

X265/12/01

NATIONAL
QUALIFICATIONS
2014

MONDAY, 26 MAY
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer all the questions on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2: All questions are mandatory.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

Topic 1 – Crime and Punishment

Reminder: *Topic 1 is for candidates who have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| | (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| | (c) | Describe two causes of crime. | 4 | KU |
| | (d) | How might Utilitarians respond to issues arising from crime? | 4 | AE |
| 2. | (a) | Describe what being in prison involves. | 4 | KU |
| | (b) | Explain the moral issues arising from imprisonment. | 6 | AE |
| 3. | (a) | Describe religious views on the death penalty. | 6 | KU |
| | (b) | Evaluate these religious views. | 10 | AE |
| | | | (40) | |

Reminder: *Topic 2 is for candidates who have studied **Gender** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

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|--------|--|-------------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two causes of gender inequality in the UK. | 4 | KU |
| (d) | How might Utilitarians respond to gender issues in the UK? | 4 | AE |
| 2. (a) | Describe how the media stereotypes women. | 4 | KU |
| (b) | Explain the moral issues arising from the stereotyping of women in the media. | 6 | AE |
| 3. (a) | Describe religious views on the difficulties faced by women in the developing world. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

[Turn over

Topic 3 – Global Issues

Marks Code

Reminder: *Topic 3 is for candidates who have studied **Global Issues** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two causes of global poverty. | 4 | KU |
| (d) | How might Utilitarians respond to issues arising from global poverty? | 4 | AE |
| 2. (a) | Describe different types of aid. | 4 | KU |
| (b) | Explain the moral issues arising from aid. | 6 | AE |
| 3. (a) | Describe religious views on global warming. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

Topic 4 – Medical Ethics

Marks Code

Reminder: *Topic 4 is for candidates who have studied **Medical Ethics** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|-------------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two uses of embryos. | 4 | KU |
| (d) | How might Utilitarians respond to issues arising from the use of embryos? | 4 | AE |
| 2. (a) | Describe different views on when life begins. | 4 | KU |
| (b) | Explain the moral issues arising from the different views on when life begins. | 6 | AE |
| 3. (a) | Describe religious views on non-voluntary euthanasia. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

[Turn over

Topic 5 – War and Peace

Marks Code

Reminder: *Topic 5 is for candidates who have studied War and Peace in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two effects of modern armaments. | 4 | KU |
| (d) | How might Utilitarians respond to issues arising from modern armaments? | 4 | AE |
| 2. (a) | What reasons might countries have for going to war? | 4 | KU |
| (b) | Explain the moral issues arising from the different reasons for going to war. | 6 | AE |
| 3. (a) | Describe religious views on pacifism. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Reminder: *This section should be answered by all candidates.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

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|----|-----|---|------|----|
| 1. | (a) | What do Christians understand by revelation? | 4 | KU |
| | (b) | Describe the process of scientific enquiry. | 4 | KU |
| | (c) | “Scientific enquiry is a more reliable source of human understanding than Christian revelation.”
Explain two reasons in support of this statement. | 4 | AE |
| 2. | (a) | What evidence is there to support the Big Bang Theory? | 4 | KU |
| | (b) | Describe how literalist Christians view the origins of the universe. | 4 | KU |
| | (c) | “Neither the Big Bang Theory nor the creation story provides a completely satisfactory explanation of the origins of the universe.”
To what extent do you agree? | 6 | AE |
| 3. | (a) | Describe how scientists explain the origins of human life. | 4 | KU |
| | (b) | To what extent would Christians agree with these explanations? | 10 | AE |
| | | | (40) | |

[END OF SECTION 2]

[END OF QUESTION PAPER]

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