



Higher ESOL

Performance: speaking and listening

Assessment task

This document provides information for teachers and lecturers about the coursework component of this course in terms of the skills, knowledge and understanding that are assessed. It **must** be read in conjunction with the course specification.

Valid from session 2018-19 and until further notice.

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This edition: July 2018 (version 1.0)

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Introduction

This document contains recording documentation and instructions for candidates for the Higher ESOL performance: speaking and listening. You must read it in conjunction with the course specification.

This performance: speaking and listening is worth 30 marks. This is 30% of the overall marks for the course assessment.

This is one of four course assessment components. The other components are question papers for listening, reading and writing.

The instructions for candidates can be printed and given to candidates along with the assessment brief on the agreed topic.

Recording documentation

Teachers and lecturers can use the following recording documents to record the marks awarded to candidates.

Higher ESOL Performance: speaking and listening: candidate assessment record

Candidate name: _____

Class/group: _____

Centre: _____

Date: _____

Assessor name: _____

Discussion topic:	Speaking (max 25 marks)	Listening (max 5 marks)	Total mark (max 30 marks)	Assessor's comments

Higher ESOL Performance: speaking and listening: class summary record of attainment

Class/group: _____

Centre: _____

Assessor name: _____

Candidate name	Date	Speaking (max 25 marks)	Listening (max 5 marks)	Total mark (max 30 marks)	Assessor's comments

Marking instructions

The marking instructions for the Higher ESOL Performance: speaking and listening are in the course specification.

Instructions for candidates

This assessment applies to the performance: speaking and listening for Higher ESOL.

This performance: speaking and listening is worth 30 marks. This is 30% of the overall marks for the course assessment.

It assesses the following skills, knowledge and understanding:

- ◆ communicating orally in English, using detailed and complex language to convey meaning
- ◆ using structures and vocabulary as appropriate to task
- ◆ maintaining interaction as appropriate to task, showing understanding of spoken English

Your teacher or lecturer will give you an assessment brief on your agreed topic, and will let you know if there are any specific conditions for doing this assessment.

In this assessment, you have to take part in a discussion, using detailed and complex English, with one other person or in a group of three.

For the performance, marks are available as follows:

- ◆ 25 marks for speaking
- ◆ 5 marks for listening

Discussion

In this assessment, you will take part in a discussion using detailed and complex English language on your chosen topic from everyday life, work or study.

You will have approximately 15 minutes to prepare on your own for the discussion.

In this assessment, you have to:

- ◆ take part in the discussion for 8-10 minutes, or a little longer if it is a group of three
- ◆ use appropriate structures, including complex structures and specialised vocabulary
- ◆ communicate accurately and coherently to convey meaning
- ◆ respond to questions and comments to demonstrate an understanding of spoken English
- ◆ maintain the interaction appropriately

You should speak and respond naturally to questions or comments from the other person or members of the group, and ask questions. Responding to questions or comments appropriately shows that you understand spoken English and can take part in a discussion in English.

Your performance will be audio or video recorded.

Preparation for the discussion

Your teacher or lecturer will:

- ◆ provide time during learning and teaching to participate in discussions on different topics
- ◆ agree with you when you are ready to be assessed
- ◆ agree with you the broad topic for discussion prior to the assessment taking place
- ◆ provide clarification on the topic for discussion and the bullet points for you to discuss, before you start the 15 minutes' preparation time
- ◆ check that you have done your preparation independently

You can make short notes on the assessment brief while you are preparing. During the discussion, it is best not to keep checking your notes but to keep the discussion flowing.

Administrative information

Published: July 2018 (version 1.0)

History of changes

Version	Description of change	Date

Note: you are advised to check SQA's website to ensure you are using the most up-to-date version of this document.

Security and confidentiality

This document can be used by SQA approved centres for the assessment of National Courses and not for any other purpose.

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