KU
(b) Explain the benefits that dharma might bring Hindus. 4 AE
(c) Explain the difficulties that dharma might create for Hindus. 4 AE

 2. (a) By what means do Hindus believe they can achieve the goals of life? 8 KU
(b) How important is detachment in the lives of Hindus? 4 AE

 3. (a) What do Hindus believe about the atman? 6 KU
(b) “For Hindus, knowing the nature of the atman is the key to understanding the human condition.”
How far do you agree? 8 AE
- (40)**

Section 4 – Islam

Marks Code

Reminder: *You should choose this section if you have studied **Islam** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|-------------|----|
| 1. (a) | Describe Muslim beliefs about Akhirah. | 6 | KU |
| (b) | Explain the benefits that belief in Akhirah might bring Muslims. | 4 | AE |
| (c) | Explain the difficulties that belief in Akhirah might create for Muslims. | 4 | AE |
| 2. (a) | By what means do Muslims believe they can achieve the goals of life? | 8 | KU |
| (b) | How important is the Qur'an in the lives of Muslims? | 4 | AE |
| 3. (a) | What do Muslims believe about suffering and disobedience? | 6 | KU |
| (b) | “For Muslims, disobedience is the key to understanding the human condition.” | | |
| | How far do you agree? | 8 | AE |
| | | (40) | |

[Turn over

Section 5 – Judaism

Marks Code

Reminder: You should choose this section if you have studied *Judaism* in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

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|----|-----|--|-------------|----|
| 1. | (a) | Describe Jewish beliefs about the Covenant. | 6 | KU |
| | (b) | Explain the benefits that living according to the Covenant might bring Jews. | 4 | AE |
| | (c) | Explain the difficulties that living according to the Covenant might create for Jews. | 4 | AE |
| 2. | (a) | By what means do Jews believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is Lashon Harah in the lives of Jews? | 4 | AE |
| 3. | (a) | What do Jews believe about humanity’s dual nature? | 6 | KU |
| | (b) | “For Jews, humanity’s dual nature is the key to understanding the human condition.”
How far do you agree? | 8 | AE |
| | | | (40) | |

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

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|----|-----|--|------|----|
| 1. | (a) | Describe Sikh beliefs about Gurmukh. | 6 | KU |
| | (b) | Explain the benefits that becoming Gurmukh might bring Sikhs. | 4 | AE |
| | (c) | Explain the difficulties that becoming Gurmukh might create for Sikhs. | 4 | AE |
| 2. | (a) | By what means do Sikhs believe they can achieve the goals of life? | 8 | KU |
| | (b) | How important is the Living Guru in the lives of Sikhs? | 4 | AE |
| 3. | (a) | What do Sikhs believe about karma? | 6 | KU |
| | (b) | “For Sikhs, karma is the key to understanding the human condition.”
How far do you agree? | 8 | AE |
| | | | (40) | |

[END OF QUESTION PAPER]

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