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National
Qualifications
SPECIMEN ONLY

Mark

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S831/76/03

**Gaelic (Learners)
Listening**

Date — Not applicable

Duration — 30 minutes (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Total marks — 20

Attempt ALL questions.

You will hear two items in Gaelic. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You may NOT use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20
Attempt ALL questions

Item 1

You listen to Ruairidh Graham who talks about his involvement in tennis.

- (a) Ruairidh says he has a long and tiring day ahead of him. What will he have to do in the morning? State **two** things. 2

- (b) What does he do every evening? State **two** things. 2

- (c) Give any **two** reasons why this can be extra difficult at times. 2

- (d) State any **two** things he has to do at the weekend. 2



Item 2

Ruairidh interviews his friend, Kate, who is also involved in sport, for the school website.

- (a) Kate says she is involved in swimming. What was unusual about her first experience of this sport? State **one** thing. 1

- (b) Initially Kate didn't find swimming to be particularly easy. What changes occurred after following her coach's advice? State any **one** thing. 1

- (c) What effect did Kate's first win have on her? State **one** thing. 1

- (d) What did she feel like after winning a race at national level for her age group? State **two** things. 2

- (e) Name **one** of the ways Kate prepares for a big race. 1

- (f) What is on her mind once the race begins? Give **three** details. 3

- (g) What would Kate like to go on to achieve? State any **one** thing. 1



Item 2 (continued)

(h) Kate has been invited to attend a training school in Plymouth.

- (i) Apart from swimming training, state any **one** of the differences she will encounter in her new school.

1

- (ii) State any **one** way in which the move might be difficult.

1

[END OF SPECIMEN QUESTION PAPER]



* S 8 3 1 7 6 0 3 0 4 *



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Listening Transcript**

Date — Not applicable

Duration — 30 minutes (approx)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



* S 8 3 1 7 6 1 3 *



Instructions to reader(s):

For each item, read the English **once**, then read the Gaelic **twice**, with an interval of 1 minute between the two readings. On completion of the second reading of item number one, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Item number one

You listen to Ruairidh Graham who talks about his involvement in tennis.

You now have one minute to study the questions for item number one.

(m) Is mise Ruairidh Greumach. 'S e Diciadin a th' ann an-diugh, agus tha latha fada, sgìtheil air thoiseach orm. Tha mo mhàthair den bheachd gur e glè bheag de dheugairean a bhiodh deònach èirigh ro shia uairean sa mhadainn airson dà uair de thrèanadh cruaidh air a' chùirt-teanas mus tòisich iad air latha-sgoile. Tha sin gu deimhinn fìor mu mo bhràthair!

Chan eil fois agam feasgar nas motha. Cho luath 's a tha obair-dachaigh air a dèanamh agus biadh air a ghabhail tha mi air ais air a' chùirt-teanas airson seisean eile. Dà uair a thìde a bharrachd!

Chan eil seo furasta nuair a tha i dubh dorcha agus fuar a-muigh anns a' gheamhradh no nuair a tha tòrr agam ri dhèanamh airson measaidhean sgoile. Chan eil mòran ùine air fhàgail airson cur-seachadan eile.

Ma tha mi trang tron t-seachdain 's ann a tha nas lugha ùine agam aig an deireadh-sheachdain. Tha cuairtean agam don ionad-spòrs mhòr ann an Inbhir Nis gach mìos, làithean trèanaidh nàiseanta ann an Sruighlea sia tursan sa bhliadhna agus suas ri fichead farpais teanas air feadh na dùthcha. Dh'obraich m' athair a-mach gun do rinn mi còrr is 20,000 mìle air na rathaidean an-uiridh.

'S e seo an duilgheadas a th' agam. Ma tha mi airson adhartas a dhèanamh dhan ath ìre feumaidh mi a bhith far a bheil an trèanadh agus na goireasan as fhèarr – agus chan eil iad sin rim faighinn faisg air an dachaigh.

(2 minutes)

(t) Item number two

Ruairidh interviews his friend Kate, who is also involved in sport, for the school website.
You now have one minute to study the questions for item number two.

(m) Madainn mhath, a Cheit.

(f) Madainn mhath, a Ruairidh.

(m) Innis dhomh beagan mu do dheidhinn fhèin, a Cheit.

(f) Uill, tha mi seachd bliadhna deug a dh'aois, agus tha mi a' fuireach ann an Dùn Èideann. Tha mi san t-siathamh bliadhna anns an Àrd-sgoil, agus tha mi gu mòr an sàs ann an snàmh.

(m) Tha thu a' snàmh aig ìre gu math adhartach a-nis. Innis dhuinn mar a thòisich thu.

(f) Neònach gu leòr nuair a bha mi beag cha bu toigh leam an t-uisge idir agus bha an t-eagal orm.

Dh'fhàs mi cleachdte ris ge-tà agus nuair a thòisich mo phiuthar a' dol gu club snàimh chaidh mi ann cuide rithe. Tha sinn le chèile gu math farpaiseach.

Fiù 's an uair sin cha robh an gnothach a' còrdadh rium ro mhath. Bha mi a' dèanamh glè mhath air ruith aig an àm agus cha robh snàmh cho furasta.

(m) Ciamar a rinn thu adhartas?

(f) Ghabh mi comhairle an luchd-trèanaidh agus thàinig mi air adhart mean air mhean. Bha mi an uair sin na bu luaithe agus na bu làidire.

Bhuannaich mi a' chiad rèis ionadail agam nuair a bha mi naoi agus thug sin misneachd mhòr dhomh.

(m) Dè an ath cheum a ghabh thu?

(f) Thòisich mi nam bhall de sgioba snàmh Dhùn Èideann. Chaidh mi air adhart gu farpais nàiseanta air an ath bhliadhna agus fhuair mi a' chiad àite airson m' aois an sin. Bha mi moiteil asam fhèin airson an obair a rinn mi agus uabhasach toilichte airson mo theaghlach agus an luchd-taic agam.

(m) Innis dhuinn cò ris a tha e coltach nuair a tha thu a' dèanamh deiseil airson rèis mhòr. Cò air a bheil thu a' smaoineachadh?

(f) Uill, is toigh leamsa a bhith a' bruidhinn, ach airson còig mionaidean co-dhiù ron rèis cha chluinn thu bìog bhuam. Feumaidh plana a bhith agam soilleir nam inntinn. Chan èist mi mòran ri fuaim an luchd-leantainn. Tha mi air bhioran gun tòisich sinn agus cho luath 's a bhuaileas mi an t-uisge chan eil mi a' toirt an aire do rud sam bith, fiù 's na farpaisich eile. Tha mi dìreach a' feuchainn ri falbh cho dìreach agus cho luath 's as urrainn dhomh. Ma nì mi mo dhìcheall tha fios agam gun tèid agam air buannachadh.

(m) Dè tha gad chumail a'dol?

(f) Tha mi air a bhith soirbheachail ann an grunn fharpaisean mòra a-nis agus tha mi a' faireachdainn gun urrainn dhomh barrachd adhartas a dhèanamh. Bu toigh leam feuchainn air an sgioba nàiseanta agus farpaisean mòra eadar-nàiseanta nan inbheach. 'S e sin a tha mi ag iarraidh seach rud sam bith eile agus tha cothrom agam a-nis.

(m) Ciamar a tha thu faireachdainn mun chuireadh a fhuair thu gluasad gu sgoil snàimh eadar-nàiseanta ann am Plymouth?

(f) Tha fios agam gum bi an sgoil gu math eadar-dhealaichte bho seo. Bidh mi a' fuireach ann an ostail, bidh sgoilearan ann bho tòrr dhiofar dhùthchannan agus cha bhi mi a' dèanamh nan aon chuspairean a tha mi a' dèanamh an-dràsta.

Feumaidh mi mar eisimpleir Gàidhlig a dhèanamh mar chuspair a bharrachd air-loidhne fhad 's a tha mi air falbh, agus cha bhi sin furasta. Bidh e doirbh cuideachd a bhith cho fada air falbh bho mo theaghlach, agus tha e gu math cudromach dhomh gun cùm mi suas ri mo charaidean aig an taigh, air loidhne no air am fòn.

Tha e mì-fhortanach nach eil goireasan sgoinneil mar a th' aca ann am Plymouth nas fhaisge air làimh an-dràsta, ach tha mi math air faighinn air adhart le daoine agus is toigh leam dùbhlain ùra mar seo. Mar sin tha mi dha-rìribh a' coimhead air adhart ris.

(m) Tapadh Leat a Cheit agus gur math thèid leat. Bidh mi gad fhaicinn aig na h-Oilimpigs!

(t) End of recording.

[END OF SPECIMEN TRANSCRIPT]



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Marking Instructions

These marking instructions have been provided to show how SQA would mark this specimen question paper.

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General marking principles for Higher Gaelic (Learners) Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Listening

Item 1

Question		Expected answer(s)	Max mark	Additional guidance
1.	(a)	<ul style="list-style-type: none"> • Get up before six in the morning • Two hours hard training on the tennis court before starting the school day 	2	<p>Use your professional judgement, subject knowledge and experience, and understanding, to award marks to candidates' responses.</p> <p>Ignore extraneous material that does not contradict the answer.</p>
	(b)	<ul style="list-style-type: none"> • Homework and a meal • Another two hours on the court 	2	
	(c)	<ul style="list-style-type: none"> • Dark and cold in the winter • Lots to do for school assessments • Not a lot of time for other hobbies <p>Any 2 from 3</p>	2	
	(d)	<ul style="list-style-type: none"> • Trips to the tennis centre in Inverness once a month • National training days in Stirling six times a year • Up to twenty tennis competitions <p>Any 2 from 3</p>	2	

Item 2

Question		Expected answer(s)	Max mark	Additional guidance
2.	(a)	<ul style="list-style-type: none"> • Didn't like the water and was afraid 	1	<p>Use your professional judgement, subject knowledge and experience, and understanding, to award marks to candidates' responses.</p> <p>Ignore extraneous material that does not contradict the answer.</p>
	(b)	<ul style="list-style-type: none"> • (She was then) stronger and faster • She progressed little by little <p>Any 1 from 2</p>	1	
	(c)	<ul style="list-style-type: none"> • Gave her a lot of confidence 	1	
	(d)	<ul style="list-style-type: none"> • Proud of herself (for the work she had put in) • Happy for her family and helpers 	2	
	(e)	<ul style="list-style-type: none"> • Does not speak (for at least 5 minutes before) • Must have her plan clear in her mind • Does not listen to the sound of the supporters <p>Any 1 from 3</p>	1	
	(f)	<ul style="list-style-type: none"> • Does not pay attention to anything else (even other competitors) • Trying to go as straight and fast as she can • Thinking if she does her best she knows she can win 	3	
	(g)	<ul style="list-style-type: none"> • To try for the national team • Major international competitions at adult level <p>Any 1 from 2</p>	1	

Question		Expected answer(s)	Max mark	Additional guidance
	(h) (i)	<ul style="list-style-type: none"> • Staying in a hostel • Students from many different countries • Different subjects <p>Any 1 from 3</p>	1	
	(ii)	<ul style="list-style-type: none"> • Difficult to be so far away from her family • Studying Gaelic online <p>Any 1 from 2</p>	1	

[END OF SPECIMEN MARKING INSTRUCTIONS]