

# X265/12/01

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NATIONAL  
QUALIFICATIONS  
2015

FRIDAY, 8 MAY  
1.00 PM – 2.45 PM

RELIGIOUS, MORAL  
AND PHILOSOPHICAL  
STUDIES  
HIGHER  
Paper 1

**There are two Sections in this paper:**

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer all the questions on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2: All questions are mandatory.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

**Morality in the Modern World**

**Topic 1 – Crime and Punishment**

**Reminder:** *Topic 1 is for candidates who have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |     |  |      |    |
|----|-----|--|------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma.                     | 3    | KU |
|    | (b) | Describe Kantian ethics.   | 3    | KU |
|    | (c) | Give a description of <b>two</b> cases involving the death penalty.      | 4    | KU |
|    | (d) | Explain Kantian views on the death penalty.                              | 4    | AE |
| 2. | (a) | Describe <b>two</b> causes of crime.                                     | 4    | KU |
|    | (b) | Explain the moral concerns raised by the causes of crime.                | 6    | AE |
| 3. | (a) | Describe religious and secular viewpoints on the purposes of punishment. | 6    | KU |
|    | (b) | Evaluate these viewpoints.   | 10   | AE |
|    |     |  | (40) |    |

**Reminder:** *Topic 2 is for candidates who have studied **Gender** in the Morality in the Modern World Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |  |             |
|----|--|-------------|
| 1. | (a) Describe the issues raised by the Euthyphro Dilemma.                                     | 3 KU        |
|    | (b) Describe Kantian ethics.   | 3 KU        |
|    | (c) Give a description of <b>two</b> causes of poor health in women in the developing world. | 4 KU        |
|    | (d) Explain Kantian views on the situation of women in the developing world.                 | 4 AE        |
| 2. | (a) Describe <b>two</b> gender issues affecting men in the UK.                               | 4 KU        |
|    | (b) Explain the moral concerns raised by gender issues affecting men in the UK.              | 6 AE        |
| 3. | (a) Describe religious and secular viewpoints on the role of women.                          | 6 KU        |
|    | (b) Evaluate these viewpoints.   | 10 AE       |
|    |  | <b>(40)</b> |

**[Turn over**

### Topic 3 – Global Issues

Marks Code

**Reminder:** *Topic 3 is for candidates who have studied **Global Issues** in the **Morality in the Modern World Unit**.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |        |  |      |    |
|--------|--|------|----|
| 1. (a) | Describe the issues raised by the Euthyphro Dilemma.                                   | 3    | KU |
| (b)    | Describe Kantian ethics.   | 3    | KU |
| (c)    | Give a description of <b>two</b> causes of global warming.                             | 4    | KU |
| (d)    | Explain Kantian views on global warming.   | 4    | AE |
| 2. (a) | Describe <b>two</b> causes of poverty.   | 4    | KU |
| (b)    | Explain the moral concerns raised by poverty.  | 6    | AE |
| 3. (a) | Describe religious and secular viewpoints on the stewardship of the earth's resources. | 6    | KU |
| (b)    | Evaluate these viewpoints.   | 10   | AE |
|        |  | (40) |    |

## Topic 4 – Medical Ethics

Marks Code

**Reminder:** *Topic 4 is for candidates who have studied **Medical Ethics** in the **Morality in the Modern World Unit**.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |     |  |             |    |
|----|-----|--|-------------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma.                   | 3           | KU |
|    | (b) | Describe Kantian ethics.   | 3           | KU |
|    | (c) | Give a description of <b>two</b> types of euthanasia.                  | 4           | KU |
|    | (d) | Explain Kantian views on euthanasia.                                   | 4           | AE |
| 2. | (a) | Describe euthanasia laws in the UK and the Netherlands.                | 4           | KU |
|    | (b) | Explain the moral concerns raised by these laws.                       | 6           | AE |
| 3. | (a) | Describe religious and secular viewpoints on the use of human embryos. | 6           | KU |
|    | (b) | Evaluate these viewpoints.   | 10          | AE |
|    |     |  | <b>(40)</b> |    |

**[Turn over**

## Topic 5 – War and Peace

Marks Code

**Reminder:** *Topic 5 is for candidates who have studied **War and Peace** in the Morality in the Modern World Unit.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |     |  |             |    |
|----|-----|--|-------------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma.                   | 3           | KU |
|    | (b) | Describe Kantian ethics.   | 3           | KU |
|    | (c) | Give a description of <b>two</b> types of weapons of mass destruction. | 4           | KU |
|    | (d) | Explain Kantian views on modern armaments.                             | 4           | AE |
| 2. | (a) | Describe <b>two</b> UN conventions relating to war.                    | 4           | KU |
|    | (b) | Explain the moral concerns raised by UN conventions relating to war.   | 6           | AE |
| 3. | (a) | Describe religious and secular viewpoints on responses to aggression.  | 6           | KU |
|    | (b) | Evaluate these viewpoints.   | 10          | AE |
|    |     |  | <b>(40)</b> |    |

[END OF SECTION 1]

SECTION 2

Marks Code

**Christianity: Belief and Science**

**Reminder:** *This section should be answered by all candidates.*

**Instructions:** Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- |    |     |   |             |    |
|----|-----|---|-------------|----|
| 1. | (a) | Describe revelation in the Christian tradition.   | 4           | KU |
|    | (b) | What is scientific method?  | 4           | KU |
|    | (c) | Give <b>two</b> reasons why some people view scientific method as limited.  | 4           | AE |
| 2. | (a) | Describe the cosmological argument.   | 4           | KU |
|    | (b) | Describe how science explains the origin of the universe.   | 4           | KU |
|    | (c) | “It is possible to accept both the cosmological argument and scientific explanations of the origin of the universe.”<br>How far would Christians agree with this statement? | 6           | AE |
| 3. | (a) | Describe Paley’s teleological argument.   | 4           | KU |
|    | (b) | “Human life provides strong evidence of design.”<br>To what extent would Christians and scientists agree with this statement?   | 10          | AE |
|    |     |   | <b>(40)</b> |    |

[END OF SECTION 2]

[END OF QUESTION PAPER]

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