

X265/12/02

NATIONAL
QUALIFICATIONS
2014

MONDAY, 26 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe what Buddhists understand by tanha. | 4 | KU |
| | (b) | What do Buddhists believe about kamma? | 4 | KU |
| | (c) | Explain how tanha is related to kamma. | 4 | AE |
| 2. | (a) | Describe Buddhist beliefs about Nibbana. | 6 | KU |
| | (b) | Why might achieving Nibbana be challenging for Buddhists? | 8 | AE |
| 3. | (a) | Describe how Buddhists follow the Eightfold Path. | 6 | KU |
| | (b) | To what extent can it be argued that following the Eightfold Path brings more benefits to the individual than to the Buddhist community? | 8 | AE |
| | | | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied *Christianity* in the *World Religion Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | Describe what Christians understand by alienation from God. | 4 | KU |
| | (b) | What activities are involved in worship? | 4 | KU |
| | (c) | Explain how worship helps build a relationship with God. | 4 | AE |
| 2. | (a) | Describe Christian beliefs about Heaven. | 6 | KU |
| | (b) | Why might achieving a place in Heaven be challenging for Christians? | 8 | AE |
| 3. | (a) | Describe how Christians perform baptism. | 6 | KU |
| | (b) | To what extent can it be argued that baptism brings more benefits to the individual than to the Christian community? | 8 | AE |
| | | | (40) | |

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Section 3 – Hinduism

Marks Code

Reminder: You should choose this section if you have studied **Hinduism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|-------------|----|
| 1. (a) | Describe what Hindus understand by Dharma. | 4 | KU |
| (b) | What do Hindus believe about the Law of Karma? | 4 | KU |
| (c) | Explain how Dharma is related to the Law of Karma. | 4 | AE |
| 2. (a) | Describe Hindu beliefs about Samadhi. | 6 | KU |
| (b) | Why might achieving Samadhi be challenging for Hindus? | 8 | AE |
| 3. (a) | Describe how Hindus follow the three margas. | 6 | KU |
| (b) | To what extent can it be argued that following the three margas brings more benefits to the individual than to the Hindu community? | 8 | AE |
| | | (40) | |

Section 4 – Islam

Marks Code

Reminder: *You should choose this section if you have studied **Islam** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|-------------|-----------|
| 1. | (a) | Describe what Muslims understand by freewill. | 4 | KU |
| | (b) | What do Muslims believe about submission? | 4 | KU |
| | (c) | Explain how freewill is related to submission. | 4 | AE |
| 2. | (a) | Describe Muslim beliefs about Paradise. | 6 | KU |
| | (b) | Why might achieving a place in Paradise be challenging for Muslims? | 8 | AE |
| 3. | (a) | Describe how Muslims perform the hajj. | 6 | KU |
| | (b) | To what extent can it be argued that performing hajj brings more benefits to the individual than to the Muslim community? | 8 | AE |
| | | | (40) | |

[Turn over

Section 5 – Judaism

Marks Code

Reminder: *You should choose this section if you have studied **Judaism** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Jews believe about God’s nature. 4 KU
(b) What activities are involved in Rosh Hashanah and Yom Kippur? 4 KU
(c) Explain how Rosh Hashanah and Yom Kippur are related to Jewish beliefs about God. 4 AE

2. (a) Describe Jewish beliefs about the Messianic Age. 6 KU
(b) Why might believing in the Messianic Age be challenging for Jews? 8 AE

3. (a) Describe how Jews follow the laws of the Torah. 6 KU
(b) To what extent can it be argued that following the commandments in the Torah bring more benefits to the individual than to the Jewish community? 8 AE

(40)

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|-------------|----|
| 1. (a) | Describe what Sikhs understand by freewill. | 4 | KU |
| (b) | What do Sikhs believe about Gurmukh? | 4 | KU |
| (c) | Explain how freewill is related to Gurmukh. | 4 | AE |
| 2. (a) | Describe Sikh beliefs about Jivan Mukhti. | 6 | KU |
| (b) | Why might achieving Jivan Mukhti be challenging for Sikhs? | 8 | AE |
| 3. (a) | Describe how Sikhs perform simran. | 6 | KU |
| (b) | To what extent can it be argued that performing simran brings more benefits to the individual than to the Sikh community? | 8 | AE |
| | | (40) | |

[END OF QUESTION PAPER]

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