

FOR OFFICIAL USE



--	--	--	--	--	--

National  
Qualifications  
SPECIMEN ONLY

Mark

--

**S842/76/03**

**Italian  
Listening**

Date — Not applicable

Duration — 30 minutes (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You may NOT use an Italian dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20  
Attempt ALL questions

Item 1

Silvana talks about holidays in Italy.

- (a) Silvana works in a travel agency. What does she like about her job? 1

\_\_\_\_\_

- (b) In what way has the economic crisis affected her clients? 1

\_\_\_\_\_

- (c) Silvana talks about the different kinds of holidays Italy can offer. What does she say about:

- (i) mountain holidays? 1

\_\_\_\_\_

- (ii) beach holidays? State any **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

- (iii) holidays in the countryside? State any **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

- (d) According to Silvana, who comes to see Italy's beautiful countryside? State **one** thing. 1

\_\_\_\_\_



## Item 2

Antonio and Francesca are discussing Francesca's recent holiday.

- (a) What does Francesca say about Tuscany? 1
- \_\_\_\_\_
- \_\_\_\_\_
- (b) Francesca says her brother Marco, who is 9, ruined her holiday. State any **three** reasons for this. 3
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- (c) Francesca talks about the car journey. She says Marco started complaining right away. Give any **three** examples of his behaviour. 3
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- (d) Antonio asks how the rest of the family reacted to Marco's behaviour. What does Francesca say about:
- (i) her mum? 1
- \_\_\_\_\_
- \_\_\_\_\_
- (ii) her dad? 1
- \_\_\_\_\_
- \_\_\_\_\_
- (iii) herself? 1
- \_\_\_\_\_
- \_\_\_\_\_



## Item 2 (continued)

- (e) Francesca's brother and mother were not happy with their holiday home. Give **one** example of something they did not like.

1

---

---

- (f) What does Francesca intend to do next year?

1

---

---

[END OF SPECIMEN QUESTION PAPER]



\* S 8 4 2 7 6 0 3 0 4 \*







National  
Qualifications  
SPECIMEN ONLY

**S842/76/13**

**Italian  
Listening Transcript**

Date — Not applicable

Duration — 30 minutes (approx)

---

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



\* S 8 4 2 7 6 1 3 \*



**Instructions to reader(s):**

For each item, read the English **once**, then read the Italian **twice**, with an interval of 1 minute between the two readings. On completion of the second reading of item number one, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

**(t) Item number one**

Silvana talks about holidays in Italy.

**You now have one minute to study the questions for item number one.**

- (f)** Sono dieci anni che lavoro in un'agenzia di viaggi qui a Roma. È un piacere aiutare la gente ad organizzare il proprio tempo libero. Fortunatamente, l'Italia offre molte opportunità per una vacanza piacevole. In questi tempi di crisi economica, trovo che molti clienti non si possono più permettere una vacanza all'estero. In questi casi offriamo loro la possibilità di scoprire il proprio paese.

Per chi ama l'avventura, le nostre montagne sono rinomate per gli sport invernali. Nel nostro paese, le spiagge sono stupende sia per rilassarsi con gli' amici, sia per fare sci nautico e tuffi nel mare. La campagna varia nelle diverse regioni: da colline verdi ed ondulanti a boschi selvatici che sono ideali per la caccia.

I nostri bellissimi paesaggi attraggono molti turisti stranieri di ogni età. Questo, ovviamente, fa bene all'economia italiana. Purtroppo, però, ogni tanto ci si può ritrovare in un posto ideale ma circondati da giovani turisti che sembrano più interessati a bere che ad apprezzare l'ambiente in cui si trovano.

*(2 minutes)*



**(t) Item number two**

Antonio and Francesca are discussing Francesca's recent holiday.

**You now have one minute to study the questions for item number two.**

- (m)** Francesca, quando sei tornata dalla vacanza?
- (f)** Siamo tornati a casa tre giorni fa. Eravamo in Toscana e il posto era bellissimo, ma non mi sono divertita per niente!
- (m)** Come mai? Il tempo non era bello?
- (f)** No, no. Il tempo era fantastico — è mio fratello, Marco, che ha rovinato tutto. Ha nove anni ma si comporta come se ne avesse quattro. È troppo viziato e mia madre lo tratta da principino. Gli dà tutto quello che vuole e lo ascolta sempre — non ce la faccio più!
- (m)** Ma che cosa ha fatto per farti arrabbiare così?
- (f)** Troppe cose! Cominciamo con il viaggio. Siamo andati in Toscana in macchina — lo sai che è un viaggio molto lungo. Da casa nostra ci vogliono otto o nove ore. Appena salito in macchina, Marco ha cominciato a brontolare. Voleva cambiare posto e stare davanti con mio padre. Poi voleva aprire il finestrino anche se c'era già l'aria condizionata. Poi voleva sempre fare delle soste — o per comprare qualcosa da mangiare, o qualcosa da bere, oppure per andare in bagno. Insomma ha creato problemi sin dall'inizio. Per di più, ogni mezz'ora chiedeva quanto tempo mancava per arrivare alla nostra casa delle vacanze. È stato un incubo!
- (m)** Ma i tuoi genitori come hanno reagito?
- (f)** Come al solito! Mia madre voleva accontentare Marco a tutti i costi e mio padre cercava di mantenere la calma e risolvere tutti i problemi. Io ho provato ad ascoltare un po' di musica e a leggere, ma era impossibile.
- (m)** Dopo il viaggio Marco si è comportato meglio?
- (f)** Macché! Anche quando siamo arrivati ha continuato a lamentarsi. Mio padre aveva trovato una bella casina da affittare. Ma, secondo Marco e mia madre, era troppo isolata. La cucina era sporca e le camere da letto erano troppo piccole. A questo punto, io e mio padre abbiamo fatto una passeggiata fino ad un piccolo paese a due chilometri di distanza — così siamo scappati insieme per un po' di tempo.
- (m)** Come hai passato i dieci giorni di ferie?
- (f)** Per fortuna ho conosciuto una ragazza tedesca che era in vacanza anche lei con la sua famiglia. Ho cercato di evitare mio fratello il più possibile. Ovviamente mia mamma non era molto contenta. L'anno prossimo non ho intenzione di andare in vacanza con la mia famiglia. Avrò diciotto anni e mio padre si fida di me e delle mie amiche, secondo lui sono una ragazza responsabile.
- (t) End of recording.**

[END OF SPECIMEN TRANSCRIPT]



National  
Qualifications  
SPECIMEN ONLY

**S842/76/03**

**Italian  
Listening**

## Marking Instructions

---

These marking instructions have been provided to show how SQA would mark this specimen question paper.

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is reproduced, SQA should be clearly acknowledged as the source. If it is to be used for any other purpose, written permission must be obtained from [permissions@sqa.org.uk](mailto:permissions@sqa.org.uk).

Where the publication includes materials from sources other than SQA (ie secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the user's responsibility to obtain the necessary copyright clearance.

## General marking principles for Higher Italian Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

## Marking Instructions for each question

### Listening

#### Item 1

Question			Expected answer(s)	Max mark	Additional guidance
1.	(a)		<ul style="list-style-type: none"> <li>Helping people organise their free time</li> </ul>	1	<p>Use your professional judgement, subject knowledge and experience, and understanding, to award marks to candidate responses.</p> <p>Ignore extraneous material that does not contradict the answer.</p>
	(b)		<ul style="list-style-type: none"> <li>They can't afford to go abroad</li> </ul>	1	
	(c)	(i)	<ul style="list-style-type: none"> <li>Good for winter sports/for those who like adventure</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>Relax</li> <li>Water ski</li> <li>Dive</li> </ul> <p>Any 2 from 3</p>	2	
		(iii)	<ul style="list-style-type: none"> <li>Differ from region to region</li> <li>Green (rolling) hills</li> <li>Woods (suitable for hunting)</li> </ul> <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> <li>(Many) foreign tourists/tourists of all ages</li> </ul>	1	

Item 2

Question		Expected answer(s)	Max mark	Additional guidance	
2.	(a)	<ul style="list-style-type: none"> <li>Beautiful place/weather fantastic</li> </ul>	1	<p>Use your professional judgement, subject knowledge and experience, and understanding, to award marks to candidate responses.</p> <p>Ignore extraneous material that does not contradict the answer.</p>	
	(b)	<ul style="list-style-type: none"> <li>Acts like 4-year-old</li> <li>Spoiled by mother/mother treats him like a prince</li> <li>Mother always listens to him</li> <li>Always gives him what he wants</li> </ul> <p><b>Any 3 from 4</b></p>	3		
	(c)	<ul style="list-style-type: none"> <li>Wanted to change seat/sit in front with dad</li> <li>Wanted to open window (in spite of air con)</li> <li>Wanted to stop to eat/drink/go to toilet</li> <li>(every half hour) asking how long till they arrived</li> </ul> <p><b>Any 3 from 4</b></p>	3		
	(d)	(i)	<ul style="list-style-type: none"> <li>Tried to keep Marco happy</li> </ul>		1
		(ii)	<ul style="list-style-type: none"> <li>Tried to calm the situation/solve problems</li> </ul>		1
		(iii)	<ul style="list-style-type: none"> <li>Tried to listen to music/read</li> </ul>		1
	(e)	<ul style="list-style-type: none"> <li>Too isolated/kitchen dirty/bedrooms too small</li> </ul>	1		
	(f)	<ul style="list-style-type: none"> <li>Not go on holiday with her family/go on holiday with friends</li> </ul>	1		

[END OF SPECIMEN MARKING INSTRUCTIONS]