

# X228/12/01

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NATIONAL  
QUALIFICATIONS  
2014

WEDNESDAY, 4 JUNE  
1.00 PM – 3.40 PM

SOCIOLOGY  
HIGHER

Candidates must answer **all** questions in Section A and Section B and **one** question from Section C.

Section A is worth 40 marks, and each question in Sections B and C is worth 30 marks.

This gives a total of 100 marks for this question paper.



## Section A—Studying Human Society: The Sociological Approach

*Marks Code*

Answer **all** questions in this Section.

- |   |             |           |
|---|-------------|-----------|
| <b>A1.</b> Describe <b>two</b> distinctions between sociological and common-sense explanations of human behaviour. Choose <b>one</b> example of social life and provide both a sociological and common-sense explanation of it. | <b>6</b>    | <b>KU</b> |
| <b>A2.</b> Describe <b>two</b> features of symbolic interactionism.   | <b>4</b>    | <b>KU</b> |
| <b>A3.</b> Describe <b>two</b> strengths and <b>one</b> weakness of feminism.   | <b>6</b>    | <b>KU</b> |
| <b>A4.</b> Explain <b>one</b> similarity and <b>one</b> difference between feminism and Marxism.  | <b>6</b>    | <b>AE</b> |
| <b>A5.</b> Explain <b>one</b> advantage and <b>one</b> disadvantage of using structured interviews as a research method.  | <b>6</b>    | <b>AE</b> |
| <b>A6.</b> Describe any <b>three</b> steps in the research process.   | <b>6</b>    | <b>KU</b> |
| <b>A7.</b> Explain <b>one</b> advantage and <b>one</b> disadvantage of using official statistics in sociological research.  | <b>6</b>    | <b>AE</b> |
|   | <b>(40)</b> |           |

**Section B—Understanding Human Society 1**

*Marks Code*

Answer this question.

**B1. Education**

Explain the relationship between educational achievement and class in Britain today. Use **two** contrasting theories and relevant studies in your answer.

**16 KU**  
**14 AE**  
**(30)**

**[Turn over for Section C on *Page four***

## Section C—Understanding Human Society 2

*Marks Code*

Answer **one** question from C1, C2, C3 or C4.

### C1. The Family

Analyse the impact of marital breakdown on the family in recent years.

**16 KU**

Use **two** contrasting theories and relevant studies in your answer.

**14 AE**

**(30)**

### C2. Welfare and Poverty

Using **two** contrasting theories and relevant studies, evaluate the argument that poverty is linked to class.

**16 KU**

**14 AE**

**(30)**

### C3. Crime and Deviance

To what extent does labelling provide an explanation of the causes of crime and deviance. Use **two** contrasting theories and relevant studies in your answer.

**16 KU**

**14 AE**

**(30)**

### C4. Mass Media

Evaluate the role of mass media in attitude formation. Use **two** contrasting theories and relevant studies in your answer.

**16 KU**

**14 AE**

**(30)**

[END OF QUESTION PAPER]